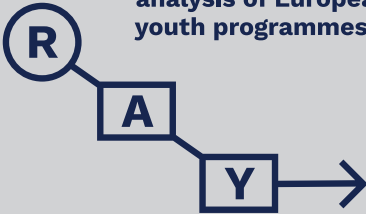


Research-based
analysis of European
youth programmes



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Data Report

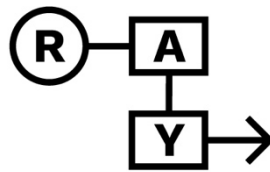
RAY-
MON

2019
—
2020

Effects and
outcomes of
the Erasmus+
Youth in Action
Programme

Transnational
Analysis





**Research-based
analysis of European
youth programmes**

Exploring Erasmus+ Youth in Action

EFFECTS AND OUTCOMES OF THE ERASMUS+ YOUTH IN ACTION PROGRAMME

**THE PERSPECTIVE OF
PROJECT PARTICIPANTS
AND PROJECT LEADERS**

**TRANSNATIONAL ANALYSIS 2019/2020
DATA REPORT**

JOHANNA BÖHLER
HELMUT FENNES
ANDREAS KARSTEN
MARTIN MAYERL

2021

‘Erasmus+ Youth in Action’ is part of the Erasmus+ Programme of the European Union and supporting European youth projects. The ‘Research-based Analysis and Monitoring of European Youth Programmes’ (RAY) is conducted by the RAY Network, which includes the National Agencies of Erasmus+ Youth in Action and their research partners in 33 countries*.

This RAY data report presents a transnational analysis of the results from surveys between October 2019 and June 2020 with project participants and project teams involved in Erasmus+ Youth in Action projects. The study was designed¹ and implemented by the Generation and Educational Science Institute in Austria and Youth Policy Labs in Germany in cooperation with the RAY Network. It was co-funded within the Transnational Cooperation Activities (TCA) of Erasmus+ Youth in Action.

This report reflects the views only of its authors, and the European Commission cannot be held responsible for any use, which may be made of the information contained therein.

Where available, national research reports can be requested from the respective National Agencies and their research partners (see <http://www.researchyouth.net/network>).

Further RAY publications can be retrieved from <https://www.researchyouth.net/reports/>.

33 countries in 2019/2020²: Austria, Belgium, Croatia, Cyprus, Czechia, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Iceland, Ireland, Italy, Latvia, Liechtenstein, Lithuania, Luxembourg, Malta, Netherlands, North Macedonia, Norway, Poland, Portugal, Romania, Serbia*, Slovakia, Slovenia, Sweden, Switzerland*, Turkey and United Kingdom.



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¹ The questionnaires used for this study are based on questionnaires designed in cooperation with the Institute of Educational Science at the University of Innsbruck.

² * North Macedonia, Serbia and Switzerland have joined the RAY network in time to participate in the surveys between October 2019 and June 2020.

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Abbreviations and definitions

Abbreviations

E+	European Union Programme Erasmus+ (2014-2020)
E+/YiA	Erasmus+ Youth in Action (2014-2020)
EU	European Union
NA	National Agency
PL	Project leaders/members of project teams: Youth workers, youth leaders, trainers or other actors who prepared and implemented YiA projects for/with young people or youth workers/leaders, at least in an education/socio-pedagogic function, but frequently also with an organisational function; normally, in particular in the case of projects with participants from two or more different countries, these projects are prepared and implemented by project teams with two or more project leaders.
PP	Project participants
RAY	Research-based Analysis of European youth programmes. The RAY Network consists of the Youth in Action National Agencies and their research partners involved in the RAY project.
YiA	European Union Programme 'Youth in Action' (2007-2013)
YPFO	Young people with fewer opportunities
YPSN	Young People with special needs

Activity types

EVS	European Voluntary Service (Key Action 1)
SD/YD ³	Structured Dialogue/Youth Dialogue – meetings between young people and decision-makers in the field of youth (Key Action 3).
TCA	Transnational Cooperation Activities
YE	Youth Exchanges (Key Action 1)
YWM	Mobility of youth workers (Key Action 1)

Definitions

Activity start/end the dates when, within a funded project, the core activity starts/ends, for example a youth exchange (when young people from different countries meet in one country), a seminar, a training course, etc.

Project start/end: The dates when a funded project starts/ends; the duration of a project is normally much longer than that of the core activity (see activity start/end) – the project also includes the preparation of and the follow-up to the core activity; for example, a youth exchange project might have an activity duration of one week while the project duration might be three months or more.

Residence country Country of residence at the beginning of the project (the country of the partner organisation that the participant was part of)

³ As of 2019, this activity type has been called Youth Dialogue. Until 2018, it was called Structured Dialogue.

Funding country	Country in which a project was funded through the respective National Agency of E+/YiA
Venue country	Country in which one or more core activities within a project – in particular meetings of young people or of youth workers/leaders (in most cases from different countries of origin) – took place; also referred to as ‘hosting country’
Sending	This refers to PP or PL who came from a ‘sending’ partner, i.e., they went to another country for their project
Hosting	This refers to PP or PL who came from a ‘hosting’ partner, i.e., they were involved in a project taking place in their country of residence

Countries

E+/YiA Programme countries: These are EU member states, EEA countries and EU candidate/accession countries (for country codes/abbreviations see Table 2 in the accompanying Data Report).

E+/YiA Partner countries: These are countries from Southeast Europe, countries from Eastern Europe and the Caucasus region as well as Mediterranean countries (for country codes/abbreviations see Table 3

Table 3: Abbreviations of Erasmus+ Partner Countries in this data report).

RAY countries: RAY Network members participating in these surveys as funding countries (Austria, Belgium, the Czech Republic, Croatia, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Iceland, Ireland, Italy, Latvia, Liechtenstein, Lithuania, Luxembourg, Malta, the Netherlands, North Macedonia, Norway, Poland, Portugal, Romania, Serbia, Slovakia, Slovenia, Sweden, Switzerland, Turkey, United Kingdom).

RAY Research Projects

A current overview of research projects is available on our website:

<https://www.researchyouth.net/projects/>

Key competences for lifelong learning

KC1	Communication in the mother tongue	KC6	Social and civic competences
KC2	Communication in foreign languages	KC6a	<i>Interpersonal and social competence</i>
KC3	Mathematical competence and basic competences in science and technology	KC6b	<i>Intercultural competence</i>
KC3a	<i>Mathematical competence</i>	KC6c	<i>Civic competence</i>
KC3b	<i>Basic competences in science and technology</i>	KC7	Sense of initiative and entrepreneurship
KC4	Digital competence	KC7a	<i>Sense of initiative</i>
KC5	Learning competence (learning to learn)	KC7b	<i>Sense of entrepreneurship</i>
		KC8	Cultural awareness and expression
		ML	Media literacy

The key competences addressed in this survey are based on the key competences for lifelong learning as defined in a recommendation of the European Parliament and the European Council in 2006⁴.

These were revised in a recommendation of the Council of the European Union in 2018⁵.

In order to ensure the comparability of data for the whole duration of the E+/YiA programme generation 2014–2020, the key competences from the recommendation in 2006 were maintained also for the RAY Monitoring surveys in 2019/2020.

⁴ European Parliament and Council of the European Union (2006). Recommendation of the European Parliament and of the Council of 18 December 2006 on key competences for lifelong learning (2006/962/EC)

⁵ Council of the European Union (2018). Council Recommendation of 22 May 2018 on key competences for lifelong learning

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1 Research Methodology

1.1 Research method and instruments

For this study, standardised multilingual online surveys with project participants and project leaders/team members were conducted. Based on concepts and research instruments designed by the Institute of Educational Science at the University of Innsbruck in Austria and further developed in cooperation with the Generation and Educational Science Institute in Austria and the RAY Network between 2009 and 2013, two multilingual online questionnaires – one for participants and one for project leaders/team members of E+/YiA-funded projects – were created, taking into account the experiences of the previous studies on YiA and adapting the questionnaires to the E+/YiA programme. These questionnaires were used for three survey cycles, in 2015/16, 2017/18 and 2019/20.⁶ Following the analyses of the RAY monitoring surveys in 2015/16 and in 2017/18, the questionnaires were reviewed and slightly modified, leaving most of the questions and items unchanged, thus providing for a comparison between the three RAY monitoring survey cycles between 2015 and 2020, and allowing to analyse the development of E+/YiA over the full programme period.

The questionnaires mainly consist of closed/multiple-choice questions, sometimes providing an open text field under the item “other”, and one open question at the end of the questionnaire. Both questionnaires include a number of dependency questions, which only appear for the respondents in the event a previous (filter) question was answered in a specific way.

In 2019/20, the questionnaire for participants and for project leaders/team members could be accessed in 29 languages: Bulgarian, Croatian, Czech, Danish, Dutch, English, Estonian, Finnish, French, German, Greek, Hungarian, Icelandic, Italian, Latvian, Lithuanian, Macedonian, Maltese, Norwegian, Polish, Portuguese, Romanian, Russian, Serbian, Slovak, Slovenian, Spanish, Swedish, Turkish.

1.2 Implementation of the surveys

The surveys addressed participants and project leaders/team members of projects funded by the E+/YiA Programme through the National Agencies of the RAY Network countries. The surveys covered the following types of projects/activities: Youth Exchanges (Key Action 1), European Voluntary Service (Key Action 1), Youth Dialogue – meetings between young people and decision-makers in the field of youth (Key Action 3), Mobility of Youth Workers (Key Action 1). Additionally, participants of international Transnational Cooperation Activities of the E+/YiA National Agencies were addressed. Strategic Partnerships were not invited to the surveys since the questionnaires were not sufficiently suitable for them, and a separate research project was conducted for exploring them.

In principle, invitations to the surveys were sent to participants and project leaders/team members of projects with an activity end between two and eleven months before the

⁶ Each survey cycle contains two survey waves – one in autumn, and the other one in the following spring. This way, we ensure that the end date of the activity of respondents is at least 2 and not more than 10 months away.

invitation to take part in the survey.⁷ The minimum of two months between the activity end and the survey was established in order to provide for responses after a phase of potentially strong emotions immediately after the project experience and after a period of potential reflection, thus making it possible to study sustainable effects of the involvement in the project.

For this study, participants and project leaders/team members of projects with an activity end between 1 January and 31 December 2019 were surveyed. Ideally, 100% of participants and project leaders of all projects ending in 2019 would have been invited to the surveys. This turned out to be impossible due to data protection regulations coming into force in 2018. Therefore, in many countries only participants and project team members having given active consent to be contacted for research purposes could be invited to the RAY monitoring surveys. The respective contact data was treated confidentially and used solely for inviting the addressees to the RAY online surveys.

Project participants and project leaders were invited by e-mail to complete the questionnaire with respect to a specific YiA-funded project they were involved in. The following information was included in the email invitation: the project title, the project dates, the project venue country and a URL with an individual token (password). This hyperlink allowed the participants and project team members to access the online questionnaire directly. The e-mail invitations were customised according to the official language(s) of the country of residence of the respective addressee, or in English in cases where the language was not available through the survey tool.⁸ The addressees were given around two weeks to complete the questionnaire. Two weeks after the initial invitation they received a reminder, which informed them that they had one to two more weeks to complete the questionnaire. Similarly, a second reminder was sent out two weeks later. Nevertheless, the questionnaire remained active (and the token/password remained valid) beyond that date until the survey was closed and the response data was exported. The survey was implemented in two waves: one in November and December 2019, inviting participants and team members of projects ending during the first half of 2019, and one in May and June 2020, inviting participants and team members of projects ending during the first half of 2019.

The surveys were implemented using an online survey platform (LimeSurvey⁹) which offers the necessary functionalities, in particular multilingual questionnaires with an option for filter questions and dependency questions and the possibility to invite/remind addressees directly through the online survey tool.

More than 68,000 project participants and more than 18,000 project leaders were invited to participate in these surveys.¹⁰ 23,385 participants and 4,543 project leaders completed the online questionnaire. This would imply a response rate of 34% for the participants and of

⁷ The 'activity end' is the core activity of a project (e.g., in the case of a youth exchange, a seminar, a training course etc.); in the case of EVS project, the departure date of the volunteer returning home was used as 'activity end'; in case no 'activity end' was available, the 'project end as specified in the grant agreement was used.

⁸ In particular, this was the case for participants from non-RAY Network countries.

⁹ <https://survey.limesurvey.org/>

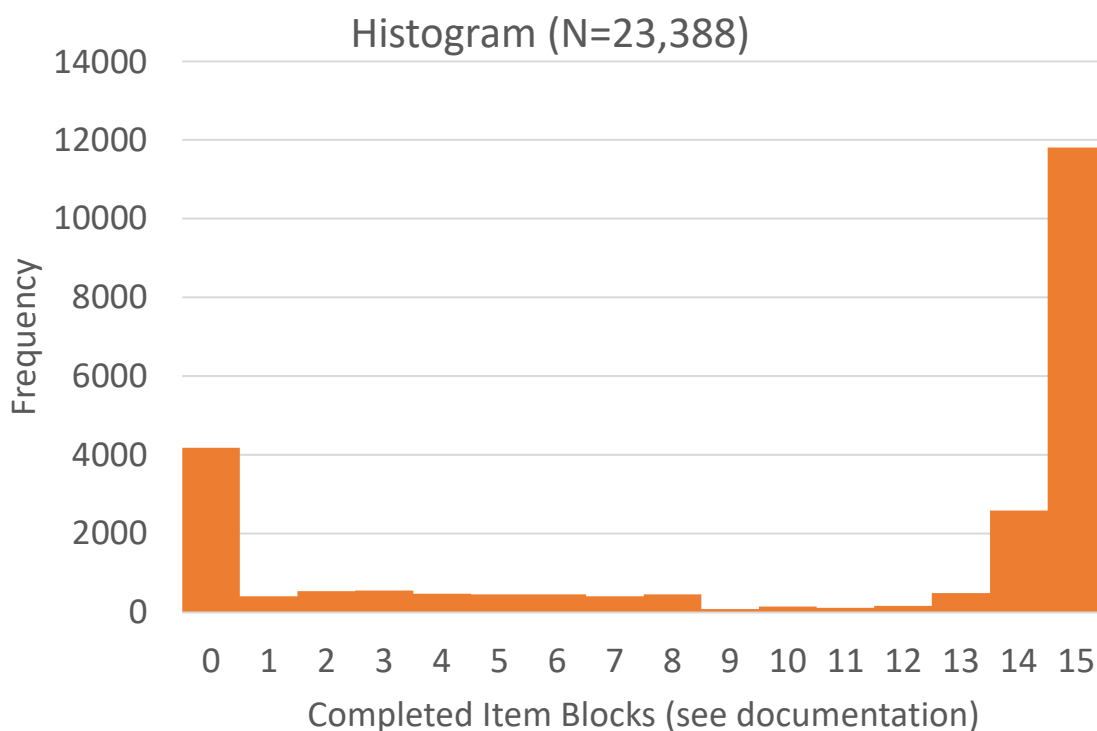
¹⁰ Actually, e-mails were sent to 71,073 participants and to 12,392 project leaders/team members, but around 4% of the e-mails were returned (address not valid, mailbox over quota, etc.).

38% for the project leaders, but many respondents left the questionnaire too early for relevant outcomes (see below).

A data cleaning procedure of the responses of participants carried out the following steps:

- deleting all cases of participants who worked on less than eleven of 15 pre-defined item-blocks containing items of high relevance for the analysis (see Figure 16¹¹);
- deleting all cases with an activity end ≤ 2 months or ≥ 11 months before the questionnaire was completed;
- deleting all cases for which the age indicated by respondents did not comply with the funding criteria;¹²
- deleting all cases where the responses of participants concerning the activity type they were referring to in the questionnaire was not compatible with the activity type for which they were invited to complete the questionnaire; since a respondent could have participated in two youth projects during the previous months, the responses could distort analyses by activity types.¹³

Figure 16: Number of item-blocks in the questionnaire completed by project participants



¹¹ The same criterion was applied for the surveys in 2017/18. A less rigid approach was applied for the surveys in 2015/16 – then all cases of participants who worked on less than seven of 15 item-blocks were deleted.

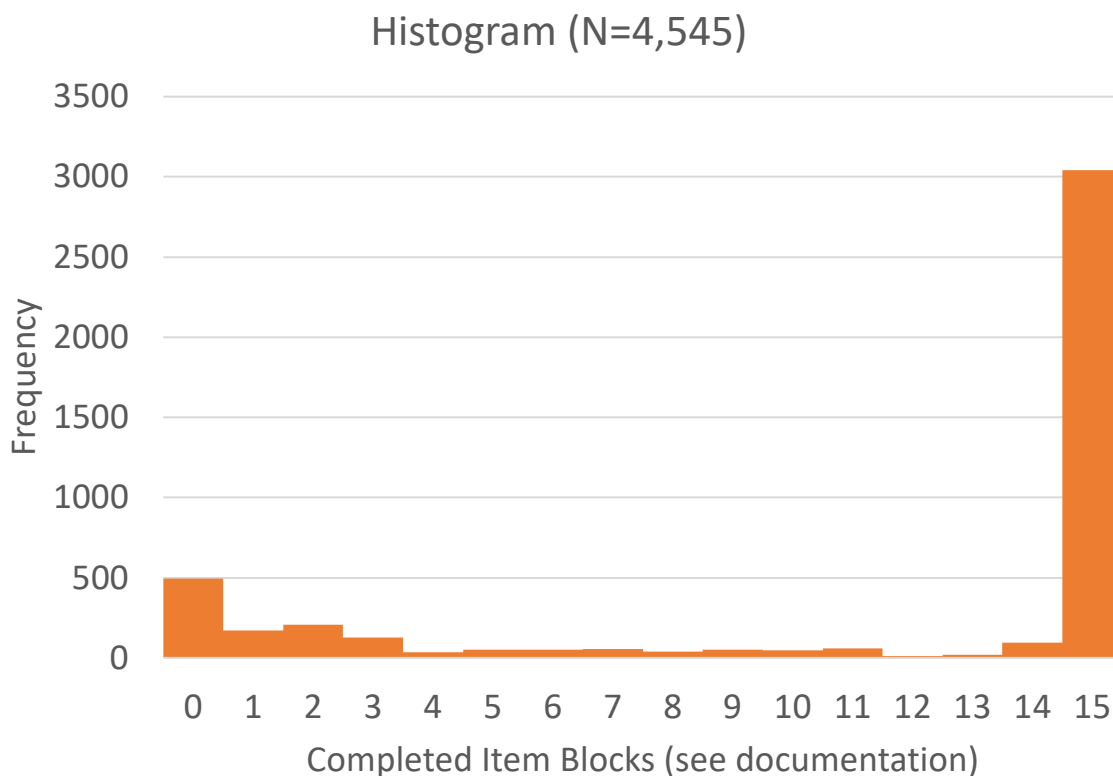
¹² It is possible that these were actually project leaders/team members wrongly coded as participants.

¹³ Respondents also might have ticked responses on a random basis.

A data cleaning procedure of the responses of project leaders/team members carried out the following steps:

- deleting all cases of project leaders who worked on less than twelve of 15 pre-defined item-blocks containing items of high relevance for the analysis (see Figure 17)¹⁴;
- deleting all cases with an activity end ≤ 2 months or ≥ 11 months before the questionnaire was completed;
- deleting all cases where the responses of project leaders/team members concerning the activity type they were referring to in the questionnaire was not compatible with the activity type for which they were invited to complete the questionnaire; since a project leader/team member could have been involved in two (or even more) youth projects during the previous months, the responses could distort analyses by activity types.

Figure 17: Number of item-blocks in the questionnaire completed by project leaders



Following this data cleaning procedure (referred to as ‘data cleaning/2’ in Table 1 below), 14,055 participant responses and 2,933 responses of project leaders/team members were used for this transnational analysis¹⁵, thus 27% of the participants and 27% of the project leaders/team members invited to these surveys.

¹⁴ The same criterion was applied for the surveys in 2017/18. A less rigid approach was applied for the surveys in 2015/16 – then all cases of project leaders who worked on less than seven of 15 item-blocks were deleted.

¹⁵ 16,373 participants and 2,951 project leaders were included in the sample for the transnational analysis of surveys in 2015/16. 23,571 participants and 5,007 project leaders were included in the sample for the transnational analysis

For RAY Network Partners, a less rigid data cleaning procedure was conducted (referred to as ‘data cleaning/1’ in Table 1 below). In particular, only cases of participants who worked on less than four and project team members who worked on less than three of 15 pre-defined item-blocks containing items of high relevance for the analysis were deleted, and cases for which the questionnaire was completed more than 11 months after the activity end were *not* deleted. This provided for larger samples for the RAY Partner countries, which is important especially for small countries in order to arrive at meaningful results.

Table 1: Invitations to the surveys and response rates

	invitations sent	not delivered/ returned to sender	persons 'reached'/ e-mail not returned	total responses	% total responses	responses after data-cleaning/1	% after data cleaning/1	responses after data-cleaning/2	% after data cleaning/2
Participants	71.073	2.671	68.402	23.385	34%	16.747	24%	14,055	21%
Project leaders	12.392	422	11.970	4.543	38%	3.526	29%	2,933	25%
Total	83.465	3.093	80.372	27.928	35%	20.273	25%	16.988	21%

1.3 Samples

A total of 14,055 participants were included in the sample, of which 20,083 (85.5%) came from the 33 RAY countries and 2,979 (21,3%) from other countries (see Table 5). For participants in YE, YWM and TCA, the proportion of participants from the ‘sending’ countries was considerably higher than of those from the ‘hosting’ countries (80% to 86% vs. 14% to 20%), presumably caused by multilateral projects involving four or more countries per project. Almost all EVS participants were ‘sending’ participants, since EVS projects are, in general, ‘sending’ projects. 81% of YD participants were ‘hosting’ participants (see Table 9), reflecting that YD projects involve considerably more ‘hosting’ participants than ‘sending’ participants.

A total of 2,933 project leaders/team members were included in the sample, of which 4,964 come from the 33 RAY countries and 590 (19,8%) from other countries (see Table 11). Also in this case, the number of project leaders from ‘sending’ countries was higher than those from ‘hosting’ countries, although the ratio is different in average (from that for participants): the differences between sending and hosting are smaller, and for EVS the percentage of hosting project leaders is more than 40% – much higher than in 2017/18, suggesting that the efforts to retrieve the respective contact data were successful (see Table 15).

It needs to be mentioned that the number of respondents from some countries is too small to provide for a meaningful comparison with other countries (this is the case for participants, e.g., from Iceland, Liechtenstein and Luxembourg, and even for more countries for project leaders).

of surveys in 2015/16. The decrease between 2017/18 and 2019/20 is caused by data protection regulations coming into force in 2018.

The sample of project participants also included participants in activities organised by the National Agencies within the 'Transnational Cooperation Activities' (TCA). Project leaders of TCA activities were not invited to take part in the surveys since they are generally employed by the National Agencies and are very frequently involved in these activities, therefore they might become irritated with multiple invitations within each survey.

Around half of the responding participants (48%) were involved in Youth Exchanges (YE), 30% in Youth Worker Mobility projects (YWM), 5% in TCA, 6% in Youth Dialogue projects (YD) and 12% in European Voluntary Projects (EVS) (see Table 8).

80% of the responding project leaders were involved in YE, 10% in YWM, 8% in EVS and 3% in YD projects, thus showing a much larger portion involved in YE and a much smaller proportion in YWM (see Table 14).

There is a similar gender distribution among responding PP and PL: 66% of responding PP are female, 33% are male and 0.8% indicated 'other' (see Table 16); 59% of responding PL are female, 40% male and 0.6% indicated 'other' (see Table 48).

As for age, the biggest portion of responding PP was between 21 and 25 years old (32%); 1% was younger than 15 years, 12% were between 15 and 17 years, 21% were between 18 and 20 years, 18% between 26 and 30 years, and 16% older than 30 years – the latter participants in YWM and TCA projects (see Table 17). Responding PL were older, 93% older than 20 years and 55% older than 30 years (see Table 49).

Reliability of responses

The reliability of responses to the RAY surveys in 2017/18 was assessed in a similar way to that of the previous RAY surveys 2015/16, which indicated a high degree of reliability of the responses of participants and project leaders (see Bammer, Fennes & Karsten, 2017). On the one hand, this was done through questions with respect to age, gender and the activity type, for which actual data was available. The responses of both participants and project leaders showed a high correlation with respect to the actual data.

Moreover, the high discipline of participants and project leaders/team members who to a high degree (between 65% and 70% of those entering the online survey) completed a large part of the questionnaire (see Figure 16, Figure 17) suggests a high degree of reliability of responses – it is rather unlikely that a participant would go through a survey with some 70 questions on 15 pages and fake the responses.

Overall, it can be assumed that most of the data used for the analysis after data cleaning comes from respondents who answered the questions consciously, earnestly and to the best of their knowledge.

1.4 Limitations of the survey

While the questionnaires and technical procedures were improved compared to the previous surveys in 2015/16 and 2017/18, the RAY Network was confronted with a major obstacle in 2019/20: due to new data protection regulations the use of contact data of participants and

project leaders in the IT tools of the European Commission was more restricted than before and, in principle, could only be used for research purposes if active consent was given by the respective individuals. On the one hand, this led to a reduction of the samples of participants and project leaders to about 60% of those in 2017/18, resulting in smaller sub-groups (e.g. by countries, activity types, age groups etc.), which could affect the validity of the respective results. On the other hand, this could imply a bias, because it is possible that those giving consent are not representative for the total population. Since the data of the total population could not yet be retrieved, the representativeness of the response sample with respect to the total population of E+/YiA participants and project leaders could not yet be analysed in detail. In the upcoming comparative report for RAY MON, covering the surveys in 2015/2016, 2017/2018 and 2019/2020, this will be addressed by weighting the different groups of the sample, under the condition that the data for the total population will have been made available by then.

For some countries and activity types, the samples are rather small or too small for a comparison by country or activity type. This concerns, in particular, project leaders for many countries and, as for activity types, European Voluntary Service, Youth Dialogue projects and TCA, in particular for smaller countries (see Table 8, Table 11, Table 14). Therefore, the respective differentiations and comparisons need to be considered with caution.

Furthermore, the sample of respondents is most likely not representative, e.g. with respect to gender and age (female participants are probably overrepresented, older participants are probably overrepresented) – probably due to differences in response behaviour. Possible differences of outcomes should be explored in further analyses and studies.

Further limitations of the surveys in 2019/20 were as follows:

- For most projects, not all participants and project leaders received an invitation to the surveys; in particular, email addresses (necessary for inviting participants and project leaders to take part in the surveys) were missing or incomplete (around 4% each for participants and for project leaders; see Table 1).
- IT tools for recording the data of project leaders are not coherent. It is quite complicated to retrieve data of project leaders of EVS or Youth Dialogue projects. Therefore, the samples for EVS and YD project leaders are relatively small and analyses of project leader responses differentiated by activity types need to be used with caution.
- Incomplete meta-data might have resulted in additional missings regarding the differentiation of responses by countries (funding, residence, venue), sending/hosting; gender, age groups etc.
- 21% of the responding project leaders indicated that they had had primarily an organisational function in the project, which means that the basis for responding to some questions could have been limited.
- 81% of the responding project leaders indicated that they had been involved in the project most of the time, and another 12% indicated that they had been involved more than half of the time, which leaves another 7% who might have had a limited basis for responding to the questionnaire.
- Although the invitations to the surveys were very clear about the project the responses should refer to, it is still possible that some participants/project leaders responded with regard to another similar activity, which they had been involved in

during the two to ten months before the E+/YiA project they were asked about. Although, this has been taken into consideration in the data-cleaning procedure, this is still possible and might (slightly) distort the outcomes, in particular when differentiating between activity types.

Little is known about the technical access of project participants to the online surveys. Nevertheless, it can be assumed that a large proportion of participants and project leaders/team members had access to (broadband) internet in order to participate in the surveys they were invited to (the online survey tool could also be accessed with smart phones). It can be assumed that participants (and – less likely – project leaders) who could not be reached for or participate in this online survey due to inadequate internet access or IT skills come from economically disadvantaged backgrounds. In this case, participants coming from disadvantaged groups, in particular from countries with less developed IT and broadband internet infrastructures, are under-represented in the present data. Furthermore, it is necessary to analyse in how far young people with limited educational background and/or digital competence did not participate in the survey or answered only a limited number of questions. At the same time, it needs to be analysed which proportion of participants and project leaders does not actively use their e-mail accounts since they primarily communicate through social networks, thus not reading the invitations to the online surveys.

Despite these potential obstacles for participants to access the online surveys, online surveys continue to be a method that allows coverage of a geographically widely dispersed target group with a reasonable amount of effort in terms of logistics and investment of personnel and infrastructure.

1.5 Presentation of results

This report outlines the results of the online survey with a focus on the main outcomes. Percentages specified in the text are rounded to the next whole number (exceptionally, for very small percentages, the percentages can include one digit behind the comma). Generally, the tables include total frequencies and percentages by rows or by columns. Modal values might be highlighted in grey. The tables include information on the sample size (N) of project participants (PP; N=14,055) and project leaders (PL; N=2,933). These numbers differ for dependency questions as indicated in the relevant tables. Furthermore, incomplete meta-data provided by RAY Network partners or incomplete responses by participants/project leaders might have resulted in additional missings – thus a smaller N than indicated above – in particular in case of a differentiation of responses by countries (funding, residence, venue), sending/hosting; gender, age groups etc. The tables also include the number of actual responses (n), which might exceed N for questions with multiple response options.

Country-specific analyses are either differentiated by the 33 funding countries/35 funding partners of the RAY Network participating in these surveys, or by all countries of residence of the participants/project leaders – depending on which criterion is considered to be more meaningful for a differentiation. In case of a differentiation by residence country the sub-total for RAY countries is frequently shown separately (“Total RAY”), indicating the sum of values for the 33 RAY countries or 35 RAY partners. Similarly, the sub-total for non-RAY countries might be shown as “Other countries”.

Analyses by ‘activity type’ differentiate between the following types of projects/activities:

- Youth Exchanges (YE; Key Action 1)
- European Voluntary Service (EVS; Key Action 1)
- Youth Dialogue (SD/YD; Key Action 3)
- Mobility of Youth Workers (YWM; Key Action 1)
- Transnational Cooperation Activities (TCA)

In case of cross-tabulations, tables and figures might only show the sum of positive responses (‘strongly agree’ plus ‘agree’, abbreviated with ‘+/++’) and the respective percentage in order to provide for an easier comprehension of tables and figures.

2 Samples of respondents

Table 2: Abbreviations of Erasmus+ Programme Countries

	Member States of the European Union
AT	Austria
BE	Belgium
BG	Bulgaria
CY	Cyprus
CZ	Czech Republic
DE	Germany
DK	Denmark
EE	Estonia
EL	Greece ¹⁶
ES	Spain
FI	Finland
FR	France
GR	Greece ¹⁷
HR	Croatia
HU	Hungary
IE	Ireland
IT	Italy
LT	Lithuania
LU	Luxembourg
LV	Latvia
MT	Malta
NL	Netherlands
PL	Poland
PT	Portugal
RO	Romania
SE	Sweden
SI	Slovenia
SK	Slovakia
UK	United Kingdom
	Non-EU Erasmus+ Programme Countries
CH	Switzerland
IS	Iceland
LI	Liechtenstein
MK	North Macedonia
NO	Norway
RS	Serbia
TR	Turkey

¹⁶ The country code for Greece is not consistent across the systems in use in various platforms and databases in the context of Erasmus+ – the Nomenclature of Territorial Units for Statistics (NUTS) has changed the country code for Greece to EL, whereas the ISO country code for Greece has remained GR.

¹⁷ See footnote 16.

Language Regions of Belgium	
BEDE	Belgium (German-speaking Community)
BEFL	Belgium (Flemish Community)
BEFR	Belgium (French Community)

Table 3: Abbreviations of Erasmus+ Partner Countries

Eastern Europe and Caucasus	
AM	Armenia
AZ	Azerbaijan
BY	Belarus
GE	Georgia
MD	Moldova
RU	Russian Federation
UA	Ukraine
Mediterranean Partner Countries	
DZ	Algeria
EG	Egypt
IL	Israel
JO	Jordan
LB	Lebanon
MA	Morocco
PS	Palestinian Authority of the West Bank and Gaza Strip
SY	Syria
TN	Tunisia
South East Europe	
AL	Albania
BA	Bosnia and Herzegovina
XK	Kosovo, under UNSC 1244/1999
ME	Montenegro

2.1 Project participants

Table 4: Invitations to the surveys and response rates – by funding countries (PP)

funding country	invitations sent ¹⁸	total responses	% total responses	responses after data cleaning/ ¹⁹	% after data cleaning/ ¹⁹
AT	2.738	992	36,23%	713	26,04%
BEDE	152	38	25,00%	24	15,79%
BEFL	1.218	414	33,99%	286	23,48%
BEFR	1.505	260	17,28%	185	12,29%
BG*	583	244	41,85%	187	32,08%
CH	587	212	36,12%	136	23,17%
CY	1.940	660	34,02%	479	24,69%
CZ	2.882	966	33,52%	718	24,91%
DE	2.242	1.192	53,17%	882	39,34%
DK	1.958	558	28,50%	394	20,12%
EE	1.943	744	38,29%	535	27,53%
EL	1.732	671	38,74%	484	27,94%
ES*	775	333	42,97%	268	34,58%
FI	2.115	740	34,99%	516	24,40%
FR	5.881	1.651	28,07%	1.192	20,27%
HR	2.162	795	36,77%	591	27,34%
HU	384	153	39,84%	113	29,43%
IE	1.683	494	29,35%	341	10,10%
IS	804	294	36,57%	171	21,27%
IT	1.567	799	50,99%	619	39,50%
LI	228	75	32,89%	56	24,56%
LT	1.642	575	35,02%	398	24,24%
LU	732	290	39,62%	222	30,33%
LV	465	219	47,10%	172	36,99%
MK	1.084	317	29,24%	188	17,34%
MT	274	120	43,80%	89	32,48%
NL	2.302	721	31,32%	506	21,98%
NO	1.798	599	33,31%	419	23,30%
PL	9.529	2.580	27,08%	1.841	19,32%
PT	2.973	816	27,45%	577	19,41%
RO	5.438	1.555	28,60%	1.144	21,04%
RS	71	37	52,11%	30	42,25%
SE	1.881	608	32,32%	425	22,59%
SI	587	294	50,09%	217	36,97%
SK	2.926	823	28,13%	532	18,18%
TR	1.221	652	53,40%	477	39,07%
UK	3.071	894	29,11%	620	20,19%
Total	71.073	23.385	32,90%	16.747	23,56%

* Contact data for BG/ES was provided by the European Commission

¹⁸ 2.671 PP were not reached (email address invalid, mailbox over quota etc.). Due to a change in the online survey tool, they cannot be allocated to the respective funding country. Therefore, the actual response rates are slightly higher than in the column to the right (% total responses).

¹⁹ 'Data cleaning/1' refers to the data cleaning applied to data sets provided to RAY Partners for national analyses. Therefore, N for this sample is bigger than for the sample used for the Transnational Analysis, for which a more rigid data cleaning was performed (see Table 1).

Table 5: Number of participants by country of residence (PP)

Country of origin/ residence	Frequency	Percent	Valid Percent
AT	235	1,7	1,7
BE	136	1,0	1,0
CH	28	0,2	0,2
CY	160	1,1	1,1
CZ	258	1,8	1,8
DE	582	4,1	4,2
DK	66	0,5	0,5
EE	322	2,3	2,3
EL	804	5,7	5,7
FI	243	1,7	1,7
FR	456	3,2	3,3
HR	564	4,0	4,0
HU	288	2,0	2,1
IE	102	0,7	0,7
IS	67	0,5	0,5
IT	988	7,0	7,0
LI	6	0,0	0,0
LT	657	4,7	4,7
LU	32	0,2	0,2
LV	398	2,8	2,8
MK	391	2,8	2,8
MT	62	0,4	0,4
NL	147	1,0	1,0
NO	69	0,5	0,5
PL	541	3,8	3,9
PT	611	4,3	4,4
RO	849	6,0	6,1
RS	232	1,7	1,7
SE	92	0,7	0,7
SI	258	1,8	1,8
SK	415	3,0	3,0
TR	789	5,6	5,6
UK	191	1,4	1,4
Other Countries	2.979	21,2	21,3
Total RAY	11.039	78,5	78,7
Total	14.018	99,7	100,0
Missing	37	0,3	
Total	14.055	100,0	

Table 6: Number of participants by project venue country (PP)

Venue Country	Frequency	Percent	Valid Percent
AL	12	0,1	0,1
AM	180	1,3	1,3
AT	526	3,7	3,8
AZ	15	0,1	0,1
BA	5	0,0	0,0
BE	277	2,0	2,0
BG	212	1,5	1,5
BY	6	0,0	0,0
CH	97	0,7	0,7
CW	16	0,1	0,1
CY	412	2,9	2,9
CZ	522	3,7	3,7
DE	562	4,0	4,0
DK	269	1,9	1,9
EE	384	2,7	2,7
EG	9	0,1	0,1
EL	468	3,3	3,3
ES	385	2,7	2,7
FI	361	2,6	2,6
FR	813	5,8	5,8
GE	289	2,1	2,1
GL	8	0,1	0,1
HR	514	3,7	3,7
HU	97	0,7	0,7
IE	227	1,6	1,6
IL	2	0,0	0,0
IS	84	0,6	0,6
IT	631	4,5	4,5
JO	20	0,1	0,1
LB	26	0,2	0,2
LI	18	0,1	0,1
LT	397	2,8	2,8
LU	141	1,0	1,0
LV	150	1,1	1,1
MA	38	0,3	0,3
MD	45	0,3	0,3
ME	2	0,0	0,0
MK	144	1,0	1,0
MT	59	0,4	0,4

NC	4	0,0	0,0
NL	296	2,1	2,1
NO	159	1,1	1,1
PL	1.612	11,5	11,5
PT	512	3,6	3,7
RO	1.069	7,6	7,6
RS	77	0,5	0,5
RU	89	0,6	0,6
SE	201	1,4	1,4
SI	218	1,6	1,6
SK	419	3,0	3,0
SX	9	0,1	0,1
TN	24	0,2	0,2
TR	506	3,6	3,6
UA	105	0,7	0,7
UK	288	2,0	2,1
XK	12	0,1	0,1
Total	14.023	99,8	100,0
Missing	32	0,2	

Table 7: Number of participants by funding country (PP)

Funding Country	Frequency	Percent
AT	586	4,2
BE	400	2,8
CH	113	0,8
CY	402	2,9
CZ	595	4,2
DE	753	5,4
DK	333	2,4
EE	444	3,2
EL	392	2,8
FI	443	3,2
FR	987	7,0
HR	516	3,7
HU	97	0,7
IE	281	2,0
IS	149	1,1
IT	526	3,7
LI	20	0,1
LT	332	2,4
LU	193	1,4
LV	143	1,0
MK	89	0,6
MT	70	0,5
NL	433	3,1
NO	353	2,5
PL	1.571	11,2
PT	491	3,5
RO	991	7,1
RS	25	0,2
SE	355	2,5
SI	197	1,4
SK	454	3,2
TR	417	3,0
UK	529	3,8
Total	13.680	97,3
Missing	375	2,7
Total	14.055	100,0

Table 8: Number of participants by country of residence and activity types (PP)

Country of origin/residence	Activity type									
	YE		EVS		SD/YD		YWM		TCA	
	Count	%	Count	%	Count	%	Count	%	Count	%
AI	1	100,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%
AL	16	30,8%	6	11,5%	0	0,0%	25	48,1%	5	9,6%
AM	83	46,4%	26	14,5%	1	0,6%	64	35,8%	5	2,8%
AT	71	30,2%	48	20,4%	59	25,1%	42	17,9%	15	6,4%
AZ	16	30,2%	10	18,9%	0	0,0%	23	43,4%	4	7,5%
BA	42	63,6%	5	7,6%	1	1,5%	15	22,7%	3	4,5%
BE	65	47,8%	13	9,6%	8	5,9%	28	20,6%	22	16,2%
BG	203	46,6%	11	2,5%	1	0,2%	199	45,6%	22	5,0%
BQ	2	100,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%
BU	0	0,0%	0	0,0%	0	0,0%	0	0,0%	1	100,0%
BY	37	41,1%	16	17,8%	1	1,1%	32	35,6%	4	4,4%
CH	13	46,4%	1	3,6%	2	7,1%	8	28,6%	4	14,3%
CW	4	100,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%
CY	60	37,5%	4	2,5%	16	10,0%	62	38,8%	18	11,3%
CZ	134	51,9%	19	7,4%	9	3,5%	92	35,7%	4	1,6%
DE	231	39,7%	147	25,3%	49	8,4%	127	21,8%	28	4,8%
DK	28	42,4%	5	7,6%	6	9,1%	24	36,4%	3	4,5%
DZ	12	85,7%	0	0,0%	0	0,0%	1	7,1%	1	7,1%
EE	176	54,7%	20	6,2%	22	6,8%	61	18,9%	43	13,4%
EG	20	57,1%	5	14,3%	0	0,0%	9	25,7%	1	2,9%
EL	377	46,9%	42	5,2%	48	6,0%	321	39,9%	19	2,0%
ES	501	48,2%	217	20,9%	9	0,9%	288	27,7%	25	2,4%
FI	137	56,4%	9	3,7%	31	12,8%	37	15,2%	29	11,9%
FR	181	39,7%	148	32,5%	22	4,8%	97	21,3%	8	1,8%
GE	79	41,8%	33	17,5%	2	1,1%	69	36,5%	6	3,2%
GS	1	100,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%
HR	244	43,3%	11	2,0%	106	18,8%	151	26,8%	52	9,2%
HU	136	47,2%	29	10,1%	6	2,1%	89	30,9%	28	9,7%
IE	46	45,1%	5	4,9%	12	11,8%	25	24,5%	14	13,7%
IL	11	78,6%	1	7,1%	0	0,0%	2	14,3%	0	0,0%
IS	35	52,2%	1	1,5%	12	17,9%	14	20,9%	5	7,5%
IT	416	42,1%	183	18,5%	18	1,8%	343	34,7%	28	2,8%
JO	11	36,7%	2	6,7%	0	0,0%	12	40,0%	5	16,7%
LB	16	51,6%	0	0,0%	0	0,0%	14	45,2%	1	3,2%
LI	2	33,3%	2	33,3%	0	0,0%	1	16,7%	1	16,7%
LT	423	64,4%	24	3,7%	34	5,2%	155	23,6%	21	3,2%
LU	10	31,3%	5	15,6%	0	0,0%	6	18,8%	11	34,4%
LV	188	47,2%	23	5,8%	6	1,5%	161	40,5%	20	5,0%

MA	12	75,0%	1	6,3%	0	0,0%	3	18,8%	0	0,0%
MD	53	46,5%	6	5,3%	3	2,6%	42	36,8%	10	8,8%
ME	2	12,5%	3	18,8%	0	0,0%	8	50,0%	3	18,8%
MK	197	50,4%	21	5,4%	32	8,2%	140	35,8%	1	0,3%
MT	22	35,5%	2	3,2%	1	1,6%	31	50,0%	6	9,7%
NC	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%
NL	54	36,7%	8	5,4%	45	30,6%	26	17,7%	14	9,5%
NO	39	56,5%	5	7,2%	5	7,2%	11	15,9%	9	13,0%
PL	300	55,5%	36	6,7%	33	6,1%	153	28,3%	19	3,5%
PS	5	27,8%	4	22,2%	0	0,0%	9	50,0%	0	0,0%
PT	297	48,6%	51	8,3%	15	2,5%	213	34,9%	35	5,7%
RO	458	53,9%	40	4,7%	19	2,2%	313	36,9%	19	2,2%
RS	124	53,4%	21	9,1%	4	1,7%	81	34,9%	3	0,9%
RU	47	40,2%	47	40,2%	0	0,0%	23	19,7%	0	0,0%
SE	40	43,5%	7	7,6%	13	14,1%	29	31,5%	3	3,3%
SI	105	40,7%	13	5,0%	9	3,5%	109	42,2%	22	8,5%
SK	234	56,4%	20	4,8%	34	8,2%	110	26,5%	17	4,1%
SL	0	0,0%	0	0,0%	0	0,0%	0	0,0%	2	100,0%
SX	1	100,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%
TN	16	43,2%	8	21,6%	0	0,0%	11	29,7%	2	5,4%
TR	359	45,5%	169	21,4%	58	7,4%	173	21,9%	30	3,8%
UA	202	52,5%	65	16,9%	7	1,8%	106	27,5%	5	1,3%
UK	95	49,7%	21	11,0%	17	8,9%	52	27,2%	6	3,1%
XK	13	41,9%	2	6,5%	1	3,2%	14	45,2%	1	3,2%
Other Countries	1.406	47,2%	468	15,7%	26	0,9%	969	32,5%	110	3,7%
Total RAY	5.297	48,0%	1.153	10,4%	751	6,8%	3.285	29,8%	553	5,0%
Total	6.703	47,8%	1.621	11,6%	777	5,5%	4.254	30,3%	663	4,7%

Table 9: Number of participants by activity types and sending/hosting

		Activity type					Total
		YE	EVS	SD/YD	YWM	TCA	
Hosting	Count	1.300	1	627	579	126	2.633
	%	19,4%	0,1%	80,7%	13,6%	19,8%	18,8%
Sending	Count	5.400	1.620	150	3.675	510	11.355
	%	80,6%	99,9%	19,3%	86,4%	80,2%	81,2%
Total	Count	6.700	1.621	777	4.254	636	13.988
	%	100,0%	100,0%	100,0%	100,0%	100,0%	100,0%

2.2 Project leaders/team members

Table 10: Invitations to the surveys and response rates by funding countries (PL)

funding country	Invitations sent ²⁰	total responses	% total responses	responses after data cleaning/ ²¹	% after data cleaning/ ²¹
AT	393	135	34,35%	107	27,23%
BEDE	22	7	31,82%	7	31,82%
BEFL	240	75	31,25%	50	20,83%
BEFR	66	11	16,67%	9	13,64%
BG*	252	107	42,46%	75	29,76%
CH	141	52	36,88%	36	25,53%
CY	284	94	33,10%	78	27,46%
CZ	431	128	29,70%	88	20,42%
DE	499	249	49,90%	203	40,68%
DK	246	66	26,83%	48	19,51%
EE	372	128	34,41%	88	23,66%
EL	370	163	44,05%	130	35,14%
ES*	463	224	48,38%	190	41,04%
FI	308	92	29,87%	79	25,65%
FR	927	304	32,79%	236	25,46%
HR	263	107	40,68%	82	31,18%
HU	228	97	42,54%	63	27,63%
IE	207	56	27,05%	37	17,87%
IS	158	54	34,18%	42	26,58%
IT	622	279	44,86%	211	33,92%
LI	59	23	38,98%	16	27,12%
LT	287	94	32,75%	78	27,18%
LU	124	45	36,29%	35	28,23%
LV	189	95	50,26%	77	40,74%
MK	39	14	35,90%	13	33,33%
MT	25	14	56,00%	12	48,00%
NL	316	101	31,96%	86	27,22%
NO	214	77	35,98%	63	29,44%
PL	914	331	36,21%	260	28,45%
PT	491	166	33,81%	120	24,44%
RO	1.360	385	28,31%	301	22,13%
RS	23	13	56,52%	11	47,83%
SE	261	84	32,18%	62	23,75%
SI	159	84	52,83%	64	40,25%
SK	545	185	33,94%	137	25,14%
TR	364	194	53,30%	147	40,38%
UK	530	210	39,62%	185	34,91%
Total	12.392	4.543	36,66%	3.526	28,45%

* Contact data for BG/ES was provided by the European Commission

²⁰ 422 PL were not reached (email address invalid, mailbox over quota etc.). Due to a change in the online survey tool, they cannot be allocated to the respective funding country. Therefore, the actual response rates are slightly higher than in the column to the right (% total responses).

²¹ 'Data cleaning/1' refers to the data cleaning applied to data sets provided to RAY Partners for national analyses. Therefore, N for this sample is bigger than for the sample used for the Transnational Analysis, for which a more rigid data cleaning was performed (see Table 1).

Table 11: Number of project leaders by country of residence (PL)

Country of origin/ residence	Frequency	Percent	Valid Percent
AT	46	1,6	1,6
BE	22	0,8	0,8
CH	9	0,3	0,3
CY	36	1,2	1,2
CZ	43	1,5	1,5
DE	124	4,2	4,3
DK	23	0,8	0,8
EE	50	1,7	1,7
EL	172	5,9	5,9
FI	38	1,3	1,3
FR	111	3,8	3,8
HR	87	3,0	3,0
HU	57	1,9	2,0
IE	17	0,6	0,6
IS	9	0,3	0,3
IT	260	8,9	9,0
LI	1	0,0	0,0
LT	121	4,1	4,2
LU	5	0,2	0,2
LV	73	2,5	2,5
MK	57	1,9	2,0
MT	7	0,2	0,2
NL	30	1,0	1,0
NO	19	0,6	0,7
PL	134	4,6	4,6
PT	135	4,6	4,7
RO	234	8,0	8,1
RS	50	1,7	1,7
SE	23	0,8	0,8
SI	49	1,7	1,7
SK	82	2,8	2,8
TR	144	4,9	5,0
UK	55	1,9	1,9
Other Countries	580	19,8	20,0
Total	2.903	99,0	100,0
Missing	30	1,0	
Total	2.933	100,0	

Table 12: Number of project leaders by project venue country (PL)

Venue Country	Frequency	Percent	Valid Percent
AM	45	1,5	1,5
AT	80	2,7	2,7
AZ	2	0,1	0,1
BA	4	0,1	0,1
BE	37	1,3	1,3
BG	85	2,9	2,9
BY	2	0,1	0,1
CH	26	0,9	0,9
CW	1	0,0	0,0
CY	69	2,4	2,4
CZ	61	2,1	2,1
DE	123	4,2	4,2
DK	29	1,0	1,0
EE	54	1,8	1,9
EG	1	0,0	0,0
EL	140	4,8	4,8
ES	182	6,2	6,2
FI	45	1,5	1,5
FR	148	5,0	5,1
GE	46	1,6	1,6
GL	3	0,1	0,1
HR	72	2,5	2,5
HU	50	1,7	1,7
IE	16	0,5	0,5
IL	6	0,2	0,2
IS	22	0,8	0,8
IT	202	6,9	6,9
JO	3	0,1	0,1
LB	6	0,2	0,2
LI	4	0,1	0,1
LT	81	2,8	2,8
LU	20	0,7	0,7
LV	44	1,5	1,5
MA	6	0,2	0,2
MD	5	0,2	0,2
ME	1	0,0	0,0
MK	17	0,6	0,6
MT	8	0,3	0,3
NC	1	0,0	0,0
NL	46	1,6	1,6
NO	20	0,7	0,7
PL	244	8,3	8,4
PT	97	3,3	3,3
RO	279	9,5	9,6
RS	18	0,6	0,6
RU	13	0,4	0,4
SE	37	1,3	1,3
SI	57	1,9	2,0

SK	115	3,9	3,9
TN	9	0,3	0,3
TR	149	5,1	5,1
UA	31	1,1	1,1
UK	48	1,6	1,6
XK	3	0,1	0,1
Total	2.913	99,3	100,0
Missing	20	0,7	
Total	2.933	100,0	

Table 13: Number of project leaders by funding country (PL)

Funding Country	Frequency	Percent
AT	92	3,1
BE	60	2,0
CH	30	1,0
CY	68	2,3
CZ	74	2,5
DE	181	6,2
DK	40	1,4
EE	64	2,2
EL	116	4,0
FI	66	2,3
FR	187	6,4
HR	70	2,4
HU	55	1,9
IE	25	0,9
IS	34	1,2
IT	179	6,1
LI	5	0,2
LT	59	2,0
LU	29	1,0
LV	66	2,3
MK	7	0,2
MT	11	0,4
NL	71	2,4
NO	50	1,7
PL	222	7,6
PT	92	3,1
RO	260	8,9
RS	9	0,3
SE	55	1,9
SI	51	1,7
SK	113	3,9
TR	115	3,9
UK	160	5,5
Total	2.716	92,6
Missing	217	7,4
Total	2.933	100,0

Table 14: Number of project leaders by country of residence and activity types (PL)

Country of origin/ residence	Activity type							
	YE		EVS		SD/YD		YWM	
	Count	%	Count	%	Count	%	Count	%
AL	7	58,3%	1	8,3%	0	0,0%	4	33,3%
AM	28	84,8%	1	3,0%	0	0,0%	4	12,1%
AT	16	34,8%	15	32,6%	8	17,4%	7	15,2%
AZ	2	66,7%	1	33,3%	0	0,0%	0	0,0%
BA	7	77,8%	0	0,0%	0	0,0%	2	22,2%
BE	17	77,3%	0	0,0%	0	0,0%	5	22,7%
BG	112	96,6%	0	0,0%	1	0,9%	3	2,6%
BY	10	76,9%	3	23,1%	0	0,0%	0	0,0%
CH	3	33,3%	0	0,0%	0	0,0%	6	66,7%
CW	0	0,0%	0	0,0%	0	0,0%	0	0,0%
CY	22	61,1%	2	5,6%	1	2,8%	11	30,6%
CZ	31	72,1%	1	2,3%	2	4,7%	9	20,9%
DE	87	70,2%	23	18,5%	3	2,4%	11	8,9%
DK	14	60,9%	2	8,7%	6	26,1%	1	4,3%
DZ	2	50,0%	2	50,0%	0	0,0%	0	0,0%
EE	41	82,0%	7	14,0%	0	0,0%	2	4,0%
EG	4	100,0%	0	0,0%	0	0,0%	0	0,0%
EL	143	83,1%	4	2,3%	6	3,5%	19	11,0%
ES	173	83,2%	19	9,1%	0	0,0%	16	7,7%
FI	34	89,5%	3	7,9%	1	2,6%	0	0,0%
FR	75	67,6%	2	1,8%	7	6,3%	27	24,3%
GE	34	75,6%	4	8,9%	1	2,2%	6	13,3%
GL	0	0,0%	0	0,0%	0	0,0%	0	0,0%
HR	66	75,9%	7	8,0%	8	9,2%	6	6,9%
HU	54	94,7%	1	1,8%	0	0,0%	2	3,5%
IE	15	88,2%	0	0,0%	0	0,0%	2	11,8%
IL	5	83,3%	0	0,0%	0	0,0%	1	16,7%
IS	3	33,3%	3	33,3%	1	11,1%	2	22,2%
IT	211	81,2%	23	8,8%	0	0,0%	26	10,0%
JO	2	66,7%	1	33,3%	0	0,0%	0	0,0%
LB	5	100,0%	0	0,0%	0	0,0%	0	0,0%
LI	0	0,0%	1	100,0%	0	0,0%	0	0,0%
LT	104	86,0%	8	6,6%	2	1,7%	7	5,8%
LU	3	60,0%	1	20,0%	0	0,0%	1	20,0%
LV	58	79,5%	5	6,8%	1	1,4%	9	12,3%
MA	4	100,0%	0	0,0%	0	0,0%	0	0,0%
MD	12	92,3%	0	0,0%	1	7,7%	0	0,0%
ME	4	100,0%	0	0,0%	0	0,0%	0	0,0%
MK	45	78,9%	3	5,3%	1	1,8%	8	14,0%
MT	7	100,0%	0	0,0%	0	0,0%	0	0,0%

NC	0	0,0%	0	0,0%	0	0,0%	0	0,0%
NL	17	56,7%	3	10,0%	2	6,7%	8	26,7%
NO	18	94,7%	0	0,0%	0	0,0%	1	5,3%
PL	107	79,9%	4	3,0%	9	6,7%	14	10,4%
PS	3	100,0%	0	0,0%	0	0,0%	0	0,0%
PT	103	76,3%	22	16,3%	3	2,2%	7	5,2%
RO	184	78,6%	30	12,8%	3	1,3%	17	7,3%
RS	49	98,0%	0	0,0%	0	0,0%	1	2,0%
RU	13	86,7%	1	6,7%	0	0,0%	1	6,7%
SE	15	65,2%	3	13,0%	1	4,3%	4	17,4%
SI	43	87,8%	2	4,1%	0	0,0%	4	8,2%
SK	65	79,3%	1	1,2%	1	1,2%	15	18,3%
TN	8	88,9%	1	11,1%	0	0,0%	0	0,0%
TR	113	78,5%	10	6,9%	4	2,8%	17	11,8%
UA	54	80,6%	6	9,0%	2	3,0%	5	7,5%
UK	49	89,1%	2	3,6%	0	0,0%	4	7,3%
XK	4	100,0%	0	0,0%	0	0,0%	0	0,0%
Total RAY	1.812	78,0%	188	8,1%	70	3,0%	253	10,9%
Other Countries	493	85,0%	40	6,9%	5	0,9%	42	7,2%
Total	2.305	79,4%	228	7,9%	75	2,6%	295	10,2%

Table 15: Number of project leaders by activity types and sending/hosting (PL)

		Activity type				
		YE	EVS	SD/YD	YWM	Total
Hosting	Count	685	94	56	140	975
	%	29,7%	41,4%	74,7%	47,5%	33,6%
Sending	Count	1.618	133	19	155	1.925
	%	70,3%	58,6%	25,3%	52,5%	66,4%
Total	Count	2.303	227	75	295	2.900
	%	100,0%	100,0%	100,0%	100,0%	100,0%

3 Profiles of respondents

3.1 Project participants

Table 16: Project participants by country of residence and gender (PP)

Country of origin/ residence	Gender							
	Female		Male		Other		Total	
	Count	%	Count	%	Count	%	Count	%
AI	0	0,0%	1	100,0%	0	0,0%	1	100,0%
AL	36	70,6%	15	29,4%	0	0,0%	51	100,0%
AM	133	74,3%	46	25,7%	0	0,0%	179	100,0%
AT	141	60,0%	92	39,1%	2	0,9%	235	100,0%
AZ	36	67,9%	17	32,1%	0	0,0%	53	100,0%
BA	45	68,2%	21	31,8%	0	0,0%	66	100,0%
BE	82	60,3%	51	37,5%	3	2,2%	136	100,0%
BG	287	65,8%	148	33,9%	1	0,2%	436	100,0%
BQ	2	100,0%	0	0,0%	0	0,0%	2	100,0%
BU	1	100,0%	0	0,0%	0	0,0%	1	100,0%
BY	69	76,7%	21	23,3%	0	0,0%	90	100,0%
CH	16	57,1%	8	28,6%	4	14,3%	28	100,0%
CW	3	75,0%	1	25,0%	0	0,0%	4	100,0%
CY	95	59,4%	63	39,4%	2	1,3%	160	100,0%
CZ	161	62,4%	94	36,4%	3	1,2%	258	100,0%
DE	366	62,9%	202	34,7%	14	2,4%	582	100,0%
DK	41	62,1%	24	36,4%	1	1,5%	66	100,0%
DZ	9	64,3%	5	35,7%	0	0,0%	14	100,0%
EE	248	77,0%	72	22,4%	2	0,6%	322	100,0%
EG	22	62,9%	13	37,1%	0	0,0%	35	100,0%
EL	557	69,2%	241	29,9%	7	0,9%	805	100,0%
ES	693	66,7%	337	32,4%	9	0,9%	1.039	100,0%
FI	174	71,6%	59	24,3%	10	4,1%	243	100,0%
FR	297	65,4%	153	33,7%	4	0,9%	454	100,0%
GE	120	63,5%	69	36,5%	0	0,0%	189	100,0%
GS	1	100,0%	0	0,0%	0	0,0%	1	100,0%
HR	404	71,6%	157	27,8%	3	0,5%	564	100,0%
HU	200	69,4%	87	30,2%	1	0,3%	288	100,0%
IE	66	64,7%	36	35,3%	0	0,0%	102	100,0%
IL	9	64,3%	5	35,7%	0	0,0%	14	100,0%
IS	42	62,7%	24	35,8%	1	1,5%	67	100,0%
IT	620	62,9%	354	35,9%	11	1,1%	985	100,0%

JO	13	43,3%	17	56,7%	0	0,0%	30	100,0%
LB	17	54,8%	14	45,2%	0	0,0%	31	100,0%
LI	6	100,0%	0	0,0%	0	0,0%	6	100,0%
LT	460	70,1%	191	29,1%	5	0,8%	656	100,0%
LU	18	56,3%	14	43,8%	0	0,0%	32	100,0%
LV	304	76,4%	90	22,6%	4	1,0%	398	100,0%
MA	4	25,0%	12	75,0%	0	0,0%	16	100,0%
MD	81	71,1%	33	28,9%	0	0,0%	114	100,0%
ME	14	87,5%	2	12,5%	0	0,0%	16	100,0%
MK	241	61,6%	149	38,1%	1	0,3%	391	100,0%
MT	45	72,6%	17	27,4%	0	0,0%	62	100,0%
NL	94	63,9%	50	34,0%	3	2,0%	147	100,0%
NO	47	68,1%	22	31,9%	0	0,0%	69	100,0%
PL	355	65,6%	183	33,8%	3	0,6%	541	100,0%
PS	8	44,4%	10	55,6%	0	0,0%	18	100,0%
PT	395	64,6%	213	34,9%	3	0,5%	611	100,0%
RO	572	67,5%	274	32,3%	2	0,2%	848	100,0%
RS	147	63,1%	85	36,5%	1	0,4%	233	100,0%
RU	87	74,4%	30	25,6%	0	0,0%	117	100,0%
SE	61	66,3%	29	31,5%	2	2,2%	92	100,0%
SI	185	71,7%	71	27,5%	2	0,8%	258	100,0%
SK	259	62,4%	156	37,6%	0	0,0%	415	100,0%
SL	1	50,0%	1	50,0%	0	0,0%	2	100,0%
SX	1	100,0%	0	0,0%	0	0,0%	1	100,0%
TN	19	51,4%	18	48,6%	0	0,0%	37	100,0%
TR	445	56,6%	334	42,5%	7	0,9%	786	100,0%
UA	258	67,2%	126	32,8%	0	0,0%	384	100,0%
UK	113	59,2%	75	39,3%	3	1,6%	191	100,0%
XK	12	38,7%	19	61,3%	0	0,0%	31	100,0%
Total RAY	7.254	65,8%	3.669	33,3%	104	0,9%	11.027	100,0%
Other Countries	1.984	66,7%	982	33,0%	10	0,3%	2.976	100,0%
Total	9.238	66,0%	4.651	33,2%	114	0,8%	14.003	100,0%

Table 17: Project participants by country of residence and by age groups (PP)

Country of origin /residence	Age groups											
	<15		15-17		18-20		21-25		26-30		>30	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
AI	0	0,0%	0	0,0%	1	100,0%	0	0,0%	0	0,0%	0	0,0%
AL	1	1,9%	1	1,9%	5	9,6%	19	36,5%	19	36,5%	7	13,5%
AM	0	0,0%	13	7,3%	39	21,8%	76	42,5%	28	15,6%	23	12,8%
AT	7	3,0%	45	19,1%	88	37,4%	33	14,0%	35	14,9%	27	11,5%
AZ	0	0,0%	1	1,9%	13	24,5%	25	47,2%	11	20,8%	3	5,7%
BA	0	0,0%	13	19,7%	14	21,2%	23	34,8%	8	12,1%	8	12,1%
BE	3	2,2%	33	24,3%	18	13,2%	33	24,3%	31	22,8%	18	13,2%
BG	1	0,2%	37	8,5%	106	24,3%	115	26,4%	81	18,6%	96	22,0%
BQ	0	0,0%	2	100,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%
BU	0	0,0%	0	0,0%	0	0,0%	0	0,0%	1	100,0%	0	0,0%
BY	0	0,0%	3	3,3%	18	20,0%	34	37,8%	26	28,9%	9	10,0%
CH	0	0,0%	2	7,1%	4	14,3%	8	28,6%	9	32,1%	5	17,9%
CW	0	0,0%	1	25,0%	2	50,0%	1	25,0%	0	0,0%	0	0,0%
CY	0	0,0%	19	11,9%	14	8,8%	47	29,4%	39	24,4%	41	25,6%
CZ	7	2,7%	33	12,8%	63	24,4%	73	28,3%	53	20,5%	29	11,2%
DE	11	1,9%	88	15,1%	183	31,4%	129	22,2%	94	16,2%	77	13,2%
DK	0	0,0%	6	9,1%	14	21,2%	22	33,3%	15	22,7%	9	13,6%
DZ	0	0,0%	0	0,0%	4	28,6%	4	28,6%	4	28,6%	2	14,3%
EE	5	1,6%	66	20,5%	68	21,1%	79	24,5%	49	15,2%	55	17,1%
EG	0	0,0%	1	2,9%	6	17,1%	17	48,6%	7	20,0%	4	11,4%
EL	4	0,5%	78	9,7%	159	19,8%	343	42,7%	99	12,2%	124	15,2%
ES	8	0,8%	107	10,3%	185	17,8%	422	40,6%	213	20,5%	105	10,1%
FI	15	6,2%	82	33,7%	39	16,0%	32	13,2%	23	9,5%	52	21,4%
FR	6	1,3%	69	15,1%	82	18,0%	166	36,4%	92	20,2%	41	9,0%
GE	7	3,7%	13	6,9%	24	12,7%	86	45,5%	40	21,2%	19	10,1%
GS	0	0,0%	1	100,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%
HR	2	0,4%	44	7,8%	91	16,1%	197	34,9%	112	19,9%	118	20,9%
HU	1	0,3%	51	17,7%	52	18,1%	78	27,1%	55	19,1%	51	17,7%
IE	8	7,8%	13	12,7%	21	20,6%	23	22,5%	12	11,8%	25	24,5%
IL	0	0,0%	3	21,4%	3	21,4%	5	35,7%	2	14,3%	1	7,1%
IS	7	10,4%	15	22,4%	9	13,4%	13	19,4%	6	9,0%	17	25,4%
IT	5	0,5%	71	7,2%	168	17,0%	323	32,7%	275	27,8%	146	14,8%
JO	0	0,0%	0	0,0%	1	3,3%	14	46,7%	11	36,7%	4	13,3%
LB	0	0,0%	6	19,4%	2	6,5%	13	41,9%	9	29,0%	1	3,2%
LI	0	0,0%	2	33,3%	2	33,3%	1	16,7%	0	0,0%	1	16,7%
LT	25	3,8%	135	20,5%	192	29,2%	161	24,5%	69	10,5%	75	11,4%
LU	0	0,0%	2	6,3%	4	12,5%	7	21,9%	9	28,1%	10	31,3%

LV	4	1,0%	46	11,6%	90	22,6%	97	24,4%	56	14,1%	105	26,4%
MA	0	0,0%	1	6,3%	3	18,8%	4	25,0%	6	37,5%	2	12,5%
MD	1	0,9%	18	15,8%	25	21,9%	34	29,8%	22	19,3%	14	12,3%
ME	0	0,0%	1	6,3%	1	6,3%	6	37,5%	2	12,5%	6	37,5%
MK	0	0,0%	38	9,7%	100	25,6%	130	33,2%	67	17,1%	56	14,3%
MT	0	0,0%	4	6,5%	13	21,0%	9	14,5%	16	25,8%	20	32,3%
NL	0	0,0%	46	31,3%	22	15,0%	25	17,0%	31	21,1%	23	15,6%
NO	5	7,2%	16	23,2%	12	17,4%	16	23,2%	7	10,1%	13	18,8%
PL	13	2,4%	76	14,0%	131	24,2%	143	26,4%	91	16,8%	87	16,1%
PS	0	0,0%	0	0,0%	2	11,1%	8	44,4%	3	16,7%	5	27,8%
PT	5	0,8%	76	12,4%	133	21,8%	190	31,1%	83	13,6%	124	20,3%
RO	5	0,6%	95	11,2%	207	24,4%	239	28,2%	139	16,4%	164	19,3%
RS	3	1,3%	17	7,3%	49	21,1%	82	35,3%	46	19,8%	36	15,1%
RU	1	0,9%	2	1,7%	15	12,8%	57	48,7%	34	29,1%	8	6,8%
SE	4	4,3%	12	13,0%	21	22,8%	13	14,1%	21	22,8%	21	22,8%
SI	6	2,3%	23	8,9%	30	11,6%	81	31,4%	52	20,2%	66	25,6%
SK	4	1,0%	81	19,5%	157	37,8%	79	19,0%	39	9,4%	55	13,3%
SL	0	0,0%	0	0,0%	0	0,0%	1	50,0%	0	0,0%	1	50,0%
SX	0	0,0%	0	0,0%	1	100,0%	0	0,0%	0	0,0%	0	0,0%
TN	0	0,0%	2	5,4%	2	5,4%	15	40,5%	9	24,3%	9	24,3%
TR	4	0,5%	49	6,2%	100	12,7%	427	54,1%	125	15,8%	84	10,6%
UA	5	1,3%	31	8,1%	77	20,0%	162	42,1%	70	18,2%	40	10,4%
UK	3	1,6%	24	12,6%	47	24,6%	45	23,6%	37	19,4%	35	18,3%
XK	0	0,0%	2	6,5%	8	25,8%	13	41,9%	5	16,1%	3	9,7%
Total RAY	162	1,5%	1.457	13,2%	2.383	21,6%	3.344	30,3%	1.886	17,1%	1.807	16,4%
Other Countries	24	0,8%	259	8,7%	557	18,7%	1.154	38,7%	612	20,5%	373	12,5%
Total	186	1,3%	1.716	12,2%	2.940	21,0%	4.498	32,1%	2.498	17,8%	2.180	15,6%

Table 18: Highest educational attainment of participants by activity types and age groups (PP)

32. My highest educational attainment is:		Primary school		Lower secondary school		Technical school		Upper secondary school		Upper vocational school		University, Polytechnic, post-secondary/ tertiary level College	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
Activity type	YE	179	2,8%	1.084	16,7%	291	4,5%	1.848	28,5%	308	4,8%	2.773	42,8%
	EVS	3	0,2%	28	1,8%	46	3,0%	288	18,8%	52	3,4%	1.114	72,8%
	SD/YD	11	1,6%	159	23,3%	11	1,6%	195	28,6%	15	2,2%	291	42,7%
	YWM	7	0,2%	58	1,4%	71	1,7%	490	11,9%	150	3,6%	3.345	81,2%
	TCA	0	0,0%	1	0,2%	9	1,4%	50	7,6%	23	3,5%	578	87,4%
	Total	200	1,5%	1.330	9,9%	428	3,2%	2.871	21,3%	548	4,1%	8.101	60,1%
Age groups	<15	53	30,5%	84	48,3%	2	1,1%	31	17,8%	0	0,0%	4	2,3%
	15-17	96	5,9%	779	47,6%	78	4,8%	598	36,5%	56	3,4%	30	1,8%
	18-20	31	1,1%	378	13,5%	156	5,6%	1.365	48,9%	189	6,8%	672	24,1%
	21-25	11	0,3%	73	1,7%	121	2,8%	637	14,7%	159	3,7%	3.343	77,0%
	26-30	8	0,3%	7	0,3%	44	1,8%	145	6,0%	69	2,9%	2.141	88,7%
	>30	1	0,0%	9	0,4%	27	1,3%	95	4,5%	75	3,5%	1.911	90,2%
	Total	200	1,5%	1.330	9,9%	428	3,2%	2.871	21,3%	548	4,1%	8.101	60,1%
Gender	Female	121	1,4%	869	9,7%	226	2,5%	1.886	21,1%	312	3,5%	5.505	61,7%
	Male	75	1,7%	452	10,2%	198	4,5%	952	21,5%	230	5,2%	2.528	57,0%
	Other	4	3,7%	9	8,3%	3	2,8%	31	28,4%	6	5,5%	56	51,4%
	Total	200	1,5%	1.330	9,9%	427	3,2%	2.869	21,3%	548	4,1%	8.089	60,1%
Years in formal education (categories)	<6	22	1,9%	57	5,0%	42	3,7%	168	14,8%	71	6,3%	774	68,3%
	6-10	97	8,3%	456	38,9%	44	3,8%	184	15,7%	23	2,0%	368	31,4%
	11-13	56	1,9%	637	22,1%	176	6,1%	1.515	52,5%	172	6,0%	327	11,3%
	14-16	3	0,1%	111	3,1%	115	3,2%	770	21,3%	179	4,9%	2.441	67,4%
	17-19	2	0,1%	15	0,5%	22	0,7%	123	4,0%	48	1,6%	2.859	93,2%
	19+	0	0,0%	3	0,3%	6	0,5%	29	2,5%	24	2,1%	1.080	94,6%
	Total	180	1,4%	1.279	9,8%	405	3,1%	2.789	21,4%	517	4,0%	7.849	60,3%

Table 19: Occupation of participants during the 12 months before the project - by activity types (PP)

34. Occupation: During the 12 months BEFORE the project, I spent at least 3 months ...		Activity type					
		YE	EVS	SD/YD	YWM	TCA	Total
... in education or training.	Count	8.349	1.172	1.139	2.378	375	13.413
	%	46,4%	32,5%	41,4%	25,0%	17,2%	37,2%
	% of cases	70,4%	51,4%	62,2%	42,5%	26,4%	58,4%
... employed full-time.	Count	1.666	523	344	2.256	841	5.630
	%	9,3%	14,5%	12,5%	23,7%	38,6%	15,6%
	% of cases	14,0%	22,9%	18,8%	40,3%	59,2%	24,5%
... employed part-time.	Count	1.991	508	268	1.159	229	4.155
	%	11,1%	14,1%	9,8%	12,2%	10,5%	11,5%
	% of cases	16,8%	22,3%	14,6%	20,7%	16,1%	18,1%
... self-employed.	Count	680	119	112	870	193	1.974
	%	3,8%	3,3%	4,1%	9,1%	8,9%	5,5%
	% of cases	5,7%	5,2%	6,1%	15,6%	13,6%	8,6%
... unemployed.	Count	688	325	120	401	76	1.610
	%	3,8%	9,0%	4,4%	4,2%	3,5%	4,5%
	% of cases	5,8%	14,3%	6,6%	7,2%	5,3%	7,0%
... a volunteer.	Count	2.351	453	445	1.574	307	5.130
	%	13,1%	12,6%	16,2%	16,5%	14,1%	14,2%
	% of cases	19,8%	19,9%	24,3%	28,1%	21,6%	22,3%
... an intern/doing a work placement.	Count	847	234	128	397	69	1.675
	%	4,7%	6,5%	4,7%	4,2%	3,2%	4,6%
	% of cases	7,1%	10,3%	7,0%	7,1%	4,9%	7,3%
... not in paid work, education or training (e.g. taking care of children, relatives, household etc.).	Count	741	134	100	332	45	1.352
	%	4,1%	3,7%	3,6%	3,5%	2,1%	3,8%
	% of cases	6,2%	5,9%	5,5%	5,9%	3,2%	5,9%
Other	Count	686	136	92	148	43	1.105
	%	3,8%	3,8%	3,3%	1,6%	2,0%	3,1%
	% of cases	5,8%	6,0%	5,0%	2,6%	3,0%	4,8%
Total	Count	11.863	2.279	1.831	5.592	1.421	22.986
	Column Response % (Base Count)	151,7%	158,1%	150,1%	170,2%	153,3%	156,8%
	Column Response % (Base Responses)	65,9%	63,2%	66,6%	58,8%	65,2%	63,8%

Table 20: Occupation of participants during the 12 months before the project by age groups (PP)

34. Occupation: During the 12 months BEFORE the project, I spent at least 3 months ...		Age groups						
		<15	15-17	18-20	21-25	26-30	>30	Total
... in education or training.	Count	128	1.356	2.350	3.091	831	498	8.254
	%	63,1%	62,6%	55,2%	38,4%	19,5%	14,8%	37,0%
	% of cases	73,6%	82,4%	81,9%	70,1%	33,6%	23,0%	60,1%
... employed full-time.	Count	6	26	159	952	1.176	1.378	3.697
	%	3,0%	1,2%	3,7%	11,8%	27,6%	41,1%	16,6%
	% of cases	3,4%	1,6%	5,5%	21,6%	47,6%	63,7%	26,9%
... employed part-time.	Count	4	136	479	1.136	506	299	2.560
	%	2,0%	6,3%	11,3%	14,1%	11,9%	8,9%	11,5%
	% of cases	2,3%	8,3%	16,7%	25,8%	20,5%	13,8%	18,6%
... self-employed.	Count	1	32	94	307	376	435	1.245
	%	0,5%	1,5%	2,2%	3,8%	8,8%	13,0%	5,6%
	% of cases	0,6%	1,9%	3,3%	7,0%	15,2%	20,1%	9,1%
... unemployed.	Count	5	57	153	415	350	151	1.131
	%	2,5%	2,6%	3,6%	5,2%	8,2%	4,5%	5,1%
	% of cases	2,9%	3,5%	5,3%	9,4%	14,2%	7,0%	8,2%
... a volunteer.	Count	20	249	559	1.156	642	424	3.050
	%	9,9%	11,5%	13,1%	14,4%	15,0%	12,6%	13,7%
	% of cases	11,5%	15,1%	19,5%	26,2%	26,0%	19,6%	22,2%
... an intern/doing a work placement.	Count	1	47	117	594	186	43	988
	%	0,5%	2,2%	2,7%	7,4%	4,4%	1,3%	4,4%
	% of cases	0,6%	2,9%	4,1%	13,5%	7,5%	2,0%	7,2%
... not in paid work, education or training (e.g. taking care of children, relatives, household etc.).	Count	19	136	185	247	127	78	792
	%	9,4%	6,3%	4,3%	3,1%	3,0%	2,3%	3,6%
	% of cases	10,9%	8,3%	6,5%	5,6%	5,1%	3,6%	5,8%
Other	Count	19	126	161	143	72	50	571
	%	9,4%	5,8%	3,8%	1,8%	1,7%	1,5%	2,6%
	% of cases	10,9%	7,7%	5,6%	3,2%	2,9%	2,3%	4,2%
Total	Count	174	1.646	2.868	4.410	2.473	2.162	13.733
	Column Response % (Base: Count)	116,7%	131,5%	148,4%	182,3%	172,5%	155,2%	162,3%
	Column Count % (Base: Responses)	85,7%	76,0%	67,4%	54,8%	58,0%	64,4%	61,6%

Table 21: Education or training of participants during the 12 months before the project (PP)

35. During the 12 months BEFORE the project, I spent at least 3 months ...		Age groups						Total
		<15	15-17	18-20	21-25	26-30	>30	
... as a pupil at school (secondary school student).	Count	111	1.254	1.409	81	17	3	2.875
	Column Count % (Base: Responses)	86,0%	89,7%	56,2%	2,4%	1,9%	0,6%	32,7%
	Column Response % (Base: Count)	89,5%	93,3%	60,4%	2,6%	2,1%	0,6%	35,4%
... as a student at a university, polytechnic etc.	Count	2	6	877	2.774	537	143	4.339
	Column Count % (Base: Responses)	1,6%	0,4%	35,0%	83,1%	59,1%	28,4%	49,4%
	Column Response % (Base: Count)	1,6%	0,4%	37,6%	90,7%	66,3%	30,9%	53,4%
... as an apprentice (in vocational education or training).	Count	1	28	98	171	81	22	401
	Column Count % (Base: Responses)	0,8%	2,0%	3,9%	5,1%	8,9%	4,4%	4,6%
	Column Response % (Base: Count)	0,8%	2,1%	4,2%	5,6%	10,0%	4,8%	4,9%
... doing another type of education or training.	Count	15	110	123	312	274	336	1.170
	Column Count % (Base: Responses)	11,6%	7,9%	4,9%	9,3%	30,1%	66,7%	13,3%
	Column Response % (Base: Count)	12,1%	8,2%	5,3%	10,2%	33,8%	72,6%	14,4%
Total	Count	124	1.344	2.334	3.057	810	463	8.132
	Column Response % (Base: Count)	104,0%	104,0%	107,4%	109,2%	112,2%	108,9%	108,0%
	Column Count % (Base: Responses)	96,1%	96,1%	93,1%	91,6%	89,1%	91,9%	92,6%

Table 22: Affiliation to a cultural, ethnic, religious or linguistic minority by activity types (PP)

41. Do you belong to a cultural, ethnic, religious or linguistic minority in the country where you live in? 41.a Please specify:		Activity type					
		YE	EVS	SD/YD	YWM	TCA	Total
I belong to a cultural, ethnic, religious or linguistic minority that has always lived in this country (indigenous minority).	Count	388	66	27	203	22	706
	% of cases	40,5%	33,3%	26,7%	33,8%	29,7%	36,6%
I belong to an ethnic or cultural minority.	Count	279	59	37	204	21	600
	% of cases	29,2%	29,8%	36,6%	34,0%	28,4%	31,1%
I belong to a religious minority.	Count	251	41	37	142	18	489
	% of cases	26,2%	20,7%	36,6%	23,7%	24,3%	25,3%
I belong to a linguistic minority.	Count	244	45	13	159	19	480
	% of cases	25,5%	22,7%	12,9%	26,5%	25,7%	24,9%
I am an immigrant (first generation – I was born in another country).	Count	130	41	23	155	23	372
	% of cases	13,6%	20,7%	22,8%	25,8%	31,1%	19,3%
I have an immigrant background (second or third generation – my parents or grandparents were born in another country).	Count	165	34	24	91	13	327
	% of cases	17,2%	17,2%	23,8%	15,2%	17,6%	16,9%
Other minority	Count	57	17	9	32	5	120
	% of cases	6,0%	8,6%	8,9%	5,3%	6,8%	6,2%
Total	Count	957	198	101	600	74	1.930
	% of cases	158,2%	153,0%	168,3%	164,3%	163,5%	160,3%

Table 23: Previous mobility experiences (PP)

27. Before the project I had already visited or lived in another country because ...	Count	%	% of cases
... I went abroad for holidays.	10.361	27,6%	74,9%
... I went abroad with my class at school.	5.507	14,7%	39,8%
... I participated in a youth exchange.	6.443	17,2%	46,6%
... I went to school in another country for one semester (term or equivalent) or longer, in the framework of an organised programme.	1.592	4,2%	11,5%
... I lived in another country with my parents.	838	2,2%	6,1%
... I studied at a university in another country.	1.977	5,3%	14,3%
... I did a language course abroad.	1.551	4,1%	11,2%
... I did a work placement or an internship abroad.	1.727	4,6%	12,5%
... I did a vocational training course abroad.	778	2,1%	5,6%
... I worked as an au-pair.	330	0,9%	2,4%
... I had a job abroad.	1.785	4,8%	12,9%
... I went to another country to live with my partner.	642	1,7%	4,6%
... I live near an international border and can easily cross it.	1.343	3,6%	9,7%
... I was born in another country.	645	1,7%	4,7%
... I lived in another country for another reason.	1.127	3,0%	8,2%
I have never been abroad before this project.	922	2,5%	6,7%
Total	13.828	100,0%	271,7%

Table 24: Previous mobility experiences by age groups (PP)

27. Before the project I had already visited or lived in another country because ...		Age groups						
		<15	15-17	18-20	21-25	26-30	>30	Total
... I went abroad for holidays.	Count	135	1.290	2.156	3.187	1.903	1.690	10.361
	% of cases	75,8%	76,8%	74,4%	71,9%	76,8%	78,1%	74,9%
... I went abroad with my class at school.	Count	44	763	1.480	1.692	913	615	5.507
	% of cases	24,7%	45,4%	51,1%	38,2%	36,9%	28,4%	39,8%
... I participated in a youth exchange.	Count	25	486	1.220	2.249	1.340	1.123	6.443
	% of cases	14,0%	28,9%	42,1%	50,7%	54,1%	51,9%	46,6%
... I went to school in another country for one semester or longer, in the framework of an organised programme.	Count	5	49	134	680	443	281	1.592
	% of cases	2,8%	2,9%	4,6%	15,3%	17,9%	13,0%	11,5%
... I lived in another country with my parents.	Count	15	113	166	249	145	150	838
	% of cases	8,4%	6,7%	5,7%	5,6%	5,9%	6,9%	6,1%
... I studied at a university in another country.	Count	1	3	87	810	637	439	1.977
	% of cases	0,6%	0,2%	3,0%	18,3%	25,7%	20,3%	14,3%
... I did a language course abroad.	Count	6	73	214	519	396	343	1.551
	% of cases	3,4%	4,3%	7,4%	11,7%	16,0%	15,8%	11,2%
... I did a work placement or an internship abroad.	Count	0	22	151	574	550	430	1.727
	% of cases	0,0%	1,3%	5,2%	13,0%	22,2%	19,9%	12,5%
... I did a vocational training course abroad.	Count	2	12	45	171	211	337	778
	% of cases	1,1%	0,7%	1,6%	3,9%	8,5%	15,6%	5,6%
... I worked as an au-pair.	Count	0	5	18	120	107	80	330
	% of cases	0,0%	0,3%	0,6%	2,7%	4,3%	3,7%	2,4%
... I had a job abroad.	Count	1	12	93	556	555	568	1.785
	% of cases	0,6%	0,7%	3,2%	12,5%	22,4%	26,2%	12,9%
... I went to another country to live with my partner.	Count	1	6	36	161	210	228	642
	% of cases	0,6%	0,4%	1,2%	3,6%	8,5%	10,5%	4,6%
... I live near an international border and can easily cross it.	Count	11	173	290	409	232	228	1.343
	% of cases	6,2%	10,3%	10,0%	9,2%	9,4%	10,5%	9,7%
... I was born in another country.	Count	7	73	107	192	128	138	645
	% of cases	3,9%	4,3%	3,7%	4,3%	5,2%	6,4%	4,7%
... I lived in another country for another reason.	Count	5	43	93	333	350	303	1.127
	% of cases	2,8%	2,6%	3,2%	7,5%	14,1%	14,0%	8,2%
I have never been abroad before this project.	Count	31	192	277	312	79	31	922
	% of cases	17,4%	11,4%	9,6%	7,0%	3,2%	1,4%	6,7%
Total	Count	178	1.679	2.897	4.432	2.477	2.165	13.828
	% of cases	162,4%	197,4%	226,7%	275,6%	331,0%	322,6%	271,7%

Table 25: Previous mobility experiences by educational attainment (PP)

27. Before the project I had already visited or lived in another country because ...		32. My highest educational attainment is:						Total
		Primary school	Lower secondary school	Technical school	Upper secondary school	Upper vocational school	University, Polytechnic etc.	
... I went abroad for holidays.	Count	135	1.290	2.156	3.187	1.903	1.690	10.361
	% of cases	75,8%	76,8%	74,4%	71,9%	76,8%	78,1%	74,9%
... I went abroad with my class at school.	Count	44	763	1.480	1.692	913	615	5.507
	% of cases	24,7%	45,4%	51,1%	38,2%	36,9%	28,4%	39,8%
... I participated in a youth exchange.	Count	25	486	1.220	2.249	1.340	1.123	6.443
	% of cases	14,0%	28,9%	42,1%	50,7%	54,1%	51,9%	46,6%
... I went to school in another country for one semester or longer, in the framework of an organised programme.	Count	5	49	134	680	443	281	1.592
	% of cases	2,8%	2,9%	4,6%	15,3%	17,9%	13,0%	11,5%
... I lived in another country with my parents.	Count	15	113	166	249	145	150	838
	% of cases	8,4%	6,7%	5,7%	5,6%	5,9%	6,9%	6,1%
... I studied at a university in another country.	Count	1	3	87	810	637	439	1.977
	% of cases	0,6%	0,2%	3,0%	18,3%	25,7%	20,3%	14,3%
... I did a language course abroad.	Count	6	73	214	519	396	343	1.551
	% of cases	3,4%	4,3%	7,4%	11,7%	16,0%	15,8%	11,2%
... I did a work placement or an internship abroad.	Count	0	22	151	574	550	430	1.727
	% of cases	0,0%	1,3%	5,2%	13,0%	22,2%	19,9%	12,5%
... I did a vocational training course abroad.	Count	2	12	45	171	211	337	778
	% of cases	1,1%	0,7%	1,6%	3,9%	8,5%	15,6%	5,6%
... I worked as an au-pair.	Count	0	5	18	120	107	80	330
	% of cases	0,0%	0,3%	0,6%	2,7%	4,3%	3,7%	2,4%
... I had a job abroad.	Count	1	12	93	556	555	568	1.785
	% of cases	0,6%	0,7%	3,2%	12,5%	22,4%	26,2%	12,9%
... I went to another country to live with my partner.	Count	1	6	36	161	210	228	642
	% of cases	0,6%	0,4%	1,2%	3,6%	8,5%	10,5%	4,6%
... I live near an international border and can easily cross it.	Count	11	173	290	409	232	228	1.343
	% of cases	6,2%	10,3%	10,0%	9,2%	9,4%	10,5%	9,7%
... I was born in another country.	Count	7	73	107	192	128	138	645
	% of cases	3,9%	4,3%	3,7%	4,3%	5,2%	6,4%	4,7%
... I lived in another country for another reason.	Count	5	43	93	333	350	303	1.127
	% of cases	2,8%	2,6%	3,2%	7,5%	14,1%	14,0%	8,2%
I have never been abroad before this project.	Count	31	192	277	312	79	31	922
	% of cases	17,4%	11,4%	9,6%	7,0%	3,2%	1,4%	6,7%
Total	Count	178	1.679	2.897	4.432	2.477	2.165	13.828
	% of cases	162,4%	197,4%	226,7%	275,6%	331,0%	322,6%	271,7%

Table 26 (1): Previous mobility experiences by country of residence (PP)

27. Before the project I had already visited or lived in another country because ...		Country of origin/residence										
		AT	BE	CH	CY	CZ	DE	DK	EE	EL	ES	FI
... I went abroad for holidays.	Count	204	119	26	136	239	506	59	268	624	743	208
	% of cases	88,3%	89,5%	92,9%	86,1%	93,4%	87,5%	90,8%	84,3%	78,4%	72,4%	87,0%
... I went abroad with my class at school.	Count	163	94	15	65	173	385	42	181	244	449	77
	% of cases	70,6%	70,7%	53,6%	41,1%	67,6%	66,6%	64,6%	56,9%	30,8%	43,8%	32,2%
... I participated in a youth exchange.	Count	78	63	6	81	124	316	20	169	429	493	102
	% of cases	33,8%	47,4%	21,4%	51,3%	48,4%	54,7%	30,8%	53,1%	54,2%	48,1%	42,7%
... I went to school abroad for one semester or longer, in the framework of a programme.	Count	19	28	3	19	53	79	17	28	77	115	16
	% of cases	8,2%	21,1%	10,7%	12,0%	20,7%	13,7%	26,2%	8,8%	9,6%	11,2%	6,7%
... I lived in another country with my parents.	Count	29	27	4	12	8	52	7	24	37	57	16
	% of cases	12,6%	20,3%	14,3%	7,6%	3,1%	9,0%	10,8%	7,5%	4,7%	5,6%	6,7%
... I studied at a university in another country.	Count	37	29	5	63	55	129	23	22	119	208	22
	% of cases	16,0%	21,8%	17,9%	39,9%	21,5%	22,3%	35,4%	6,9%	14,8%	20,3%	9,2%
... I did a language course abroad.	Count	60	22	15	15	36	128	11	24	53	229	27
	% of cases	26,0%	16,5%	53,6%	9,5%	14,1%	22,1%	16,9%	7,5%	6,7%	22,3%	11,3%
... I did a work placement or an internship abroad.	Count	69	33	10	29	47	138	13	31	66	141	21
	% of cases	29,9%	24,8%	35,7%	18,4%	18,4%	23,9%	20,0%	9,7%	8,2%	13,7%	8,8%
... I did a vocational training course abroad.	Count	23	7	3	14	18	41	5	8	33	28	12
	% of cases	10,0%	5,3%	10,7%	8,9%	7,0%	7,1%	7,7%	2,5%	4,0%	2,7%	5,0%
... I worked as an au-pair.	Count	8	4	0	0	20	25	1	10	4	72	9
	% of cases	3,5%	3,0%	0,0%	0,0%	7,8%	4,3%	1,5%	3,1%	0,5%	7,0%	3,8%
... I had a job abroad.	Count	29	19	4	32	43	71	21	36	76	182	27
	% of cases	12,6%	14,3%	14,3%	20,3%	16,8%	12,3%	32,3%	11,3%	9,6%	17,7%	11,3%
... I went to another country to live with my partner.	Count	12	8	1	9	22	29	7	16	19	46	5
	% of cases	5,2%	6,0%	3,6%	5,7%	8,6%	5,0%	10,8%	5,0%	2,4%	4,5%	2,1%
... I live near an international border and can easily cross it.	Count	56	38	6	4	65	98	14	29	28	82	27
	% of cases	24,2%	28,6%	21,4%	2,5%	25,4%	17,0%	21,5%	9,1%	3,5%	8,0%	11,3%
... I was born in another country.	Count	20	18	6	11	7	51	9	12	30	71	14
	% of cases	8,7%	13,5%	21,4%	7,0%	2,7%	8,8%	13,8%	3,8%	3,8%	6,9%	5,9%
... I lived in another country for another reason.	Count	37	20	2	12	14	59	9	47	47	76	9
	% of cases	16,0%	15,0%	7,1%	7,6%	5,5%	10,2%	13,8%	14,8%	5,9%	7,4%	3,8%
I have never been abroad before this project.	Count	4	4	0	0	2	8	0	7	51	51	14
	% of cases	1,7%	3,0%	0,0%	0,0%	0,8%	1,4%	0,0%	2,2%	6,4%	5,0%	5,9%
Total	Count	231	133	28	158	256	578	65	318	795	1.026	239
	% of cases	367,1%	400,8%	378,6%	317,7%	361,7%	365,9%	396,9%	286,8%	243,6%	296,6%	253,6%

Table 26 (2): Previous mobility experiences by country of residence (PP)

27. Before the project I had already visited or lived in another country because ...		Country of origin/residence										
		FR	HR	HU	IE	IS	IT	LI	LT	LU	LV	MK
... I went abroad for holidays.	Count	363	404	232	91	62	751	6	481	25	311	234
	% of cases	80,3%	73,1%	81,7%	90,1%	95,4%	76,9%	100,0%	74,9%	83,3%	79,3%	61,7%
... I went abroad with my class at school.	Count	265	345	132	38	21	517	4	236	17	129	170
	% of cases	58,6%	62,4%	46,5%	37,6%	32,3%	52,9%	66,7%	36,8%	56,7%	32,9%	44,9%
... I participated in a youth exchange.	Count	149	251	149	32	33	444	3	279	8	214	242
	% of cases	33,0%	45,4%	52,5%	31,7%	50,8%	45,4%	50,0%	43,5%	26,7%	54,6%	63,9%
... I went to school abroad for one semester or longer, in the framework of a programme.	Count	58	72	47	7	14	152	0	26	9	49	33
	% of cases	12,8%	13,0%	16,5%	6,9%	21,5%	15,6%	0,0%	4,0%	30,0%	12,5%	8,7%
... I lived in another country with my parents.	Count	40	25	7	19	19	54	1	24	5	18	11
	% of cases	8,8%	4,5%	2,5%	18,8%	29,2%	5,5%	16,7%	3,7%	16,7%	4,6%	2,9%
... I studied at a university in another country.	Count	72	59	47	5	10	194	0	62	14	54	24
	% of cases	15,9%	10,7%	16,5%	5,0%	15,4%	19,9%	0,0%	9,7%	46,7%	13,8%	6,3%
... I did a language course abroad.	Count	72	31	22	1	3	278	1	18	6	35	17
	% of cases	15,9%	5,6%	7,7%	1,0%	4,6%	28,5%	16,7%	2,8%	20,0%	8,9%	4,5%
... I did a work placement or an internship abroad.	Count	90	14	36	9	3	172	1	38	5	42	26
	% of cases	19,9%	2,5%	12,7%	8,9%	4,6%	17,6%	16,7%	5,9%	16,7%	10,7%	6,9%
... I did a vocational training course abroad.	Count	19	16	9	3	2	64	1	38	5	57	15
	% of cases	4,2%	2,9%	3,2%	3,0%	3,1%	6,6%	16,7%	5,9%	16,7%	14,5%	4,0%
... I worked as an au-pair.	Count	15	10	6	1	3	46	0	1	1	12	6
	% of cases	3,3%	1,8%	2,1%	1,0%	4,6%	4,7%	0,0%	0,2%	3,3%	3,1%	1,6%
... I had a job abroad.	Count	71	42	45	17	3	161	0	71	8	67	78
	% of cases	15,7%	7,6%	15,8%	16,8%	4,6%	16,5%	0,0%	11,1%	26,7%	17,1%	20,6%
... I went to another country to live with my partner.	Count	20	19	9	5	7	29	0	21	2	10	17
	% of cases	4,4%	3,4%	3,2%	5,0%	10,8%	3,0%	0,0%	3,3%	6,7%	2,6%	4,5%
... I live near an international border and can easily cross it.	Count	57	115	32	7	1	48	4	27	15	34	38
	% of cases	12,6%	20,8%	11,3%	6,9%	1,5%	4,9%	66,7%	4,2%	50,0%	8,7%	10,0%
... I was born in another country.	Count	28	24	13	17	3	53	1	13	6	6	3
	% of cases	6,2%	4,3%	4,6%	16,8%	4,6%	5,4%	16,7%	2,0%	20,0%	1,5%	0,8%
... I lived in another country for another reason.	Count	40	29	22	8	3	178	1	24	9	31	25
	% of cases	8,8%	5,2%	7,7%	7,9%	4,6%	18,2%	16,7%	3,7%	30,0%	7,9%	6,6%
I have never been abroad before this project.	Count	24	15	11	1	1	37	0	46	1	7	15
	% of cases	5,3%	2,7%	3,9%	1,0%	1,5%	3,8%	0,0%	7,2%	3,3%	1,8%	4,0%
Total	Count	452	553	284	101	65	977	6	642	30	392	379
	% of cases	306,0%	266,0%	288,4%	258,4%	289,2%	325,3%	383,3%	218,8%	453,3%	274,5%	251,7%

Table 26 (3): Previous mobility experiences by country of residence (PP)

27. Before the project I had already visited or lived in another country because ...		Country of origin/residence											
		MT	NL	NO	PL	PT	RO	RS	SE	SI	SK	TR	UK
... I went abroad for holidays.	Count	55	130	56	400	489	598	206	78	227	368	272	156
	% of cases	91,7%	89,7%	84,8%	75,2%	81,2%	71,7%	89,2%	84,8%	89,7%	90,0%	35,8%	83,0%
... I went abroad with my class at school.	Count	20	99	35	191	214	149	120	33	183	248	53	76
	% of cases	33,3%	68,3%	53,0%	35,9%	35,5%	17,9%	51,9%	35,9%	72,3%	60,6%	7,0%	40,4%
... I participated in a youth exchange.	Count	30	54	21	252	228	385	119	35	145	193	278	66
	% of cases	50,0%	37,2%	31,8%	47,4%	37,9%	46,2%	51,5%	38,0%	57,3%	47,2%	36,6%	35,1%
... I went to school abroad for one semester or longer, in the framework of a programme.	Count	5	25	9	51	67	68	19	14	46	67	114	17
	% of cases	8,3%	17,2%	13,6%	9,6%	11,1%	8,2%	8,2%	15,2%	18,2%	16,4%	15,0%	9,0%
... I lived in another country with my parents.	Count	2	32	9	21	38	26	8	16	16	12	29	21
	% of cases	3,3%	22,1%	13,6%	3,9%	6,3%	3,1%	3,5%	17,4%	6,3%	2,9%	3,8%	11,2%
... I studied at a university in another country.	Count	9	33	13	78	85	99	18	16	28	50	77	25
	% of cases	15,0%	22,8%	19,7%	14,7%	14,1%	11,9%	7,8%	17,4%	11,1%	12,2%	10,1%	13,3%
... I did a language course abroad.	Count	3	11	11	49	28	39	18	11	29	44	54	14
	% of cases	5,0%	7,6%	16,7%	9,2%	4,7%	4,7%	7,8%	12,0%	11,5%	10,8%	7,1%	7,4%
... I did a work placement or an internship abroad.	Count	9	25	6	65	50	78	23	9	37	48	54	29
	% of cases	15,0%	17,2%	9,1%	12,2%	8,3%	9,4%	10,0%	9,8%	14,6%	11,7%	7,1%	15,4%
... I did a vocational training course abroad.	Count	7	4	5	40	19	13	20	4	29	42	35	8
	% of cases	11,7%	2,8%	7,6%	7,5%	3,2%	1,6%	8,7%	4,3%	11,5%	10,3%	4,6%	4,3%
... I worked as an au-pair.	Count	1	2	0	4	4	7	3	4	5	5	9	3
	% of cases	1,7%	1,4%	0,0%	0,8%	0,7%	0,8%	1,3%	4,3%	2,0%	1,2%	1,2%	1,6%
... I had a job abroad.	Count	6	20	14	123	44	85	21	25	19	75	29	33
	% of cases	10,0%	13,8%	21,2%	23,1%	7,3%	10,2%	9,1%	27,2%	7,5%	18,3%	3,8%	17,6%
... I went to another country to live with my partner.	Count	3	8	2	33	15	175	6	7	3	14	9	9
	% of cases	5,0%	5,5%	3,0%	6,2%	2,5%	21,0%	2,6%	7,6%	1,2%	3,4%	1,2%	4,8%
... I live near an international border and can easily cross it.	Count	1	30	6	42	39	63	35	16	67	90	9	2
	% of cases	1,7%	20,7%	9,1%	7,9%	6,5%	7,6%	15,2%	17,4%	26,5%	22,0%	1,2%	1,1%
... I was born in another country.	Count	3	13	9	13	42	11	10	17	13	4	17	16
	% of cases	5,0%	9,0%	13,6%	2,4%	7,0%	1,3%	4,3%	18,5%	5,1%	1,0%	2,2%	8,5%
... I lived in another country for another reason.	Count	5	28	6	40	37	43	16	14	20	27	33	21
	% of cases	8,3%	19,3%	9,1%	7,5%	6,1%	5,2%	6,9%	15,2%	7,9%	6,6%	4,3%	11,2%
I have never been abroad before this project.	Count	0	0	3	47	36	83	4	1	2	3	242	6
	% of cases	0,0%	0,0%	4,5%	8,8%	6,0%	10,0%	1,7%	1,1%	0,8%	0,7%	31,8%	3,2%
Total	Count	452	553	284	101	65	977	6	642	30	392	379	188
	% of cases	306,0%	266,0%	288,4%	258,4%	289,2%	325,3%	383,3%	218,8%	453,3%	274,5%	251,7%	267,0%

Table 27: Previous project experiences by activity types (PP)

28. Thinking about the project we have been asking you about, have you participated in a similar project before?		Activity type					
		YE	EVS	SD/YD	YWM	TCA	Total
... in a project supported within Erasmus+ Youth in Action or an earlier EU youth programme (e.g. Youth in Action 2007-2013).	Count	2.870	460	308	2.440	461	6.539
	% of cases	44,9%	32,9%	42,0%	60,0%	69,1%	49,3%
... in a similar project which was supported by another programme of the European Union.	Count	1.099	199	196	1.216	263	2.973
	% of cases	17,2%	14,2%	26,7%	29,9%	39,4%	22,4%
... in another similar project.	Count	1.442	169	209	1.148	216	3.184
	% of cases	22,6%	12,1%	28,5%	28,2%	32,4%	24,0%
... none of the above.	Count	2.381	738	249	884	101	4.353
	% of cases	37,3%	52,7%	34,0%	21,7%	15,1%	32,8%
Total	Count	6.391	1.400	733	4.070	667	13.261
	% of cases	121,9%	111,9%	131,2%	139,8%	156,1%	128,6%

Table 28: Previous project experiences: number of similar projects – by activity types (PP)²²

28.a Please enter the approximate number of similar projects you have participated in:		Activity type					
		YE	EVS	SD/YD	YWM	TCA	Total
1	Count	920	210	85	403	50	1.668
	%	25,4%	35,7%	19,5%	13,5%	9,5%	20,5%
2	Count	844	145	98	509	75	1.671
	%	23,3%	24,6%	22,5%	17,1%	14,3%	20,5%
3-5	Count	1.234	164	158	1.036	203	2.795
	%	34,1%	27,8%	36,2%	34,7%	38,6%	34,3%
6-10	Count	450	55	63	638	121	1.327
	%	12,4%	9,3%	14,4%	21,4%	23,0%	16,3%
11-20	Count	134	13	23	303	46	519
	%	3,7%	2,2%	5,3%	10,2%	8,7%	6,4%
20+	Count	37	2	9	96	31	175
	%	1,0%	0,3%	2,1%	3,2%	5,9%	2,1%
Total	Count	3.619	589	436	2.985	526	8.155
	%	100,0%	100,0%	100,0%	100,0%	100,0%	100,0%

²² This question was only addressed to participants who reported having participated in a similar project before.

Table 29: Previous project experiences by activity types (PP)

28.b I have already participated ...		Activity type					
		YE	EVS	SD/YD	YWM	TCA	Total
... in a project supported within Erasmus+ Youth in Action or an earlier EU youth programme (e.g. Youth in Action 2007-2013).*	Count	2.870	460	308	2.440	461	6.539
	% of cases	44,9%	32,9%	42,0%	60,0%	69,1%	49,3%
... in a similar project which was supported by another programme of the European Union.	Count	1.099	199	196	1.216	263	2.973
	% of cases	17,2%	14,2%	26,7%	29,9%	39,4%	22,4%
... in another similar project.	Count	1.442	169	209	1.148	216	3.184
	% of cases	22,6%	12,1%	28,5%	28,2%	32,4%	24,0%
... none of the above.	Count	2.381	738	249	884	101	4.353
	% of cases	37,3%	52,7%	34,0%	21,7%	15,1%	32,8%
Total	Count	6.391	1.400	733	4.070	667	13.261
	% of cases	121,9%	111,9%	131,2%	139,8%	156,1%	128,6%

Table 30: Specific previous project experiences by age groups (PP)

28.b I have already participated ...		Age groups						
		<15	15-17	18-20	21-25	26-30	>30	Total
... in a project supported within Erasmus+ Youth in Action or an earlier EU youth programme (e.g. Youth in Action 2007-2013).*	Count	59	600	1.192	1.966	1.341	1.381	6.539
	% of cases	34,9%	36,6%	43,5%	46,6%	56,7%	64,8%	49,3%
... in a similar project which was supported by another programme of the European Union.	Count	10	224	442	936	582	779	2.973
	% of cases	5,9%	13,7%	16,1%	22,2%	24,6%	36,6%	22,4%
... in another similar project.	Count	24	331	559	1.039	595	636	3.184
	% of cases	14,2%	20,2%	20,4%	24,6%	25,2%	29,8%	24,0%
... none of the above.	Count	87	741	1.088	1.429	643	365	4.353
	% of cases	51,5%	45,2%	39,7%	33,9%	27,2%	17,1%	32,8%
Total	Count	169	1.639	2.740	4.219	2.363	2.131	13.261
	% of cases	106,5%	115,7%	119,7%	127,3%	133,8%	148,3%	128,6%

Table 31: Specific previous project experiences by country of residence (PP)

28.b I have already participated ... (% of cases)	... in a project supported within Erasmus+: Youth in Action or an earlier EU youth programme (e.g. Youth in Action 2007-2013).	... in a similar project which was supported by another programme of the European Union.	... in another similar project.	... none of the above.	Total
AI	100,0%	0,0%	0,0%	0,0%	100,0%
AL	50,0%	30,0%	34,0%	24,0%	138,0%
AM	42,7%	24,6%	26,3%	36,3%	129,8%
AT	48,8%	17,2%	15,8%	40,0%	121,9%
AZ	27,5%	23,5%	27,5%	47,1%	125,5%
BA	28,1%	18,8%	29,7%	48,4%	125,0%
BE	46,3%	14,6%	22,8%	42,3%	126,0%
BG	59,2%	25,5%	24,5%	24,3%	133,5%
BQ	50,0%	0,0%	0,0%	50,0%	100,0%
BU	100,0%	0,0%	0,0%	0,0%	100,0%
BY	39,3%	15,7%	25,8%	36,0%	116,9%
CH	29,2%	4,2%	25,0%	54,2%	112,5%
CW	50,0%	0,0%	50,0%	25,0%	125,0%
CY	69,5%	39,6%	27,9%	17,5%	154,5%
CZ	57,6%	23,7%	22,0%	24,5%	127,8%
DE	41,3%	19,0%	23,8%	39,4%	123,4%
DK	39,7%	20,6%	12,7%	42,9%	115,9%
DZ	23,1%	15,4%	15,4%	76,9%	130,8%
EE	60,9%	24,4%	29,0%	20,8%	135,2%
EG	27,3%	21,2%	33,3%	42,4%	124,2%
EL	56,1%	28,6%	24,3%	25,5%	134,4%
ES	54,2%	18,7%	18,2%	32,0%	123,0%
FI	55,6%	18,5%	19,0%	30,2%	123,3%
FR	39,7%	11,1%	15,1%	49,0%	114,9%
GE	45,8%	22,0%	25,4%	31,1%	124,3%
GS	0,0%	100,0%	0,0%	0,0%	100,0%
HR	41,7%	29,2%	32,5%	31,5%	134,9%
HU	56,2%	25,9%	26,6%	31,8%	140,5%
IE	35,4%	16,2%	20,2%	45,5%	117,2%
IL	8,3%	0,0%	8,3%	83,3%	100,0%
IS	48,4%	18,8%	21,9%	34,4%	123,4%
IT	46,1%	21,0%	22,1%	37,6%	126,9%
JO	35,7%	32,1%	17,9%	42,9%	128,6%

LB	17,9%	17,9%	14,3%	57,1%	107,1%
LI	60,0%	40,0%	40,0%	20,0%	160,0%
LT	64,0%	22,6%	21,5%	17,5%	125,6%
LU	46,7%	16,7%	30,0%	33,3%	126,7%
LV	54,8%	29,4%	19,0%	24,7%	127,8%
MA	20,0%	20,0%	26,7%	60,0%	126,7%
MD	36,1%	26,9%	26,9%	41,7%	131,5%
ME	68,8%	62,5%	50,0%	18,8%	200,0%
MK	59,0%	30,8%	39,1%	22,0%	150,9%
MT	54,2%	28,8%	35,6%	22,0%	140,7%
NL	41,3%	15,4%	22,4%	41,3%	120,3%
NO	38,5%	15,4%	24,6%	43,1%	121,5%
PL	56,9%	26,9%	23,1%	26,5%	133,4%
PS	44,4%	22,2%	33,3%	44,4%	144,4%
PT	52,0%	23,0%	20,2%	34,7%	129,9%
RO	50,7%	17,0%	27,0%	30,3%	125,1%
RS	47,5%	26,0%	38,1%	29,6%	141,3%
RU	17,7%	9,7%	21,2%	58,4%	107,1%
SE	47,3%	24,2%	31,9%	30,8%	134,1%
SI	61,4%	34,7%	30,5%	17,4%	144,1%
SK	50,6%	17,0%	20,8%	35,8%	124,3%
SL	50,0%	50,0%	100,0%	0,0%	200,0%
SX	100,0%	0,0%	0,0%	0,0%	100,0%
TN	57,1%	14,3%	31,4%	22,9%	125,7%
TR	34,0%	21,8%	21,7%	47,3%	124,7%
UA	42,0%	20,4%	24,9%	36,7%	124,0%
UK	30,1%	10,8%	21,6%	52,8%	115,3%
XK	40,0%	23,3%	43,3%	26,7%	133,3%
Total RAY	50,0%	22,7%	24,2%	32,4%	129,3%
Other Countries	46,9%	21,1%	23,3%	34,5%	125,8%
Total	49,3%	22,3%	24,0%	32,9%	128,5%

Table 32: Young people with fewer opportunities participating in the projects by residence country (PL)

27. Did young people with fewer opportunities or with special needs participate in this project?	Yes		No		Don't remember/ don't know		Total	
	Count	%	Count	%	Count	%	Count	%
AL	5	62,5%	2	25,0%	1	12,5%	8	100,0%
AM	23	82,1%	4	14,3%	1	3,6%	28	100,0%
AT	21	55,3%	13	34,2%	4	10,5%	38	100,0%
AZ	3	100,0%	0	0,0%	0	0,0%	3	100,0%
BA	5	71,4%	2	28,6%	0	0,0%	7	100,0%
BE	15	88,2%	1	5,9%	1	5,9%	17	100,0%
BG	62	57,4%	27	25,0%	19	17,6%	108	100,0%
BY	8	61,5%	4	30,8%	1	7,7%	13	100,0%
CH	3	100,0%	0	0,0%	0	0,0%	3	100,0%
CY	23	100,0%	0	0,0%	0	0,0%	23	100,0%
CZ	21	63,6%	4	12,1%	8	24,2%	33	100,0%
DE	67	59,8%	28	25,0%	17	15,2%	112	100,0%
DK	17	77,3%	3	13,6%	2	9,1%	22	100,0%
DZ	2	50,0%	2	50,0%	0	0,0%	4	100,0%
EE	25	58,1%	10	23,3%	8	18,6%	43	100,0%
EG	2	50,0%	1	25,0%	1	25,0%	4	100,0%
EL	102	71,3%	19	13,3%	22	15,4%	143	100,0%
ES	114	61,0%	35	18,7%	38	20,3%	187	100,0%
FI	30	83,3%	4	11,1%	2	5,6%	36	100,0%
FR	74	91,4%	3	3,7%	4	4,9%	81	100,0%
GE	32	84,2%	2	5,3%	4	10,5%	38	100,0%
HR	45	57,0%	21	26,6%	13	16,5%	79	100,0%
HU	30	54,5%	14	25,5%	11	20,0%	55	100,0%
IE	12	85,7%	2	14,3%	0	0,0%	14	100,0%
IL	5	100,0%	0	0,0%	0	0,0%	5	100,0%
IS	2	33,3%	4	66,7%	0	0,0%	6	100,0%
IT	141	61,6%	45	19,7%	43	18,8%	229	100,0%
JO	1	33,3%	1	33,3%	1	33,3%	3	100,0%
LB	2	40,0%	1	20,0%	2	40,0%	5	100,0%
LI	0	0,0%	1	100,0%	0	0,0%	1	100,0%
LT	68	61,8%	24	21,8%	18	16,4%	110	100,0%
LU	3	75,0%	1	25,0%	0	0,0%	4	100,0%
LV	37	59,7%	14	22,6%	11	17,7%	62	100,0%
MA	4	100,0%	0	0,0%	0	0,0%	4	100,0%
MD	9	75,0%	2	16,7%	1	8,3%	12	100,0%
ME	2	50,0%	1	25,0%	1	25,0%	4	100,0%

MK	35	72,9%	6	12,5%	7	14,6%	48	100,0%
MT	5	71,4%	1	14,3%	1	14,3%	7	100,0%
NL	17	81,0%	3	14,3%	1	4,8%	21	100,0%
NO	14	82,4%	1	5,9%	2	11,8%	17	100,0%
PL	91	77,1%	12	10,2%	15	12,7%	118	100,0%
PS	1	33,3%	1	33,3%	1	33,3%	3	100,0%
PT	103	82,4%	7	5,6%	15	12,0%	125	100,0%
RO	162	75,7%	28	13,1%	24	11,2%	214	100,0%
RS	32	66,7%	11	22,9%	5	10,4%	48	100,0%
RU	6	42,9%	3	21,4%	5	35,7%	14	100,0%
SE	13	72,2%	2	11,1%	3	16,7%	18	100,0%
SI	37	82,2%	7	15,6%	1	2,2%	45	100,0%
SK	44	68,8%	13	20,3%	7	10,9%	64	100,0%
TN	7	77,8%	1	11,1%	1	11,1%	9	100,0%
TR	101	81,5%	10	8,1%	13	10,5%	124	100,0%
UA	32	52,5%	14	23,0%	15	24,6%	61	100,0%
UK	41	85,4%	4	8,3%	3	6,3%	48	100,0%
XK	4	100,0%	0	0,0%	0	0,0%	4	100,0%
Total RAY	1.431	71,3%	316	15,7%	261	13,0%	2.008	100,0%
Other Countries	329	62,8%	103	19,7%	92	17,6%	524	100,0%
Total	1.760	69,5%	419	16,5%	353	13,9%	2.532	100,0%

Table 33: Young people with fewer opportunities participating in projects by activity types (PL)

27. Did young people with fewer opportunities or with special needs participate in this project?		Yes		No		Don't remember/ don't know		Total	
		Count	%	Count	%	Count	%	Count	%
Activity type	YE 2019	1.585	70,8%						
	YE 2017	2.058	65,6%	636	20,3%	444	14,1%	3.138	100,0%
	YE 2015	1.170	61,2%	468	24,5%	274	14,3%	1.912	100,0%
	EVS 2019	131	52,8%	81	32,7%	36	14,5%	248	100,0%
	EVS 2017	483	49,4%	370	37,9%	124	12,7%	977	100,0%
	EVS 2015	29	45,3%	29	45,3%	6	9,4%	64	100,0%
	SD/YD 2019	61	81,3%	7	9,3%	7	9,3%	75	100,0%
	SD 2017	114	64,8%	35	19,9%	27	15,3%	176	100,0%
	SD 2015	35	54,7%	16	25,0%	13	20,3%	64	100,0%
	YWM 2019	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	YWM 2017	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
	YWM 2015	77	60,6%	28	22,0%	22	17,3%	127	100,0%
	Total 2019	1.777	69,4%	425	16,6%	359	14,0%	2.561	100,0%
	Total 2017	2.655	61,9%	1.041	24,3%	595	13,9%	4.291	100,0%
Total 2015	1.311	60,5%	541	25,0%	315	14,5%	2.167	100,0%	
Countries	Total RAY 2019	1.431	71,3%	316	15,7%	261	13,0%	2.008	100,0%
	Other Countries 2019	329	62,8%	103	19,7%	92	17,6%	524	100,0%
	Total 2019	1.760	69,5%	419	16,5%	353	13,9%	2.532	100,0%
	Total RAY 2017	2.369	63,4%	864	23,1%	505	13,5%	3.738	100,0%
	Other Countries 2017	267	52,3%	160	31,3%	84	16,4%	511	100,0%
	Total 2017	2.636	62,0%	1.024	24,1%	589	13,9%	4.249	100,0%
	Total RAY 2015	1.180	62,2%	460	24,2%	257	13,5%	1.897	100,0%
	Other Countries 2015	131	48,5%	81	30,0%	58	21,5%	270	100,0%
Total 2015	1.311	60,5%	541	25,0%	315	14,5%	2.167	100,0%	

Table 34: Young people with fewer opportunities participating in the projects by age groups (PL)

27. Did young people with fewer opportunities or with special needs participate in this project?		Yes		No		Don't remember/ don't know		Total	
		Count	%	Count	%	Count	%	Count	%
Age groups (limited)	16-20 2019	100	54,9%	45	24,7%	37	20,3%	182	100,0%
	16-20 2017	91	42,9%	68	32,1%	53	25,0%	212	100,0%
	16-20 2015	53	50,5%	31	29,5%	21	20,0%	105	100,0%
	21-25 2019	281	60,3%	81	17,4%	104	22,3%	466	100,0%
	21-25 2017	400	52,7%	208	27,4%	151	19,9%	759	100,0%
	21-25 2015	213	48,9%	135	31,0%	88	20,2%	436	100,0%
	26-30 2019	317	65,6%	70	14,5%	96	19,9%	483	100,0%
	26-30 2017	502	59,8%	196	23,4%	141	16,8%	839	100,0%
	26-30 2015	285	62,8%	100	22,0%	69	15,2%	454	100,0%
	30+ 2019	1.054	75,6%	220	15,8%	120	8,6%	1.394	100,0%
	30+ 2017	1.646	67,0%	562	22,9%	247	10,1%	2.455	100,0%
	30+ 2015	680	65,4%	245	23,6%	115	11,1%	1.040	100,0%
	Total 2019	1.752	69,4%	416	16,5%	357	14,1%	2.525	100,0%
	Total 2017	2.639	61,9%	1.034	24,2%	592	13,9%	4.265	100,0%
Total 2015	1.231	60,5%	511	25,1%	293	14,4%	2.035	100,0%	

Table 35: Participants working with young people with fewer opportunities by activity types (PP)²³

16. In your work/involvement in the youth field, are you working with young people with fewer opportunities or with special needs?	Yes		No		Total	
	Count	%	Count	%	Count	%
YWM	2.421	59,0%	1.681	41,0%	4.102	100,0%
TCA	473	70,2%	201	29,8%	674	100,0%
Total	2.894	60,6%	1.882	39,4%	4.776	100,0%

²³ This question was addressed only to participants who reported having been involved in YWM or TCA.

Table 36: Participants working with young people with fewer opportunities by residence country (PP) ²⁴

16. In your work/involvement in the youth field, are you working with young people with fewer opportunities or with special needs?	Yes		No		Total	
	Count	%	Count	%	Count	%
AL	20	74,1%	7	25,9%	27	100,0%
AM	39	59,1%	27	40,9%	66	100,0%
AT	37	67,3%	18	32,7%	55	100,0%
AZ	12	52,2%	11	47,8%	23	100,0%
BA	13	72,2%	5	27,8%	18	100,0%
BE	34	69,4%	15	30,6%	49	100,0%
BG	122	58,4%	87	41,6%	209	100,0%
BU	1	100,0%	0	0,0%	1	100,0%
BY	14	40,0%	21	60,0%	35	100,0%
CH	8	66,7%	4	33,3%	12	100,0%
CY	53	69,7%	23	30,3%	76	100,0%
CZ	36	37,5%	60	62,5%	96	100,0%
DE	84	57,1%	63	42,9%	147	100,0%
DK	12	46,2%	14	53,8%	26	100,0%
DZ	1	50,0%	1	50,0%	2	100,0%
EE	66	65,3%	35	34,7%	101	100,0%
EG	8	80,0%	2	20,0%	10	100,0%
EL	192	57,3%	143	42,7%	335	100,0%
ES	175	57,2%	131	42,8%	306	100,0%
FI	53	82,8%	11	17,2%	64	100,0%
FR	63	62,4%	38	37,6%	101	100,0%
GE	44	61,1%	28	38,9%	72	100,0%
HR	115	60,2%	76	39,8%	191	100,0%
HU	66	57,4%	49	42,6%	115	100,0%
IE	31	81,6%	7	18,4%	38	100,0%
IL	1	50,0%	1	50,0%	2	100,0%
IS	18	94,7%	1	5,3%	19	100,0%
IT	183	50,6%	179	49,4%	362	100,0%
JO	12	70,6%	5	29,4%	17	100,0%
LB	12	80,0%	3	20,0%	15	100,0%
LI	1	50,0%	1	50,0%	2	100,0%
LT	98	57,6%	72	42,4%	170	100,0%
LU	8	53,3%	7	46,7%	15	100,0%
LV	105	59,3%	72	40,7%	177	100,0%
MA	3	100,0%	0	0,0%	3	100,0%

²⁴ This question was addressed only to participants who reported having been involved in YWM or TCA.

MD	27	56,3%	21	43,8%	48	100,0%
ME	8	72,7%	3	27,3%	11	100,0%
MK	86	62,8%	51	37,2%	137	100,0%
MT	21	60,0%	14	40,0%	35	100,0%
NL	26	66,7%	13	33,3%	39	100,0%
NO	13	65,0%	7	35,0%	20	100,0%
PL	102	61,4%	64	38,6%	166	100,0%
PS	4	44,4%	5	55,6%	9	100,0%
PT	141	58,3%	101	41,7%	242	100,0%
RO	202	62,5%	121	37,5%	323	100,0%
RS	57	69,5%	25	30,5%	82	100,0%
RU	11	47,8%	12	52,2%	23	100,0%
SE	19	63,3%	11	36,7%	30	100,0%
SI	80	63,5%	46	36,5%	126	100,0%
SK	70	56,0%	55	44,0%	125	100,0%
SL	2	100,0%	0	0,0%	2	100,0%
TN	8	61,5%	5	38,5%	13	100,0%
TR	145	74,7%	49	25,3%	194	100,0%
UA	66	60,6%	43	39,4%	109	100,0%
UK	41	71,9%	16	28,1%	57	100,0%
XK	11	73,3%	4	26,7%	15	100,0%
Total RAY	2.264	60,8%	1.459	39,2%	3.723	100,0%
Other Countries	616	59,2%	424	40,8%	1.040	100,0%
Total	2.880	60,5%	1.883	39,5%	4.763	100,0%

Table 37: Perception of getting a fair share of opportunities by activity types (PP)

38. Compared to the way other people of your age/peers live in your country, do you think ...		... that you are getting your fair share of opportunities?		... that you are getting more than your fair share of opportunities?		... that you are getting somewhat less than your fair share of opportunities?		... that you are getting much less than your fair share of opportunities?		Total	
		Count	%	Count	%	Count	%	Count	%	Count	%
Activity type	YE	3.704	56,8%	1.357	20,8%	1.135	17,4%	323	5,0%	6.519	100,0%
	EVS	830	52,0%	302	18,9%	331	20,7%	133	8,3%	1.596	100,0%
	SD/YD	396	52,7%	209	27,8%	112	14,9%	34	4,5%	751	100,0%
	YWM	2.245	53,9%	871	20,9%	797	19,1%	253	6,1%	4.166	100,0%
	TCA	360	53,2%	172	25,4%	109	16,1%	36	5,3%	677	100,0%
	Total	7.535	55,0%	2.911	21,2%	2.484	18,1%	779	5,7%	13.709	100,0%

Table 38: Perception of getting a fair share of opportunities by country of residence (PP)

38. Compared to the way other people of your age/peers live in your country, do you think ...	... that you are getting your fair share of opportunities?		... that you are getting more than your fair share of opportunities?		... that you are getting somewhat less than your fair share of opportunities ?		... that you are getting much less than your fair share of opportunities?		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%
AI	1	100,0%	0	0,0%	0	0,0%	0	0,0%	1	100,0%
AL	24	48,0%	11	22,0%	10	20,0%	5	10,0%	50	100,0%
AM	95	56,2%	28	16,6%	33	19,5%	13	7,7%	169	100,0%
AT	128	55,7%	72	31,3%	23	10,0%	7	3,0%	230	100,0%
AZ	14	28,0%	8	16,0%	17	34,0%	11	22,0%	50	100,0%
BA	29	44,6%	15	23,1%	12	18,5%	9	13,8%	65	100,0%
BE	62	47,0%	32	24,2%	29	22,0%	9	6,8%	132	100,0%
BG	233	55,0%	127	30,0%	53	12,5%	11	2,6%	424	100,0%
BQ	1	50,0%	0	0,0%	1	50,0%	0	0,0%	2	100,0%
BU	1	100,0%	0	0,0%	0	0,0%	0	0,0%	1	100,0%
BY	48	53,9%	20	22,5%	16	18,0%	5	5,6%	89	100,0%
CH	21	75,0%	4	14,3%	3	10,7%	0	0,0%	28	100,0%
CW	2	66,7%	0	0,0%	1	33,3%	0	0,0%	3	100,0%
CY	88	57,1%	33	21,4%	23	14,9%	10	6,5%	154	100,0%
CZ	132	52,2%	106	41,9%	14	5,5%	1	0,4%	253	100,0%
DE	293	51,0%	198	34,4%	72	12,5%	12	2,1%	575	100,0%
DK	29	45,3%	25	39,1%	5	7,8%	5	7,8%	64	100,0%
DZ	5	35,7%	4	28,6%	4	28,6%	1	7,1%	14	100,0%
EE	206	64,8%	66	20,8%	40	12,6%	6	1,9%	318	100,0%
EG	16	45,7%	8	22,9%	11	31,4%	0	0,0%	35	100,0%
EL	473	59,7%	187	23,6%	108	13,6%	24	3,0%	792	100,0%
ES	586	57,8%	164	16,2%	207	20,4%	57	5,6%	1.014	100,0%
FI	184	76,7%	34	14,2%	19	7,9%	3	1,3%	240	100,0%
FR	274	62,8%	59	13,5%	84	19,3%	19	4,4%	436	100,0%
GE	87	47,8%	35	19,2%	48	26,4%	12	6,6%	182	100,0%
GS	0	0,0%	1	100,0%	0	0,0%	0	0,0%	1	100,0%
HR	291	52,6%	151	27,3%	80	14,5%	31	5,6%	553	100,0%
HU	163	57,8%	61	21,6%	52	18,4%	6	2,1%	282	100,0%
IE	45	45,0%	29	29,0%	21	21,0%	5	5,0%	100	100,0%
IL	8	57,1%	3	21,4%	2	14,3%	1	7,1%	14	100,0%
IS	41	64,1%	14	21,9%	7	10,9%	2	3,1%	64	100,0%
IT	466	48,6%	189	19,7%	223	23,3%	80	8,4%	958	100,0%
JO	7	24,1%	6	20,7%	12	41,4%	4	13,8%	29	100,0%

LB	12	41,4%	3	10,3%	9	31,0%	5	17,2%	29	100,0%
LI	4	66,7%	0	0,0%	1	16,7%	1	16,7%	6	100,0%
LT	387	60,6%	151	23,6%	87	13,6%	14	2,2%	639	100,0%
LU	13	46,4%	7	25,0%	6	21,4%	2	7,1%	28	100,0%
LV	240	61,4%	88	22,5%	49	12,5%	14	3,6%	391	100,0%
MA	8	50,0%	3	18,8%	5	31,3%	0	0,0%	16	100,0%
MD	61	54,5%	20	17,9%	29	25,9%	2	1,8%	112	100,0%
ME	4	25,0%	2	12,5%	6	37,5%	4	25,0%	16	100,0%
MK	190	50,5%	59	15,7%	81	21,5%	46	12,2%	376	100,0%
MT	32	54,2%	10	16,9%	12	20,3%	5	8,5%	59	100,0%
NL	71	49,7%	57	39,9%	11	7,7%	4	2,8%	143	100,0%
NO	33	50,0%	18	27,3%	11	16,7%	4	6,1%	66	100,0%
PL	302	58,0%	119	22,8%	88	16,9%	12	2,3%	521	100,0%
PS	7	41,2%	4	23,5%	5	29,4%	1	5,9%	17	100,0%
PT	394	65,3%	57	9,5%	103	17,1%	49	8,1%	603	100,0%
RO	472	56,6%	143	17,1%	173	20,7%	46	5,5%	834	100,0%
RS	105	45,5%	25	10,8%	70	30,3%	31	13,4%	231	100,0%
RU	63	55,3%	29	25,4%	21	18,4%	1	0,9%	114	100,0%
SE	46	51,1%	19	21,1%	19	21,1%	6	6,7%	90	100,0%
SI	141	56,2%	55	21,9%	45	17,9%	10	4,0%	251	100,0%
SK	242	59,5%	121	29,7%	40	9,8%	4	1,0%	407	100,0%
SL	0	0,0%	1	50,0%	1	50,0%	0	0,0%	2	100,0%
SX	0	0,0%	1	100,0%	0	0,0%	0	0,0%	1	100,0%
TN	19	52,8%	6	16,7%	7	19,4%	4	11,1%	36	100,0%
TR	313	40,6%	69	9,0%	247	32,1%	141	18,3%	770	100,0%
UA	204	53,7%	90	23,7%	73	19,2%	13	3,4%	380	100,0%
UK	83	45,1%	54	29,3%	40	21,7%	7	3,8%	184	100,0%
XK	18	60,0%	2	6,7%	6	20,0%	4	13,3%	30	100,0%
Total RAY	5.962	55,3%	2.312	21,5%	1.884	17,5%	616	5,7%	10.774	100,0%
Other Countries	1.555	53,6%	591	20,4%	591	20,4%	163	5,6%	2.900	100,0%
Total	7.517	55,0%	2.903	21,2%	2.475	18,1%	779	5,7%	13.674	100,0%

Table 39: Obstacles for participants (PP)

39. Do you feel that you are faced with obstacles ...	Count	%	% of cases
... in accessing education?	2.098	14,1%	22,8%
... in accessing work and employment?	5.195	34,9%	56,5%
... to your active participation in society and politics?	3.135	21,1%	34,1%
... to mobility?	2.439	16,4%	26,5%
... in some other way?	2.019	13,6%	22,0%
Total	9.198	100,0%	161,8%

Table 40: Obstacles for participants by activity types/1 (PP)

39. Do you feel that you are faced with obstacles ... (at least one obstacle answered with 'Yes')		Obstacles selected (consolidated)					
		No		Yes		Total	
		Count	%	Count	%	Count	%
Activity type	YE	2.312	34,5%	4.392	65,5%	6.704	100,0%
	EVS	559	34,3%	1.069	65,7%	1.628	100,0%
	SD/YD	328	42,2%	450	57,8%	778	100,0%
	YWM	1.393	32,7%	2.862	67,3%	4.255	100,0%
	TCA	265	38,4%	425	61,6%	690	100,0%
	Total	4.857	34,6%	9.198	65,4%	14.055	100,0%

Table 41: Obstacles for participants by activity types/2 (PP)

39. Do you feel that you are faced with obstacles ...		Activity type					
		YE	EVS	SD/YD	YWM	TCA	Total
... in accessing education?	Count	1.065	241	107	619	66	2.098
	% of cases	24,2%	22,5%	23,8%	21,6%	15,5%	22,8%
... in accessing work and employment?	Count	2.326	753	218	1.682	216	5.195
	% of cases	53,0%	70,4%	48,4%	58,8%	50,8%	56,5%
... to your active participation in society and politics?	Count	1.444	329	194	994	174	3.135
	% of cases	32,9%	30,8%	43,1%	34,7%	40,9%	34,1%
... to mobility?	Count	1.129	313	132	755	110	2.439
	% of cases	25,7%	29,3%	29,3%	26,4%	25,9%	26,5%
... in some other way?	Count	1.022	189	107	610	91	2.019
	% of cases	23,3%	17,7%	23,8%	21,3%	21,4%	22,0%
Total	Count	4.392	1.069	450	2.862	425	9.198
	% of cases	159,1%	170,7%	168,4%	162,8%	154,6%	161,8%

Table 42: Obstacles for participants by age groups (PP)

39. Do you feel that you are faced with obstacles ...		Age groups						Total
		<15	15-17	18-20	21-25	26-30	>30	
... in accessing education?	Count	26	241	485	724	375	247	2.098
	% of cases	27,70%	25,20%	26,40%	23,50%	21,00%	17,10%	22,80%
... in accessing work and employment?	Count	23	309	865	1.984	1.231	783	5.195
	% of cases	24,50%	32,30%	47,20%	64,30%	69,10%	54,20%	56,50%
... to your active participation in society and politics?	Count	28	297	591	1.047	642	530	3.135
	% of cases	29,80%	31,00%	32,20%	33,90%	36,00%	36,70%	34,10%
... to mobility?	Count	15	200	497	875	465	387	2.439
	% of cases	16,00%	20,90%	27,10%	28,40%	26,10%	26,80%	26,50%
... in some other way?	Count	36	293	465	584	329	312	2.019
	% of cases	38,30%	30,60%	25,40%	18,90%	18,50%	21,60%	22,00%
Total	Count	94	957	1.834	3.086	1.782	1.445	9.198
	% of cases	136,20%	140,00%	158,30%	169,00%	170,70%	156,30%	161,80%

Table 43: Obstacles for participants by country of residence (PP)

39. Do you feel that you are faced with obstacles ...	... in accessing education?		... in accessing work and employment?		... to your active participation in society and politics?		... to mobility?		... in some other way?		Total	
	Count	% of cases	Count	% of cases	Count	% of cases	Count	% of cases	Count	% of cases	Count	% of cases
AL	8	18,6%	25	58,1%	8	18,6%	10	23,3%	10	23,3%	43	141,9%
AM	39	29,1%	75	56,0%	30	22,4%	40	29,9%	38	28,4%	134	165,7%
AT	22	20,4%	48	44,4%	39	36,1%	36	33,3%	32	29,6%	108	163,9%
AZ	10	22,7%	20	45,5%	25	56,8%	16	36,4%	9	20,5%	44	181,8%
BA	18	34,6%	33	63,5%	13	25,0%	16	30,8%	12	23,1%	52	176,9%
BE	18	24,7%	38	52,1%	26	35,6%	21	28,8%	16	21,9%	73	163,0%
BG	61	21,9%	123	44,2%	110	39,6%	58	20,9%	65	23,4%	278	150,0%
BQ	1	50,0%	0	0,0%	1	50,0%	0	0,0%	2	100,0%	2	200,0%
BY	6	9,1%	31	47,0%	31	47,0%	21	31,8%	18	27,3%	66	162,1%
CH	5	41,7%	8	66,7%	4	33,3%	2	16,7%	3	25,0%	12	183,3%
CW	1	100,0%	0	0,0%	0	0,0%	1	100,0%	0	0,0%	1	200,0%
CY	22	23,9%	58	63,0%	39	42,4%	23	25,0%	15	16,3%	92	170,7%
CZ	25	22,1%	42	37,2%	43	38,1%	35	31,0%	26	23,0%	113	151,3%
DE	66	22,8%	129	44,6%	101	34,9%	92	31,8%	73	25,3%	289	159,5%
DK	9	25,0%	22	61,1%	8	22,2%	6	16,7%	9	25,0%	36	150,0%
DZ	2	16,7%	4	33,3%	5	41,7%	4	33,3%	5	41,7%	12	166,7%
EE	42	21,6%	120	61,9%	70	36,1%	25	12,9%	42	21,6%	194	154,1%
EG	2	6,7%	17	56,7%	20	66,7%	8	26,7%	5	16,7%	30	173,3%
EL	115	19,9%	366	63,0%	199	33,9%	126	21,6%	99	17,0%	581	155,4%
ES	178	22,9%	548	70,6%	229	29,5%	177	22,8%	147	18,9%	776	164,8%
FI	39	44,8%	37	42,5%	21	24,1%	27	31,0%	13	14,9%	87	157,5%
FR	57	22,9%	150	60,2%	56	22,5%	75	30,1%	64	25,7%	249	161,4%

Effects and outcomes of Erasmus+ Youth in Action

GE	31	22,1%	76	54,3%	36	25,7%	30	21,4%	39	27,9%	140	151,4%
GS	1	100,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	1	100,0%
HR	89	22,4%	264	66,3%	148	37,2%	109	27,4%	55	13,8%	398	167,1%
HU	44	23,0%	74	38,7%	73	38,2%	44	23,0%	52	27,2%	191	150,3%
IE	16	24,6%	39	60,0%	20	30,8%	13	20,0%	13	20,0%	65	155,4%
IL	5	50,0%	2	20,0%	3	30,0%	1	10,0%	2	20,0%	10	130,0%
IS	11	42,3%	13	50,0%	10	38,5%	6	23,1%	4	15,4%	26	169,2%
IT	167	21,6%	479	62,0%	223	28,8%	180	23,3%	130	16,8%	773	152,5%
JO	4	13,8%	20	69,0%	12	41,4%	7	24,1%	8	27,6%	29	175,9%
LB	13	46,4%	22	78,6%	10	35,7%	13	46,4%	5	17,9%	28	225,0%
LI	1	20,0%	0	0,0%	0	0,0%	0	0,0%	4	80,0%	5	100,0%
LT	89	22,0%	220	54,5%	128	31,7%	77	19,1%	121	30,0%	404	157,2%
LU	2	13,3%	11	73,3%	5	33,3%	3	20,0%	3	20,0%	15	160,0%
LV	98	34,6%	157	55,5%	78	27,6%	53	18,7%	68	24,0%	283	160,4%
MA	3	21,4%	9	64,3%	5	35,7%	4	28,6%	1	7,1%	14	157,1%
MD	15	17,0%	40	45,5%	31	35,2%	31	35,2%	19	21,6%	88	154,5%
ME	1	6,7%	9	60,0%	9	60,0%	6	40,0%	2	13,3%	15	180,0%
MK	66	23,2%	166	58,5%	110	38,7%	56	19,7%	77	27,1%	284	167,3%
MT	12	33,3%	15	41,7%	15	41,7%	12	33,3%	7	19,4%	36	169,4%
NL	16	34,0%	26	55,3%	13	27,7%	7	14,9%	11	23,4%	47	155,3%
NO	10	31,3%	11	34,4%	8	25,0%	10	31,3%	8	25,0%	32	146,9%
PL	68	19,4%	200	57,0%	128	36,5%	92	26,2%	65	18,5%	351	157,5%
PS	4	25,0%	7	43,8%	7	43,8%	8	50,0%	4	25,0%	16	187,5%
PT	71	17,8%	239	59,8%	121	30,3%	98	24,5%	86	21,5%	400	153,8%
RO	113	19,6%	237	41,1%	204	35,4%	127	22,0%	145	25,2%	576	143,4%
RS	49	27,4%	98	54,7%	74	41,3%	62	34,6%	43	24,0%	179	182,1%
RU	21	30,0%	43	61,4%	29	41,4%	28	40,0%	8	11,4%	70	184,3%
SE	12	23,5%	33	64,7%	10	19,6%	12	23,5%	10	19,6%	51	151,0%
SI	29	18,7%	92	59,4%	54	34,8%	43	27,7%	32	20,6%	155	161,3%
SK	43	19,7%	76	34,9%	42	19,3%	108	49,5%	58	26,6%	218	150,0%
SL	0	0,0%	2	100,0%	0	0,0%	1	50,0%	1	50,0%	2	200,0%
SX	0	0,0%	1	100,0%	0	0,0%	0	0,0%	0	0,0%	1	100,0%
TN	4	12,9%	14	45,2%	10	32,3%	11	35,5%	8	25,8%	31	151,6%
TR	155	26,7%	391	67,3%	321	55,2%	248	42,7%	121	20,8%	581	212,7%
UA	42	17,2%	117	48,0%	68	27,9%	86	35,2%	58	23,8%	244	152,0%
UK	30	25,0%	68	56,7%	35	29,2%	25	20,8%	38	31,7%	120	163,3%
XK	14	51,9%	18	66,7%	9	33,3%	4	14,8%	5	18,5%	27	185,2%
Total RAY	1.611	22,9%	3.925	55,9%	2.423	34,5%	1.852	26,4%	1.542	22,0%	7.021	161,7%
Other Countries	484	22,4%	1.258	58,3%	704	32,6%	582	27,0%	472	21,9%	2.157	162,3%
Total	2.095	22,8%	5.183	56,5%	3.127	34,1%	2.434	26,5%	2.014	21,9%	9.178	161,8%

Table 44: Types of obstacles for participants by activity types (PP)²⁵

40. What obstacles do you face?		Activity type					
		YE	EVS	SD/YD	YWM	TCA	Total
Health problems	Count	551	125	53	341	45	1.115
	% of cases	13,6%	12,6%	12,9%	12,8%	11,5%	13,1%
Low educational attainment/achievement	Count	568	141	44	244	34	1.031
	% of cases	14,0%	14,2%	10,7%	9,1%	8,7%	12,1%
Living in a remote area	Count	736	160	83	394	75	1.448
	% of cases	18,1%	16,1%	20,1%	14,8%	19,1%	17,0%
Living in a deprived (sub-)urban area	Count	342	59	45	241	35	722
	% of cases	8,4%	5,9%	10,9%	9,0%	8,9%	8,5%
Not having enough money	Count	1.917	508	191	1.332	164	4.112
	% of cases	47,2%	51,1%	46,4%	49,9%	41,7%	48,2%
Belonging to a disadvantaged group	Count	324	65	43	270	32	734
	% of cases	8,0%	6,5%	10,4%	10,1%	8,1%	8,6%
Having difficulties with an/the official language(s) in my country	Count	167	44	17	121	18	367
	% of cases	4,1%	4,4%	4,1%	4,5%	4,6%	4,3%
A history of unemployment in my family	Count	356	100	33	210	28	727
	% of cases	8,8%	10,1%	8,0%	7,9%	7,1%	8,5%
Having a disability or disabilities	Count	165	26	12	102	9	314
	% of cases	4,1%	2,6%	2,9%	3,8%	2,3%	3,7%
Belonging to a group that is discriminated against	Count	301	67	46	257	28	699
	% of cases	7,4%	6,7%	11,2%	9,6%	7,1%	8,2%
My social background	Count	431	122	55	338	51	997
	% of cases	10,6%	12,3%	13,3%	12,7%	13,0%	11,7%
My gender	Count	438	132	62	352	47	1.031
	% of cases	10,8%	13,3%	15,0%	13,2%	12,0%	12,1%
My sexual orientation	Count	264	63	31	146	9	513
	% of cases	6,5%	6,3%	7,5%	5,5%	2,3%	6,0%
Family responsibilities and/or ties	Count	446	126	57	415	75	1.119
	% of cases	11,0%	12,7%	13,8%	15,6%	19,1%	13,1%
Living in a conflict or post-conflict area	Count	162	36	14	129	22	363
	% of cases	4,0%	3,6%	3,4%	4,8%	5,6%	4,3%
Belonging to a cultural/ethnic/religious minority	Count	257	42	26	173	22	520
	% of cases	6,3%	4,2%	6,3%	6,5%	5,6%	6,1%
Having a criminal conviction/spent time in custody	Count	18	5	1	9	0	33
	% of cases	0,4%	0,5%	0,2%	0,3%	0,0%	0,4%
Other	Count	500	163	47	345	60	1.115
	% of cases	12,3%	16,4%	11,4%	12,9%	15,3%	13,1%
Total	Count	4.062	995	412	2.668	393	8.530
	% of cases	195,5%	199,4%	208,7%	203,1%	191,9%	198,8%

²⁵ This question was only addressed to participants who feel that they are faced with obstacles in accessing education; in accessing work and employment; to their active participation in society and politics; to mobility; in some other way (at least one obstacle answered with 'Yes').

Table 45: Types of obstacles for participants with fewer opportunities – by activity type (PL)²⁶

27.a Please specify which obstacles prevented them from having access to education, mobility, work or participation in society and politics at large?		Activity type			
		YE	EVS	SD/YD	Total
Health problems	Count	362	27	12	401
	% of cases	23,20%	20,80%	20,00%	22,90%
Low educational attainment/achievement	Count	479	34	21	534
	% of cases	30,70%	26,20%	35,00%	30,50%
Living in a remote area	Count	697	56	34	787
	% of cases	44,70%	43,10%	56,70%	45,00%
Living in a deprived (sub-)urban area	Count	482	28	17	527
	% of cases	30,90%	21,50%	28,30%	30,10%
Not having enough money	Count	1.021	76	30	1.127
	% of cases	65,50%	58,50%	50,00%	64,40%
Belonging to a disadvantaged group	Count	609	39	24	672
	% of cases	39,10%	30,00%	40,00%	38,40%
Having difficulties with an/the official language(s) in their country	Count	233	15	9	257
	% of cases	14,90%	11,50%	15,00%	14,70%
A history of unemployment in their family	Count	390	21	12	423
	% of cases	25,00%	16,20%	20,00%	24,20%
Having a disability or disabilities	Count	287	17	11	315
	% of cases	18,40%	13,10%	18,30%	18,00%
Belonging to a group that is discriminated against	Count	348	19	12	379
	Count	22,30%	14,60%	20,00%	21,70%
Their social background	% of cases	623	41	20	684
	Count	40,00%	31,50%	33,30%	39,10%
Their gender	% of cases	121	9	5	135
	Count	7,80%	6,90%	8,30%	7,70%
Their sexual orientation	% of cases	312	13	5	330
	Count	20,00%	10,00%	8,30%	18,90%
Family responsibilities and/or ties	% of cases	166	12	7	185
	Count	10,60%	9,20%	11,70%	10,60%
Living in a conflict or post-conflict area	% of cases	196	14	9	219
	Count	12,60%	10,80%	15,00%	12,50%
Belonging to a cultural/ethnic/religious minority	% of cases	387	21	13	421
	Count	24,80%	16,20%	21,70%	24,10%
Having criminal conviction/spent time in custody	% of cases	23	2	1	26
	Count	1,50%	1,50%	1,70%	1,50%
Other	% of cases	45	4	1	50
	Count	2,90%	3,10%	1,70%	2,90%
Total	Count	1.559	130	60	1.749
	% of cases	435,00%	344,60%	405,00%	427,20%

²⁶ This question was only addressed to project leaders of (1) YE, EVS, SD/YD projects and (2) who reported for these projects that young people with fewer opportunities or special needs took part in their project.

Table 46: Motivation for participating in this project by age groups (PP)

6. My reasons for participating in this project were ...		Age groups						Total
		<15	15-17	18-20	21-25	26-30	>30	
... to get to know another country.	Count	114	1.088	1.991	2.830	1.218	596	7.837
	% of cases	61,6%	63,4%	67,7%	62,9%	48,6%	27,2%	55,8%
... to have new experiences.	Count	161	1.554	2.641	3.822	1.832	1.316	11.326
	% of cases	87,0%	90,6%	89,8%	84,9%	73,1%	60,0%	80,7%
... to become involved in social or political issues.	Count	41	600	1.161	1.942	1.008	700	5.452
	% of cases	22,2%	35,0%	39,5%	43,1%	40,2%	31,9%	38,8%
... to have fun.	Count	135	1.205	1.787	2.236	851	399	6.613
	% of cases	73,0%	70,3%	60,8%	49,7%	34,0%	18,2%	47,1%
... to develop my foreign language skills.	Count	113	1.130	2.005	2.659	1.174	724	7.805
	% of cases	61,1%	65,9%	68,2%	59,1%	46,9%	33,0%	55,6%
... for my personal development.	Count	109	1.268	2.347	3.649	1.863	1.415	10.651
	% of cases	58,9%	73,9%	79,8%	81,1%	74,4%	64,5%	75,9%
... to learn something new.	Count	117	1.280	2.187	3.305	1.622	1.302	9.813
	% of cases	63,2%	74,6%	74,4%	73,4%	64,8%	59,3%	69,9%
... to get in contact with people from other cultural backgrounds or countries.	Count	130	1.335	2.395	3.461	1.628	1.261	10.210
	% of cases	70,3%	77,8%	81,5%	76,9%	65,0%	57,4%	72,7%
... to challenge myself.	Count	69	844	1.687	2.349	1.055	718	6.722
	% of cases	37,3%	49,2%	57,4%	52,2%	42,1%	32,7%	47,9%
... because someone encouraged me to do so.	Count	19	251	364	525	210	156	1.525
	% of cases	10,3%	14,6%	12,4%	11,7%	8,4%	7,1%	10,9%
... for my professional development.	Count	24	344	868	1.963	1.283	1.396	5.878
	% of cases	13,0%	20,1%	29,5%	43,6%	51,2%	63,6%	41,9%
... to prepare for future activities (e.g. voluntary activities, work etc.)	Count	44	639	1.228	2.096	1.163	1.181	6.351
	% of cases	23,8%	37,3%	41,8%	46,6%	46,4%	53,8%	45,2%
... to improve my knowledge about Europe.	Count	54	637	1.099	1.634	751	539	4.714
	% of cases	29,2%	37,1%	37,4%	36,3%	30,0%	24,6%	33,6%
... I was interested in the project topic.	Count	76	851	1.656	2.770	1.599	1.447	8.399
	% of cases	41,1%	49,6%	56,3%	61,5%	63,8%	65,9%	59,8%
... to increase my job chances.	Count	18	263	599	1.169	623	351	3.023
	% of cases	9,7%	15,3%	20,4%	26,0%	24,9%	16,0%	21,5%
... other reasons.	Count	5	71	98	165	120	103	562
	% of cases	2,7%	4,1%	3,3%	3,7%	4,8%	4,7%	4,0%
Total	Count	185	1.715	2.940	4.502	2.505	2.195	14.042
	% of cases	664,3%	779,0%	820,2%	812,4%	718,6%	619,8%	761,2%

Table 47: Motivation for participating in this project by activity type (PP)

6. My reasons for participating in this project were ...		Activity type					
		YE	EVS	SD/YD	YWM	TCA	Total
... to get to know another country.	Count	4.511	1.195	174	1.792	165	7.837
	% of cases	67,4%	73,5%	22,4%	42,1%	23,9%	55,8%
... to have new experiences.	Count	5.913	1.423	534	3.092	364	11.326
	% of cases	88,3%	87,5%	68,6%	72,7%	52,8%	80,7%
... to become involved in social or political issues.	Count	2.438	617	498	1.684	215	5.452
	% of cases	36,4%	37,9%	64,0%	39,6%	31,2%	38,8%
... to have fun.	Count	4.134	681	349	1.330	119	6.613
	% of cases	61,7%	41,9%	44,9%	31,3%	17,2%	47,1%
... to develop my foreign language skills.	Count	4.396	1.148	160	1.950	151	7.805
	% of cases	65,7%	70,6%	20,6%	45,8%	21,9%	55,6%
... for my personal development.	Count	5.155	1.395	497	3.231	373	10.651
	% of cases	77,0%	85,8%	63,9%	76,0%	54,1%	75,9%
... to learn something new.	Count	4.910	1.137	469	2.907	390	9.813
	% of cases	73,3%	69,9%	60,3%	68,4%	56,5%	69,9%
... to get in contact with people from other cultural backgrounds or countries.	Count	5.451	1.219	293	2.905	342	10.210
	% of cases	81,4%	75,0%	37,7%	68,3%	49,6%	72,7%
... to challenge myself.	Count	3.393	1.010	281	1.840	198	6.722
	% of cases	50,7%	62,1%	36,1%	43,3%	28,7%	47,9%
... because someone encouraged me to do so.	Count	823	107	115	425	55	1.525
	% of cases	12,3%	6,6%	14,8%	10,0%	8,0%	10,9%
... for my professional development.	Count	1.897	727	247	2.522	485	5.878
	% of cases	28,3%	44,7%	31,7%	59,3%	70,3%	41,9%
... to prepare for future activities (e.g. education, training, voluntary activities, work etc.)	Count	2.583	715	284	2.377	392	6.351
	% of cases	38,6%	44,0%	36,5%	55,9%	56,8%	45,2%
... to improve my knowledge about Europe.	Count	2.549	509	213	1.285	158	4.714
	% of cases	38,1%	31,3%	27,4%	30,2%	22,9%	33,6%
... I was interested in the project topic.	Count	3.867	813	392	2.879	448	8.399
	% of cases	57,8%	50,0%	50,4%	67,7%	64,9%	59,8%
... to increase my job chances.	Count	1.273	573	93	986	98	3.023
	% of cases	19,0%	35,2%	12,0%	23,2%	14,2%	21,5%
... other reasons.	Count	229	94	40	152	47	562
	% of cases	3,4%	5,8%	5,1%	3,6%	6,8%	4,0%
Total	Count	6.695	1.626	778	4.253	690	14.042
	% of cases	799,4%	821,8%	596,3%	737,3%	579,7%	761,2%

3.2 Project leaders/team members

Table 48: Project leaders by country of residence and gender (PL)

Country of origin/ residence	Gender							
	Female		Male		Other		Total	
	Count	%	Count	%	Count	%	Count	%
AL	7	58,3%	5	41,7%	0	0,0%	12	100,0%
AM	24	72,7%	9	27,3%	0	0,0%	33	100,0%
AT	29	63,0%	16	34,8%	1	2,2%	46	100,0%
AZ	0	0,0%	3	100,0%	0	0,0%	3	100,0%
BA	6	66,7%	3	33,3%	0	0,0%	9	100,0%
BE	12	54,5%	10	45,5%	0	0,0%	22	100,0%
BG	65	56,5%	49	42,6%	1	0,9%	115	100,0%
BY	12	92,3%	1	7,7%	0	0,0%	13	100,0%
CH	6	66,7%	3	33,3%	0	0,0%	9	100,0%
CY	13	36,1%	23	63,9%	0	0,0%	36	100,0%
CZ	30	69,8%	13	30,2%	0	0,0%	43	100,0%
DE	75	60,5%	47	37,9%	2	1,6%	124	100,0%
DK	10	43,5%	13	56,5%	0	0,0%	23	100,0%
DZ	1	25,0%	3	75,0%	0	0,0%	4	100,0%
EE	39	78,0%	11	22,0%	0	0,0%	50	100,0%
EG	2	50,0%	2	50,0%	0	0,0%	4	100,0%
EL	97	56,7%	73	42,7%	1	0,6%	171	100,0%
ES	117	56,3%	88	42,3%	3	1,4%	208	100,0%
FI	26	68,4%	12	31,6%	0	0,0%	38	100,0%
FR	68	61,3%	41	36,9%	2	1,8%	111	100,0%
GE	26	57,8%	19	42,2%	0	0,0%	45	100,0%
HR	51	59,3%	35	40,7%	0	0,0%	86	100,0%
HU	33	57,9%	24	42,1%	0	0,0%	57	100,0%
IE	12	70,6%	5	29,4%	0	0,0%	17	100,0%
IL	1	16,7%	5	83,3%	0	0,0%	6	100,0%
IS	7	77,8%	2	22,2%	0	0,0%	9	100,0%
IT	158	61,0%	100	38,6%	1	0,4%	259	100,0%
JO	1	33,3%	2	66,7%	0	0,0%	3	100,0%
LB	3	60,0%	2	40,0%	0	0,0%	5	100,0%
LI	1	100,0%	0	0,0%	0	0,0%	1	100,0%
LT	85	70,2%	36	29,8%	0	0,0%	121	100,0%
LU	2	40,0%	3	60,0%	0	0,0%	5	100,0%
LV	56	76,7%	16	21,9%	1	1,4%	73	100,0%
MA	0	0,0%	4	100,0%	0	0,0%	4	100,0%
MD	7	53,8%	6	46,2%	0	0,0%	13	100,0%

ME	0	0,0%	4	100,0%	0	0,0%	4	100,0%
MK	23	41,1%	33	58,9%	0	0,0%	56	100,0%
MT	4	57,1%	3	42,9%	0	0,0%	7	100,0%
NL	20	66,7%	9	30,0%	1	3,3%	30	100,0%
NO	9	47,4%	10	52,6%	0	0,0%	19	100,0%
PL	90	67,2%	44	32,8%	0	0,0%	134	100,0%
PS	1	33,3%	2	66,7%	0	0,0%	3	100,0%
PT	84	62,2%	51	37,8%	0	0,0%	135	100,0%
RO	141	60,3%	93	39,7%	0	0,0%	234	100,0%
RS	29	58,0%	21	42,0%	0	0,0%	50	100,0%
RU	11	73,3%	3	20,0%	1	6,7%	15	100,0%
SE	10	43,5%	13	56,5%	0	0,0%	23	100,0%
SI	35	71,4%	13	26,5%	1	2,0%	49	100,0%
SK	46	56,1%	36	43,9%	0	0,0%	82	100,0%
TN	2	22,2%	7	77,8%	0	0,0%	9	100,0%
TR	57	39,6%	86	59,7%	1	0,7%	144	100,0%
UA	48	71,6%	19	28,4%	0	0,0%	67	100,0%
UK	24	43,6%	31	56,4%	0	0,0%	55	100,0%
XK	2	50,0%	2	50,0%	0	0,0%	4	100,0%
Total RAY	1.382	59,6%	926	39,9%	11	0,5%	2.319	100,0%
Other Countries	336	58,0%	238	41,1%	5	0,9%	579	100,0%
Total	1.718	59,3%	1.164	40,2%	16	0,6%	2.898	100,0%

Table 49: Project leaders by country of residence and age groups (PL)

Country of origin/ residence	Age groups															
	16-20		21-25		26-30		31-40		41-50		51-60		60+		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
AL	1	8,3%	1	8,3%	3	25,0%	2	16,7%	5	41,7%	0	0,0%	0	0,0%	12	100,0%
AM	1	3,3%	8	26,7%	8	26,7%	10	33,3%	2	6,7%	1	3,3%	0	0,0%	30	100,0%
AT	1	2,2%	3	6,5%	13	28,3%	12	26,1%	5	10,9%	8	17,4%	4	8,7%	46	100,0%
AZ	0	0,0%	1	33,3%	0	0,0%	2	66,7%	0	0,0%	0	0,0%	0	0,0%	3	100,0%
BA	2	22,2%	2	22,2%	3	33,3%	0	0,0%	2	22,2%	0	0,0%	0	0,0%	9	100,0%
BE	2	9,1%	2	9,1%	3	13,6%	3	13,6%	5	22,7%	6	27,3%	1	4,5%	22	100,0%
BG	14	12,3%	12	10,5%	23	20,2%	29	25,4%	18	15,8%	12	10,5%	6	5,3%	114	100,0%
BY	1	7,7%	2	15,4%	3	23,1%	4	30,8%	2	15,4%	0	0,0%	1	7,7%	13	100,0%
CH	0	0,0%	1	11,1%	1	11,1%	5	55,6%	0	0,0%	1	11,1%	1	11,1%	9	100,0%
CY	0	0,0%	5	13,9%	5	13,9%	15	41,7%	10	27,8%	0	0,0%	1	2,8%	36	100,0%
CZ	6	14,0%	12	27,9%	8	18,6%	13	30,2%	4	9,3%	0	0,0%	0	0,0%	43	100,0%
DE	4	3,2%	14	11,3%	27	21,8%	43	34,7%	15	12,1%	16	12,9%	5	4,0%	124	100,0%
DK	1	4,3%	3	13,0%	4	17,4%	4	17,4%	5	21,7%	5	21,7%	1	4,3%	23	100,0%
DZ	0	0,0%	0	0,0%	1	25,0%	2	50,0%	1	25,0%	0	0,0%	0	0,0%	4	100,0%
EE	6	12,0%	13	26,0%	3	6,0%	10	20,0%	12	24,0%	4	8,0%	2	4,0%	50	100,0%
EG	0	0,0%	1	25,0%	2	50,0%	1	25,0%	0	0,0%	0	0,0%	0	0,0%	4	100,0%
EL	8	4,7%	55	32,0%	36	20,9%	30	17,4%	23	13,4%	18	10,5%	2	1,2%	172	100,0%
ES	12	5,8%	40	19,3%	55	26,6%	61	29,5%	27	13,0%	11	5,3%	1	0,5%	207	100,0%
FI	0	0,0%	2	5,3%	9	23,7%	13	34,2%	6	15,8%	6	15,8%	2	5,3%	38	100,0%
FR	3	2,7%	13	11,7%	26	23,4%	34	30,6%	17	15,3%	12	10,8%	6	5,4%	111	100,0%
GE	4	8,9%	9	20,0%	16	35,6%	12	26,7%	3	6,7%	1	2,2%	0	0,0%	45	100,0%
HR	5	5,7%	19	21,8%	21	24,1%	29	33,3%	12	13,8%	1	1,1%	0	0,0%	87	100,0%
HU	5	8,9%	11	19,6%	12	21,4%	13	23,2%	9	16,1%	6	10,7%	0	0,0%	56	100,0%
IE	1	6,3%	1	6,3%	0	0,0%	6	37,5%	3	18,8%	3	18,8%	2	12,5%	16	100,0%
IL	0	0,0%	0	0,0%	1	16,7%	2	33,3%	1	16,7%	1	16,7%	1	16,7%	6	100,0%
IS	0	0,0%	0	0,0%	1	11,1%	2	22,2%	4	44,4%	2	22,2%	0	0,0%	9	100,0%
IT	13	5,0%	64	24,8%	55	21,3%	72	27,9%	38	14,7%	12	4,7%	4	1,6%	258	100,0%
JO	0	0,0%	0	0,0%	2	66,7%	1	33,3%	0	0,0%	0	0,0%	0	0,0%	3	100,0%
LB	0	0,0%	3	60,0%	1	20,0%	1	20,0%	0	0,0%	0	0,0%	0	0,0%	5	100,0%
LI	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	1	100,0%	0	0,0%	1	100,0%
LT	18	15,0%	21	17,5%	23	19,2%	32	26,7%	15	12,5%	9	7,5%	2	1,7%	120	100,0%
LU	0	0,0%	1	20,0%	1	20,0%	2	40,0%	1	20,0%	0	0,0%	0	0,0%	5	100,0%
LV	8	11,3%	10	14,1%	15	21,1%	24	33,8%	9	12,7%	3	4,2%	2	2,8%	71	100,0%
MA	0	0,0%	0	0,0%	2	50,0%	2	50,0%	0	0,0%	0	0,0%	0	0,0%	4	100,0%
MD	1	7,7%	5	38,5%	1	7,7%	4	30,8%	2	15,4%	0	0,0%	0	0,0%	13	100,0%
ME	0	0,0%	0	0,0%	3	100,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	3	100,0%

Effects and outcomes of Erasmus+ Youth in Action

MK	5	8,9%	13	23,2%	7	12,5%	24	42,9%	5	8,9%	2	3,6%	0	0,0%	56	100,0%
MT	0	0,0%	2	28,6%	2	28,6%	0	0,0%	3	42,9%	0	0,0%	0	0,0%	7	100,0%
NL	1	3,3%	3	10,0%	4	13,3%	8	26,7%	8	26,7%	3	10,0%	3	10,0%	30	100,0%
NO	1	5,3%	0	0,0%	3	15,8%	8	42,1%	2	10,5%	3	15,8%	2	10,5%	19	100,0%
PL	14	10,5%	19	14,3%	26	19,5%	43	32,3%	18	13,5%	13	9,8%	0	0,0%	133	100,0%
PS	0	0,0%	0	0,0%	2	66,7%	1	33,3%	0	0,0%	0	0,0%	0	0,0%	3	100,0%
PT	10	7,5%	27	20,3%	19	14,3%	37	27,8%	29	21,8%	11	8,3%	0	0,0%	133	100,0%
RO	13	5,6%	27	11,6%	39	16,8%	80	34,5%	52	22,4%	20	8,6%	1	0,4%	232	100,0%
RS	3	6,0%	10	20,0%	14	28,0%	11	22,0%	10	20,0%	2	4,0%	0	0,0%	50	100,0%
RU	1	6,7%	2	13,3%	4	26,7%	6	40,0%	1	6,7%	1	6,7%	0	0,0%	15	100,0%
SE	1	5,0%	2	10,0%	6	30,0%	4	20,0%	4	20,0%	3	15,0%	0	0,0%	20	100,0%
SI	1	2,1%	5	10,6%	8	17,0%	21	44,7%	10	21,3%	2	4,3%	0	0,0%	47	100,0%
SK	13	15,9%	16	19,5%	18	22,0%	17	20,7%	10	12,2%	5	6,1%	3	3,7%	82	100,0%
TN	0	0,0%	1	11,1%	2	22,2%	2	22,2%	2	22,2%	2	22,2%	0	0,0%	9	100,0%
TR	6	4,2%	40	28,0%	21	14,7%	45	31,5%	24	16,8%	3	2,1%	4	2,8%	143	100,0%
UA	3	4,6%	15	23,1%	6	9,2%	26	40,0%	10	15,4%	3	4,6%	2	3,1%	65	100,0%
UK	2	3,6%	4	7,3%	5	9,1%	15	27,3%	15	27,3%	12	21,8%	2	3,6%	55	100,0%
XK	2	50,0%	1	25,0%	0	0,0%	1	25,0%	0	0,0%	0	0,0%	0	0,0%	4	100,0%
Total RAY	151	6,6%	418	18,1%	435	18,9%	675	29,3%	383	16,6%	192	8,3%	50	2,2%	2.304	100,0%
Other Countries	42	7,4%	103	18,0%	138	24,2%	169	29,6%	76	13,3%	32	5,6%	11	1,9%	571	100,0%
Total	193	6,7%	521	18,1%	573	19,9%	844	29,4%	459	16,0%	224	7,8%	61	2,1%	2.875	100,0%

Table 50: Years of formal education by activity types and age groups (PL)

22.a In total, I have completed the following number of years of formal education (school, formal vocational education/training, university):		Activity type				
		YE	EVS	SD/YD	YWM	Total
9-13	Count	248	25	5	18	296
	%	12,9%	11,8%	7,7%	7,1%	12,1%
14-20	Count	1.444	165	57	203	1.869
	%	75,2%	77,8%	87,7%	79,6%	76,2%
21-30	Count	219	22	3	32	276
	%	11,4%	10,4%	4,6%	12,5%	11,3%
30+	Count	9	0	0	2	11
	%	0,5%	0,0%	0,0%	0,8%	0,4%
Total	Count	1.920	212	65	255	2.452
	%	100,0%	100,0%	100,0%	100,0%	100,0%
22.a In total, I have completed the following number of years of formal education (school, formal vocational education/training, university):		Age groups (limited)				
		16-20	21-25	26-30	30+	Total
9-13	Count	94	41	30	126	291
	%	60,3%	9,4%	6,5%	9,2%	12,0%
14-20	Count	60	376	389	1.027	1.852
	%	38,5%	86,2%	84,0%	74,9%	76,3%
21-30	Count	2	19	44	208	273
	%	1,3%	4,4%	9,5%	15,2%	11,2%
30+	Count	0	0	0	11	11
	%	0,0%	0,0%	0,0%	0,8%	0,5%
Total	Count	156	436	463	1.372	2.427
	%	100,0%	100,0%	100,0%	100,0%	100,0%

Table 51: Highest educational attainment of project leaders (PL)

22. My highest educational attainment is:		Activity type				
		YE	EVS	SD/YD	YWM	Total
Primary school	Count	6	0	0	0	6
	%	0,3%	0,0%	0,0%	0,0%	0,2%
Lower secondary school	Count	41	1	1	1	44
	%	1,8%	0,4%	1,4%	0,4%	1,6%
Technical school	Count	53	2	2	2	59
	%	2,4%	0,8%	2,7%	0,7%	2,1%
Upper secondary school	Count	251	25	2	19	297
	%	11,2%	10,2%	2,7%	6,7%	10,5%
Upper vocational school	Count	108	10	2	12	132
	%	4,8%	4,1%	2,7%	4,2%	4,7%
University, Polytechnic, post-secondary/tertiary level College	Count	1.775	206	67	251	2.299
	%	79,5%	84,4%	90,5%	88,1%	81,0%
Total	Count	2.234	244	74	285	2.837
	%	100,0%	100,0%	100,0%	100,0%	100,0%

Table 52: Occupation of project leaders compared with their involvement in the project (PL)

23. Occupation OUTSIDE my organisation (the organisation for which I was involved in this project): During the 12 months BEFORE the project, I spent at least 3 months ...	Count	%	% of cases
... employed full-time (by another organisation/employer).	1.085	27,8%	39,5%
... employed part-time (by another organisation/employer).	404	10,4%	14,7%
... self-employed.	529	13,6%	19,2%
... unemployed.	203	5,2%	7,4%
... a volunteer (in another organisation).	562	14,4%	20,4%
... an intern/doing a work placement (in another organisation).	102	2,6%	3,7%
... in education or training.	672	17,2%	24,4%
... not in paid work and not in education or training (e.g. taking care of children, relatives, household etc.).	124	3,2%	4,5%
Other	220	5,6%	8,0%
Total	2.749	100,0%	141,9%

Table 53: Occupation of project leaders outside their organisation by activity types (PL)

23. Occupation OUTSIDE my organisation (the organisation for which I was involved in this project): During the 12 months BEFORE the project, I spent at least 3 months ...		Activity type				
		YE	EVS	SD/YD	YWM	Total
... employed full-time (by another organisation/employer).	Count	879	79	31	96	1.085
	% of cases	40,3%	35,3%	47,0%	34,4%	39,5%
... employed part-time (by another organisation/employer).	Count	323	31	9	41	404
	% of cases	14,8%	13,8%	13,6%	14,7%	14,7%
... self-employed.	Count	385	35	9	100	529
	% of cases	17,7%	15,6%	13,6%	35,8%	19,2%
... unemployed.	Count	174	7	0	22	203
	% of cases	8,0%	3,1%	0,0%	7,9%	7,4%
... a volunteer (in another organisation).	Count	455	40	5	62	562
	% of cases	20,9%	17,9%	7,6%	22,2%	20,4%
... an intern/doing a work placement (in another organisation).	Count	88	8	1	5	102
	% of cases	4,0%	3,6%	1,5%	1,8%	3,7%
... in education or training.	Count	576	32	8	56	672
	% of cases	26,4%	14,3%	12,1%	20,1%	24,4%
... not in paid work, education or training (e.g. taking care of children, relatives, household etc.).	Count	97	12	2	13	124
	% of cases	4,4%	5,4%	3,0%	4,7%	4,5%
Other	Count	147	45	12	16	220
	% of cases	6,7%	20,1%	18,2%	5,7%	8,0%
Total	Count	2.180	224	66	279	2.749
	% of cases	143,3%	129,0%	116,7%	147,3%	141,9%

Table 54: Occupation of project leaders outside their organisation by age groups (PL)

23. Occupation OUTSIDE my organisation (the organisation for which I was involved in this project): During the 12 months BEFORE the project, I spent at least 3 months ...		Age groups							Total
		16-20	21-25	26-30	31-40	41-50	51-60	60+	
... employed full-time (by another organisation/employer).	Count	19	108	223	366	241	102	15	1.074
	% of cases	10,5%	21,8%	41,0%	45,8%	56,4%	48,3%	26,3%	39,6%
... employed part-time (by another organisation/employer).	Count	29	102	90	118	39	17	4	399
	% of cases	16,0%	20,6%	16,5%	14,8%	9,1%	8,1%	7,0%	14,7%
... self-employed.	Count	13	44	113	230	64	43	16	523
	% of cases	7,2%	8,9%	20,8%	28,8%	15,0%	20,4%	28,1%	19,3%
... unemployed.	Count	16	54	59	57	7	7	1	201
	% of cases	8,8%	10,9%	10,8%	7,1%	1,6%	3,3%	1,8%	7,4%
... a volunteer (in another organisation).	Count	50	150	123	140	58	24	10	555
	% of cases	27,6%	30,3%	22,6%	17,5%	13,6%	11,4%	17,5%	20,4%
... an intern/doing a work placement (in another organisation).	Count	7	54	26	11	2	0	0	100
	% of cases	3,9%	10,9%	4,8%	1,4%	0,5%	0,0%	0,0%	3,7%
... in education or training.	Count	129	256	113	88	54	22	5	667
	% of cases	71,3%	51,7%	20,8%	11,0%	12,6%	10,4%	8,8%	24,6%
... not in paid work, education or training (e.g. taking care of children, relatives, household etc.).	Count	16	20	27	34	14	10	3	124
	% of cases	8,8%	4,0%	5,0%	4,3%	3,3%	4,7%	5,3%	4,6%
Other	Count	8	19	37	60	48	28	16	216
	% of cases	4,4%	3,8%	6,8%	7,5%	11,2%	13,3%	28,1%	8,0%
Total	Count	181	495	544	800	427	211	57	2.715
	% of cases	158,6%	163,0%	149,1%	138,0%	123,4%	119,9%	122,8%	142,1%

Table 55: Occupation of project leaders outside their organisation by gender (PL)

23. Occupation OUTSIDE my organisation (the organisation for which I was involved in this project): During the 12 months BEFORE the project, I spent at least 3 months ...		Gender			
		Female	Male	Other	Total
... employed full-time (by another organisation/employer).	Count	612	466	6	1.084
	% of cases	37,60%	42,30%	42,90%	39,50%
... employed part-time (by another organisation/employer).	Count	254	149	1	404
	% of cases	15,60%	13,50%	7,10%	14,70%
... self-employed.	Count	272	251	3	526
	% of cases	16,70%	22,80%	21,40%	19,20%
... unemployed.	Count	108	90	4	202
	% of cases	6,60%	8,20%	28,60%	7,40%
... a volunteer (in another organisation).	Count	309	247	5	561
	% of cases	19,00%	22,40%	35,70%	20,40%
... an intern/doing a work placement (in another organisation).	Count	65	37	0	102
	% of cases	4,00%	3,40%	0,00%	3,70%
... in education or training.	Count	412	255	4	671
	% of cases	25,30%	23,20%	28,60%	24,50%
... not in paid work, education or training (e.g. taking care of children, relatives, household etc.).	Count	79	43	2	124
	% of cases	4,80%	3,90%	14,30%	4,50%
Other	Count	153	67	0	220
	% of cases	9,40%	6,10%	0,00%	8,00%
Total	Count	1.629	1.101	14	2.744
	% of cases	139,00%	145,80%	178,60%	141,90%

Table 56: Occupation of project leaders outside their organisation by country of residence (PL)

Country of origin/ residence	23. Occupation OUTSIDE my organisation (the organisation for which I was involved in this project): During the 12 months BEFORE the project, I spent at least 3 months ...																					
	... employed full-time (by another organisation/employer).		... employed part-time (by another organisation/employer).		... self-employed.		... unemployed.		... a volunteer (in another organisation).		... an intern/doing a work placement (in another organisation).		... in education or training.		... not in paid work, education or training (e.g. taking care of children, etc.).		Other		No answer		Total	
	Count	% of cases	Count	% of cases	Count	% of cases	Count	% of cases	Count	% of cases	Count	% of cases	Count	% of cases	Count	% of cases	Count	% of cases	Count	% of cases	Count	% of cases
AL	3	25,0%	4	33,3%	2	16,7%	1	8,3%	3	25,0%	1	8,3%	3	25,0%	1	8,3%	1	8,3%	1	8,3%	12	166,7%
AM	16	48,5%	11	33,3%	8	24,2%	0	0,0%	6	18,2%	0	0,0%	5	15,2%	0	0,0%	0	0,0%	1	3,0%	33	142,4%
AT	12	26,1%	11	23,9%	9	19,6%	1	2,2%	4	8,7%	1	2,2%	9	19,6%	3	6,5%	6	13,0%	5	10,9%	46	132,6%
AZ	3	100,0%	0	0,0%	1	33,3%	0	0,0%	1	33,3%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	3	166,7%
BA	5	55,6%	1	11,1%	1	11,1%	0	0,0%	1	11,1%	2	22,2%	1	11,1%	0	0,0%	0	0,0%	0	0,0%	9	122,2%
BE	9	40,9%	1	4,5%	2	9,1%	1	4,5%	6	27,3%	2	9,1%	4	18,2%	0	0,0%	4	18,2%	1	4,5%	22	136,4%
BG	62	53,4%	20	17,2%	21	18,1%	5	4,3%	31	26,7%	6	5,2%	31	26,7%	8	6,9%	1	0,9%	2	1,7%	116	161,2%
BY	7	53,8%	4	30,8%	3	23,1%	0	0,0%	3	23,1%	0	0,0%	1	7,7%	0	0,0%	0	0,0%	0	0,0%	13	138,5%
CH	1	11,1%	2	22,2%	2	22,2%	0	0,0%	1	11,1%	0	0,0%	1	11,1%	0	0,0%	2	22,2%	1	11,1%	9	111,1%
CY	16	44,4%	4	11,1%	4	11,1%	5	13,9%	6	16,7%	0	0,0%	7	19,4%	1	2,8%	2	5,6%	4	11,1%	36	136,1%
CZ	15	34,9%	10	23,3%	7	16,3%	0	0,0%	10	23,3%	6	14,0%	12	27,9%	1	2,3%	0	0,0%	2	4,7%	43	146,5%
DE	33	26,6%	17	13,7%	28	22,6%	1	0,8%	11	8,9%	2	1,6%	21	16,9%	6	4,8%	10	8,1%	27	21,8%	124	125,8%
DK	5	21,7%	5	21,7%	3	13,0%	0	0,0%	2	8,7%	0	0,0%	5	21,7%	0	0,0%	3	13,0%	3	13,0%	23	113,0%
DZ	3	75,0%	0	0,0%	0	0,0%	0	0,0%	1	25,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	4	100,0%
EE	28	56,0%	9	18,0%	2	4,0%	2	4,0%	6	12,0%	0	0,0%	11	22,0%	1	2,0%	0	0,0%	6	12,0%	50	130,0%
EG	2	50,0%	1	25,0%	1	25,0%	0	0,0%	4	100,0%	1	25,0%	2	50,0%	0	0,0%	0	0,0%	0	0,0%	4	275,0%

EL	53	30,8%	28	16,3%	29	16,9%	29	16,9%	38	22,1%	8	4,7%	46	26,7%	10	5,8%	7	4,1%	17	9,9%	172	154,1%
ES	51	24,5%	36	17,3%	29	13,9%	20	9,6%	43	20,7%	10	4,8%	50	24,0%	11	5,3%	28	13,5%	13	6,3%	208	139,9%
FI	19	50,0%	5	13,2%	2	5,3%	4	10,5%	9	23,7%	1	2,6%	3	7,9%	0	0,0%	2	5,3%	6	15,8%	38	134,2%
FR	36	32,4%	15	13,5%	13	11,7%	17	15,3%	12	10,8%	7	6,3%	10	9,0%	1	0,9%	18	16,2%	13	11,7%	111	127,9%
GE	15	33,3%	10	22,2%	17	37,8%	2	4,4%	7	15,6%	1	2,2%	7	15,6%	3	6,7%	1	2,2%	1	2,2%	45	142,2%
HR	35	40,2%	6	6,9%	14	16,1%	14	16,1%	16	18,4%	2	2,3%	22	25,3%	7	8,0%	12	13,8%	3	3,4%	87	150,6%
HU	25	43,9%	7	12,3%	12	21,1%	2	3,5%	12	21,1%	4	7,0%	17	29,8%	3	5,3%	1	1,8%	1	1,8%	57	147,4%
IE	7	41,2%	3	17,6%	4	23,5%	2	11,8%	3	17,6%	0	0,0%	1	5,9%	2	11,8%	4	23,5%	1	5,9%	17	158,8%
IL	3	50,0%	2	33,3%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	2	33,3%	1	16,7%	1	16,7%	0	0,0%	6	150,0%
IS	2	22,2%	2	22,2%	4	44,4%	1	11,1%	0	0,0%	0	0,0%	1	11,1%	1	11,1%	1	11,1%	2	22,2%	9	155,6%
IT	35	13,5%	24	9,2%	73	28,1%	23	8,8%	62	23,8%	21	8,1%	62	23,8%	23	8,8%	27	10,4%	16	6,2%	260	140,8%
JO	3	100,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	1	33,3%	0	0,0%	0	0,0%	0	0,0%	3	133,3%
LB	2	40,0%	0	0,0%	1	20,0%	1	20,0%	4	80,0%	1	20,0%	1	20,0%	0	0,0%	0	0,0%	0	0,0%	5	200,0%
LI	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	1	100,0%	0	0,0%	1	100,0%
LT	52	43,0%	18	14,9%	19	15,7%	8	6,6%	24	19,8%	1	0,8%	41	33,9%	7	5,8%	5	4,1%	6	5,0%	121	149,6%
LU	0	0,0%	0	0,0%	2	40,0%	0	0,0%	1	20,0%	0	0,0%	2	40,0%	0	0,0%	1	20,0%	0	0,0%	5	120,0%
LV	34	46,6%	4	5,5%	18	24,7%	3	4,1%	16	21,9%	3	4,1%	18	24,7%	4	5,5%	7	9,6%	3	4,1%	73	150,7%
MA	2	50,0%	0	0,0%	1	25,0%	0	0,0%	1	25,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	4	100,0%
MD	6	46,2%	2	15,4%	3	23,1%	0	0,0%	2	15,4%	0	0,0%	3	23,1%	0	0,0%	0	0,0%	1	7,7%	13	130,8%
ME	3	75,0%	1	25,0%	0	0,0%	0	0,0%	2	50,0%	0	0,0%	2	50,0%	0	0,0%	0	0,0%	0	0,0%	4	200,0%
MK	17	29,8%	9	15,8%	14	24,6%	8	14,0%	10	17,5%	2	3,5%	11	19,3%	0	0,0%	3	5,3%	2	3,5%	57	133,3%
MT	4	57,1%	1	14,3%	1	14,3%	0	0,0%	1	14,3%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	7	100,0%
NL	3	10,0%	10	33,3%	13	43,3%	0	0,0%	14	46,7%	0	0,0%	8	26,7%	3	10,0%	0	0,0%	0	0,0%	30	170,0%
NO	7	36,8%	3	15,8%	2	10,5%	2	10,5%	5	26,3%	0	0,0%	2	10,5%	2	10,5%	4	21,1%	1	5,3%	19	147,4%
PL	53	39,6%	25	18,7%	28	20,9%	3	2,2%	27	20,1%	3	2,2%	27	20,1%	5	3,7%	9	6,7%	3	2,2%	134	136,6%
PS	1	33,3%	0	0,0%	0	0,0%	0	0,0%	1	33,3%	1	33,3%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	3	100,0%
PT	57	42,2%	14	10,4%	23	17,0%	7	5,2%	16	11,9%	2	1,5%	31	23,0%	5	3,7%	10	7,4%	8	5,9%	135	128,1%
RO	119	50,9%	15	6,4%	43	18,4%	3	1,3%	61	26,1%	3	1,3%	60	25,6%	2	0,9%	10	4,3%	5	2,1%	234	137,2%
RS	19	38,0%	3	6,0%	7	14,0%	7	14,0%	8	16,0%	3	6,0%	13	26,0%	1	2,0%	8	16,0%	0	0,0%	50	138,0%

Effects and outcomes of Erasmus+ Youth in Action

RU	9	60,0%	4	26,7%	2	13,3%	1	6,7%	3	20,0%	0	0,0%	1	6,7%	0	0,0%	0	0,0%	1	6,7%	15	140,0%
SE	9	39,1%	5	21,7%	2	8,7%	0	0,0%	1	4,3%	0	0,0%	5	21,7%	0	0,0%	1	4,3%	2	8,7%	23	108,7%
SI	15	30,6%	4	8,2%	9	18,4%	5	10,2%	8	16,3%	0	0,0%	12	24,5%	2	4,1%	4	8,2%	4	8,2%	49	128,6%
SK	31	37,8%	14	17,1%	12	14,6%	9	11,0%	11	13,4%	1	1,2%	21	25,6%	4	4,9%	5	6,1%	2	2,4%	82	134,1%
TN	6	66,7%	1	11,1%	1	11,1%	0	0,0%	3	33,3%	0	0,0%	0	0,0%	0	0,0%	1	11,1%	0	0,0%	9	133,3%
TR	66	45,8%	9	6,3%	18	12,5%	10	6,9%	27	18,8%	3	2,1%	48	33,3%	1	0,7%	6	4,2%	4	2,8%	144	133,3%
UA	32	47,8%	12	17,9%	7	10,4%	3	4,5%	8	11,9%	3	4,5%	18	26,9%	3	4,5%	0	0,0%	3	4,5%	67	132,8%
UK	23	41,8%	8	14,5%	10	18,2%	2	3,6%	6	10,9%	0	0,0%	7	12,7%	0	0,0%	7	12,7%	7	12,7%	55	127,3%
XK	1	25,0%	2	50,0%	1	25,0%	0	0,0%	1	25,0%	0	0,0%	1	25,0%	0	0,0%	0	0,0%	0	0,0%	4	150,0%
Total RAY	840	36,2%	291	12,5%	429	18,5%	169	7,3%	434	18,7%	75	3,2%	538	23,2%	95	4,1%	180	7,7%	155	6,7%	2.323	138,0%
Other Countries	235	40,5%	111	19,1%	99	17,1%	33	5,7%	125	21,6%	26	4,5%	129	22,2%	27	4,7%	33	5,7%	23	4,0%	580	145,0%
Total	1.075	37,0%	402	13,8%	528	18,2%	202	7,0%	559	19,3%	101	3,5%	667	23,0%	122	4,2%	213	7,3%	178	6,1%	2.903	139,4%

Table 57: Occupation of project leaders in the organisation involved in the project by activity types (PL)

17. I was involved in this project ...		Activity type				
		YE	EVS	SD/YD	YWM	Total
... on a voluntary, unpaid basis.	Count	1.548	62	26	107	1.743
	%	69,3%	24,6%	35,1%	37,7%	61,3%
... on a temporary full-time employment basis.	Count	62	9	1	19	91
	%	2,8%	3,6%	1,4%	6,7%	3,2%
... on a permanent full-time employment basis.	Count	278	107	27	43	455
	%	12,4%	42,5%	36,5%	15,1%	16,0%
... on a temporary part-time employment basis.	Count	41	9	1	18	69
	%	1,8%	3,6%	1,4%	6,3%	2,4%
... on a permanent part-time employment basis.	Count	81	41	12	22	156
	%	3,6%	16,3%	16,2%	7,7%	5,5%
... on a self-employed basis.	Count	96	9	2	55	162
	%	4,3%	3,6%	2,7%	19,4%	5,7%
... on the basis of an internship/a work placement.	Count	29	1	0	6	36
	%	1,3%	0,4%	0,0%	2,1%	1,3%
Other	Count	100	14	5	14	133
	%	4,5%	5,6%	6,8%	4,9%	4,7%
Total	Count	2.235	252	74	284	2.845
	%	100,0%	100,0%	100,0%	100,0%	100,0%

Table 58: Occupation of project leaders in their organisation by age groups (PL)

17. I was involved in this project ...		Age groups							Total
		16-20	21-25	26-30	31-40	41-50	51-60	60+	
... on a voluntary, unpaid basis.	Count	162	398	336	437	239	114	33	1.719
	%	88,0%	79,8%	60,9%	52,9%	51,7%	50,4%	55,0%	61,2%
... on a temporary full-time employment basis.	Count	2	11	23	34	12	7	2	91
	%	1,1%	2,2%	4,2%	4,1%	2,6%	3,1%	3,3%	3,2%
... on a permanent full-time employment basis.	Count	4	26	76	156	122	54	10	448
	%	2,2%	5,2%	13,8%	18,9%	26,4%	23,9%	16,7%	15,9%
... on a temporary part-time employment basis.	Count	4	6	14	28	7	9	1	69
	%	2,2%	1,2%	2,5%	3,4%	1,5%	4,0%	1,7%	2,5%
... on a permanent part-time employment basis.	Count	2	13	33	56	32	17	2	155
	%	1,1%	2,6%	6,0%	6,8%	6,9%	7,5%	3,3%	5,5%
... on a self-employed basis.	Count	1	12	40	76	21	7	3	160
	%	0,5%	2,4%	7,2%	9,2%	4,5%	3,1%	5,0%	5,7%
... on the basis of an internship/a work placement.	Count	3	12	5	6	4	4	1	35
	%	1,6%	2,4%	0,9%	0,7%	0,9%	1,8%	1,7%	1,2%
Other	Count	6	21	25	33	25	14	8	132
	%	3,3%	4,2%	4,5%	4,0%	5,4%	6,2%	13,3%	4,7%
Total	Count	184	499	552	826	462	226	60	2.809
	%	100,0%	100,0%	100,0%	100,0%	100,0%	100,0%	100,0%	100,0%

Table 59: Occupation of project leaders in their organisation by gender (PL)

17. I was involved in this project ...		Gender			
		Female	Male	Other	Total
... on a voluntary, unpaid basis.	Count	978	754	8	1.740
	%	58,1%	66,0%	50,0%	61,3%
... on a temporary full-time employment basis (I was employed only for the project).	Count	45	45	1	91
	%	2,7%	3,9%	6,3%	3,2%
... on a permanent full-time employment basis (I was employed by my organisation also before and after the project).	Count	301	152	1	454
	%	17,9%	13,3%	6,3%	16,0%
... on a temporary part-time employment basis (I was employed only for the project).	Count	38	29	2	69
	%	2,3%	2,5%	12,5%	2,4%
... on a permanent part-time employment basis (I was employed by my organisation also before and after the project).	Count	108	46	2	156
	%	6,4%	4,0%	12,5%	5,5%
... on a self-employed basis (I was self-employed for the project).	Count	91	68	2	161
	%	5,4%	6,0%	12,5%	5,7%
... on the basis of an internship/a work placement.	Count	25	11	0	36
	%	1,5%	1,0%	0,0%	1,3%
Other	Count	96	37	0	133
	%	5,7%	3,2%	0,0%	4,7%
Total	Count	1.682	1.142	16	2.840
	%	100,0%	100,0%	100,0%	100,0%

Table 60: Occupation of project leaders in their organisation – by country of residence (PL)

17. I was involved in this project ...	... on a voluntary, unpaid basis.		... on a temporary full-time employment basis (I was employed only for the project).		... on a permanent full-time employment basis (I was employed by my organisation also before and after the project).		... on a temporary part-time employment basis (I was employed only for the project).		... on a permanent part-time employment basis (I was employed by my organisation also before and after the project).		... on a self-employed basis (I was self-employed for the project).		... on the basis of an internship/a work placement.		Other		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
AL	7	58,3%	1	8,3%	1	8,3%	0	0,0%	1	8,3%	1	8,3%	0	0,0%	1	8,3%	12	100,0%
AM	23	71,9%	0	0,0%	4	12,5%	1	3,1%	0	0,0%	3	9,4%	0	0,0%	1	3,1%	32	100,0%
AT	19	42,2%	1	2,2%	10	22,2%	2	4,4%	8	17,8%	3	6,7%	0	0,0%	2	4,4%	45	100,0%
AZ	3	100,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	3	100,0%
BA	7	77,8%	1	11,1%	0	0,0%	1	11,1%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	9	100,0%
BE	12	54,5%	0	0,0%	9	40,9%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	1	4,5%	22	100,0%
BG	71	64,0%	5	4,5%	9	8,1%	4	3,6%	8	7,2%	1	0,9%	1	0,9%	12	10,8%	111	100,0%
BY	10	76,9%	0	0,0%	1	7,7%	1	7,7%	1	7,7%	0	0,0%	0	0,0%	0	0,0%	13	100,0%
CH	2	25,0%	1	12,5%	0	0,0%	0	0,0%	2	25,0%	0	0,0%	1	12,5%	2	25,0%	8	100,0%
CY	25	69,4%	2	5,6%	4	11,1%	1	2,8%	1	2,8%	0	0,0%	1	2,8%	2	5,6%	36	100,0%
CZ	21	50,0%	1	2,4%	7	16,7%	0	0,0%	3	7,1%	5	11,9%	0	0,0%	5	11,9%	42	100,0%
DE	40	32,3%	2	1,6%	39	31,5%	1	0,8%	19	15,3%	17	13,7%	0	0,0%	6	4,8%	124	100,0%
DK	10	43,5%	1	4,3%	9	39,1%	0	0,0%	1	4,3%	1	4,3%	1	4,3%	0	0,0%	23	100,0%
DZ	1	25,0%	1	25,0%	0	0,0%	0	0,0%	0	0,0%	1	25,0%	0	0,0%	1	25,0%	4	100,0%
EE	34	77,3%	2	4,5%	5	11,4%	1	2,3%	1	2,3%	0	0,0%	0	0,0%	1	2,3%	44	100,0%
EG	4	100,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	4	100,0%
EL	123	78,8%	4	2,6%	13	8,3%	1	0,6%	3	1,9%	5	3,2%	1	0,6%	6	3,8%	156	100,0%
ES	125	61,9%	5	2,5%	33	16,3%	0	0,0%	15	7,4%	12	5,9%	4	2,0%	8	4,0%	202	100,0%
FI	18	50,0%	1	2,8%	16	44,4%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	1	2,8%	36	100,0%
FR	38	35,5%	8	7,5%	41	38,3%	5	4,7%	7	6,5%	5	4,7%	2	1,9%	1	0,9%	107	100,0%
GE	24	54,5%	2	4,5%	6	13,6%	2	4,5%	6	13,6%	2	4,5%	0	0,0%	2	4,5%	44	100,0%
HR	63	75,0%	1	1,2%	12	14,3%	0	0,0%	1	1,2%	3	3,6%	0	0,0%	4	4,8%	84	100,0%
HU	45	78,9%	1	1,8%	4	7,0%	0	0,0%	0	0,0%	4	7,0%	1	1,8%	2	3,5%	57	100,0%
IE	7	43,8%	0	0,0%	5	31,3%	2	12,5%	0	0,0%	0	0,0%	0	0,0%	2	12,5%	16	100,0%
IL	3	50,0%	0	0,0%	1	16,7%	1	16,7%	1	16,7%	0	0,0%	0	0,0%	0	0,0%	6	100,0%
IS	1	11,1%	0	0,0%	2	22,2%	0	0,0%	3	33,3%	2	22,2%	0	0,0%	1	11,1%	9	100,0%
IT	176	68,5%	10	3,9%	23	8,9%	5	1,9%	14	5,4%	13	5,1%	2	0,8%	14	5,4%	257	100,0%
JO	3	100,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	3	100,0%
LB	3	60,0%	0	0,0%	1	20,0%	0	0,0%	0	0,0%	0	0,0%	1	20,0%	0	0,0%	5	100,0%
LI	0	0,0%	0	0,0%	0	0,0%	0	0,0%	1	100,0%	0	0,0%	0	0,0%	0	0,0%	1	100,0%
LT	71	62,3%	4	3,5%	12	10,5%	0	0,0%	3	2,6%	10	8,8%	9	7,9%	5	4,4%	114	100,0%

LU	3	60,0%	0	0,0%	1	20,0%	0	0,0%	1	20,0%	0	0,0%	0	0,0%	0	0,0%	5	100,0%
LV	50	70,4%	4	5,6%	2	2,8%	4	5,6%	1	1,4%	10	14,1%	0	0,0%	0	0,0%	71	100,0%
MA	3	75,0%	0	0,0%	1	25,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	4	100,0%
MD	11	91,7%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	1	8,3%	0	0,0%	0	0,0%	12	100,0%
ME	4	100,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	4	100,0%
MK	34	63,0%	1	1,9%	7	13,0%	3	5,6%	2	3,7%	6	11,1%	0	0,0%	1	1,9%	54	100,0%
MT	6	85,7%	0	0,0%	0	0,0%	1	14,3%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	7	100,0%
NL	9	30,0%	0	0,0%	9	30,0%	1	3,3%	4	13,3%	7	23,3%	0	0,0%	0	0,0%	30	100,0%
NO	11	61,1%	0	0,0%	4	22,2%	0	0,0%	1	5,6%	1	5,6%	0	0,0%	1	5,6%	18	100,0%
PL	62	47,0%	6	4,5%	22	16,7%	7	5,3%	11	8,3%	10	7,6%	2	1,5%	12	9,1%	132	100,0%
PS	3	100,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	3	100,0%
PT	73	55,7%	7	5,3%	23	17,6%	4	3,1%	9	6,9%	4	3,1%	1	0,8%	10	7,6%	131	100,0%
RO	155	66,8%	4	1,7%	27	11,6%	7	3,0%	8	3,4%	20	8,6%	0	0,0%	11	4,7%	232	100,0%
RS	40	81,6%	1	2,0%	3	6,1%	0	0,0%	0	0,0%	1	2,0%	0	0,0%	4	8,2%	49	100,0%
RU	11	73,3%	0	0,0%	1	6,7%	1	6,7%	0	0,0%	1	6,7%	1	6,7%	0	0,0%	15	100,0%
SE	16	72,7%	1	4,5%	3	13,6%	0	0,0%	1	4,5%	1	4,5%	0	0,0%	0	0,0%	22	100,0%
SI	27	58,7%	1	2,2%	13	28,3%	2	4,3%	1	2,2%	1	2,2%	0	0,0%	1	2,2%	46	100,0%
SK	53	67,1%	1	1,3%	12	15,2%	2	2,5%	2	2,5%	5	6,3%	3	3,8%	1	1,3%	79	100,0%
TN	5	55,6%	1	11,1%	0	0,0%	1	11,1%	0	0,0%	0	0,0%	2	22,2%	0	0,0%	9	100,0%
TR	99	70,2%	4	2,8%	18	12,8%	5	3,5%	5	3,5%	3	2,1%	0	0,0%	7	5,0%	141	100,0%
UA	41	61,2%	3	4,5%	10	14,9%	3	4,5%	6	9,0%	0	0,0%	2	3,0%	2	3,0%	67	100,0%
UK	32	61,5%	1	1,9%	12	23,1%	0	0,0%	2	3,8%	3	5,8%	0	0,0%	2	3,8%	52	100,0%
XK	2	50,0%	0	0,0%	2	50,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	0	0,0%	4	100,0%
Total RAY	1.375	61,1%	70	3,1%	367	16,3%	54	2,4%	115	5,1%	140	6,2%	1.375	61,1%	70	3,1%	367	16,3%
Other Countr.	364	64,3%	19	3,4%	70	12,4%	15	2,7%	38	6,7%	22	3,9%	11	1,9%	27	4,8%	566	100,0%
Total	1.739	61,8%	89	3,2%	437	15,5%	69	2,5%	153	5,4%	162	5,8%	35	1,2%	132	4,7%	2.816	100,0%

Table 61: Occupation of project leaders outside and within their organisation (PL)

23. Occupation OUTSIDE my organisation (the organisation for which I was involved in this project): During the last 12 months BEFORE the project, I spent at least 3 months ...		17. I was involved in this project ...								
		... on a voluntary, unpaid basis.	... on a temporary full-time employment basis.	... on a permanent full-time employment basis.	... on a temporary part-time employment basis.	... on a permanent part-time employment basis.	... on a self-employed basis.	... on the basis of an internship / a work placement.	Other	Total
... employed full-time (by another organisation/employer).	Count	688	43	179	26	32	33	14	56	1.071
	% of cases	40,1%	48,3%	47,1%	38,8%	23,0%	20,4%	38,9%	42,4%	39,4%
... employed part-time (by another organisation/employer).	Count	252	17	26	14	48	23	3	18	401
	% of cases	14,7%	19,1%	6,8%	20,9%	34,5%	14,2%	8,3%	13,6%	14,7%
... self-employed.	Count	277	20	44	19	31	111	5	20	527
	% of cases	16,2%	22,5%	11,6%	28,4%	22,3%	68,5%	13,9%	15,2%	19,4%
... unemployed.	Count	140	7	16	6	7	12	0	11	199
	% of cases	8,2%	7,9%	4,2%	9,0%	5,0%	7,4%	0,0%	8,3%	7,3%
... a volunteer (in another organisation).	Count	402	13	44	14	24	36	6	20	559
	% of cases	23,4%	14,6%	11,6%	20,9%	17,3%	22,2%	16,7%	15,2%	20,6%
... an intern/doing a work placement (in another organisation).	Count	80	1	4	3	3	2	5	3	101
	% of cases	4,7%	1,1%	1,1%	4,5%	2,2%	1,2%	13,9%	2,3%	3,7%
... in education or training.	Count	515	16	34	9	26	25	12	29	666
	% of cases	30,0%	18,0%	8,9%	13,4%	18,7%	15,4%	33,3%	22,0%	24,5%
... not in paid work and not in education/training (e.g. taking care of children/household etc.).	Count	67	4	15	4	14	10	3	6	123
	% of cases	3,9%	4,5%	3,9%	6,0%	10,1%	6,2%	8,3%	4,5%	4,5%
Other	Count	84	2	88	7	17	0	1	20	219
	% of cases	4,9%	2,2%	23,2%	10,4%	12,2%	0,0%	2,8%	15,2%	8,1%
Total	Count	1.715	89	380	67	139	162	36	132	2.720
	% of cases	146,1%	138,2%	118,4%	152,2%	145,3%	155,6%	136,1%	138,6%	142,1%

Table 62: Involvement of previously unemployed project leaders in projects (PL)

23d. I was unemployed for approximately ... months.	Frequency	Percent	Valid Percent	Cumulative Percent
3	34	1,2	19,2	19,2
4	15	0,5	8,5	27,7
5	17	0,6	9,6	37,3
6	20	0,7	11,3	48,6
7	2	0,1	1,1	49,7
8	8	0,3	4,5	54,2
9	14	0,5	7,9	62,1
10	6	0,2	3,4	65,5
12	61	2,1	34,5	100,0
Total	177	6,0	100,0	
Missing	2.756	94,0		
Total	2.933	100,0		

Table 63: Affiliation with cultural, ethnic, religious or linguistic minorities by activity types (PL)

26. Do you belong to a cultural, ethnic, religious or linguistic minority in the country where you live? Please specify:		Activity type				
		YE	EVS	SD/YD	YWM	Total
I belong to a cultural, ethnic, religious or linguistic minority that has always lived in this country (indigenous minority).	Count	155	14	4	20	193
	% of cases	38,60%	37,80%	33,30%	27,80%	36,90%
I belong to an ethnic or cultural minority.	Count	120	7	3	28	158
	% of cases	29,90%	18,90%	25,00%	38,90%	30,20%
I belong to a religious minority.	Count	67	5	5	15	92
	% of cases	16,70%	13,50%	41,70%	20,80%	17,60%
I belong to a linguistic minority.	Count	95	11	1	20	127
	% of cases	23,60%	29,70%	8,30%	27,80%	24,30%
I am an immigrant (first generation – I was born in another country).	Count	91	9	2	26	128
	% of cases	22,60%	24,30%	16,70%	36,10%	24,50%
I have an immigrant background (second or third generation – my parents or grandparents were born in another country).	Count	47	3	0	8	58
	% of cases	11,70%	8,10%	0,00%	11,10%	11,10%
Other minority.	Count	37	0	1	7	45
	% of cases	9,20%	0,00%	8,30%	9,70%	8,60%
Total	Count	402	37	12	72	523
	% of cases	152,20%	132,40%	133,30%	172,20%	153,20%

Table 64: Previous project experience of project leaders by activity types (PL)

21. Have you previously participated in projects supported within the Erasmus+ Youth in Action or an earlier EU youth programme (e.g. Youth in Action 2007-2013)?		Activity type				
		YE	EVS	SD/YD	YWM	Total
Yes, as project leader/member of the project team	Count	1.128	182	42	193	1.545
	% of cases	50,2%	72,5%	56,0%	66,8%	54,0%
Yes, as participant (including in projects/training for youth workers/leaders)	Count	1.025	120	30	153	1.328
	% of cases	45,7%	47,8%	40,0%	52,9%	46,4%
No	Count	578	33	17	50	678
	% of cases	25,7%	13,1%	22,7%	17,3%	23,7%
Total	Count	2.245	251	75	289	2.860
	% of cases	121,6%	133,5%	118,7%	137,0%	124,2%

Table 65: Previous project experience of project leaders by age groups (PL)

21. Have you previously participated in projects supported within the Erasmus+ Youth in Action or an earlier EU youth programme (e.g. Youth in Action 2007-2013)?		Age groups							Total
		16-20	21-25	26-30	31-40	41-50	51-60	60+	
Yes, as project leader/ member of the project team	Count	57	223	293	505	270	130	45	1.523
	%	27,3%	35,2%	41,6%	47,4%	48,6%	49,4%	61,6%	43,5%
	% of cases	31,5%	44,0%	52,7%	60,6%	58,4%	58,0%	73,8%	53,9%
Yes, as participant (including in projects/ trainings for youth workers/leaders)	Count	107	271	298	385	162	71	17	1.311
	%	51,2%	42,8%	42,3%	36,1%	29,1%	27,0%	23,3%	37,4%
	% of cases	59,1%	53,5%	53,6%	46,2%	35,1%	31,7%	27,9%	46,4%
No	Count	45	139	113	176	124	62	11	670
	%	21,5%	22,0%	16,1%	16,5%	22,3%	23,6%	15,1%	19,1%
	% of cases	24,9%	27,4%	20,3%	21,1%	26,8%	27,7%	18,0%	23,7%
Total	Count	181	507	556	833	462	224	61	2.824
	Responses	209	633	704	1.066	556	263	73	3.504
	% of cases	115,5%	124,9%	126,6%	128,0%	120,3%	117,4%	119,7%	124,1%

Table 66: Previous project experience of project leaders by gender (PL)

21. Have you previously participated in projects supported within the Erasmus+ Youth in Action or an earlier EU youth programme (e.g. Youth in Action 2007-2013)?		Gender			
		Female	Male	Other	Total
Yes, as project leader/member of the project team	Count	838	697	7	1.542
	% of cases	49,6%	60,6%	43,8%	54,0%
Yes, as participant (including in projects/training for youth workers/leaders)	Count	812	509	6	1.327
	% of cases	48,1%	44,3%	37,5%	46,5%
No	Count	427	242	7	676
	% of cases	25,3%	21,0%	43,8%	23,7%
Total	Count	1.689	1.150	16	2.855
	% of cases	123,0%	125,9%	125,0%	124,2%

Table 67: Previous project experience of project leaders by country of residence (PL)

21. Have you previously participated in projects supported within Erasmus+ Youth in Action or an earlier EU youth programme (e.g. Youth in Action 2007-2013)?	Yes, as project leader/member of the project team		Yes, as participant (including in projects/training for youth workers/leaders)		No		No Answer		Total	
	Count	% of cases	Count	% of cases	Count	% of cases	Count	% of cases	Count	% of cases
AL	7	58,3%	4	33,3%	3	25,0%	0	0,0%	12	116,7%
AM	16	48,5%	9	27,3%	10	30,3%	1	3,0%	33	109,1%
AT	27	58,7%	14	30,4%	13	28,3%	1	2,2%	46	119,6%
AZ	2	66,7%	2	66,7%	1	33,3%	0	0,0%	3	166,7%
BA	4	44,4%	3	33,3%	3	33,3%	0	0,0%	9	111,1%
BE	9	40,9%	10	45,5%	8	36,4%	0	0,0%	22	122,7%
BG	62	53,4%	61	52,6%	27	23,3%	2	1,7%	116	131,0%
BY	5	38,5%	7	53,8%	3	23,1%	0	0,0%	13	115,4%
CH	2	22,2%	2	22,2%	3	33,3%	2	22,2%	9	100,0%
CY	25	69,4%	21	58,3%	2	5,6%	1	2,8%	36	136,1%
CZ	18	41,9%	21	48,8%	13	30,2%	0	0,0%	43	120,9%
DE	75	60,5%	41	33,1%	26	21,0%	2	1,6%	124	116,1%
DK	15	65,2%	13	56,5%	2	8,7%	0	0,0%	23	130,4%
DZ	3	75,0%	1	25,0%	1	25,0%	0	0,0%	4	125,0%
EE	16	32,0%	21	42,0%	14	28,0%	6	12,0%	50	114,0%
EG	3	75,0%	2	50,0%	0	0,0%	0	0,0%	4	125,0%
EL	93	54,1%	80	46,5%	34	19,8%	10	5,8%	172	126,2%
ES	107	51,4%	92	44,2%	50	24,0%	7	3,4%	208	123,1%
FI	20	52,6%	21	55,3%	8	21,1%	3	7,9%	38	136,8%
FR	53	47,7%	43	38,7%	35	31,5%	2	1,8%	111	119,8%
GE	34	75,6%	14	31,1%	6	13,3%	0	0,0%	45	120,0%
HR	25	28,7%	46	52,9%	29	33,3%	0	0,0%	87	114,9%
HU	27	47,4%	35	61,4%	12	21,1%	0	0,0%	57	129,8%

IE	9	52,9%	5	29,4%	6	35,3%	1	5,9%	17	123,5%
IL	4	66,7%	2	33,3%	1	16,7%	0	0,0%	6	116,7%
IS	4	44,4%	4	44,4%	2	22,2%	0	0,0%	9	111,1%
IT	153	58,8%	119	45,8%	53	20,4%	3	1,2%	260	126,2%
JO	2	66,7%	0	0,0%	1	33,3%	0	0,0%	3	100,0%
LB	2	40,0%	1	20,0%	3	60,0%	0	0,0%	5	120,0%
LI	1	100,0%	1	100,0%	0	0,0%	0	0,0%	1	200,0%
LT	57	47,1%	56	46,3%	28	23,1%	4	3,3%	121	119,8%
LU	4	80,0%	4	80,0%	0	0,0%	0	0,0%	5	160,0%
LV	32	43,8%	36	49,3%	20	27,4%	4	5,5%	73	126,0%
MA	2	50,0%	2	50,0%	1	25,0%	0	0,0%	4	125,0%
MD	8	61,5%	6	46,2%	0	0,0%	1	7,7%	13	115,4%
ME	3	75,0%	2	50,0%	0	0,0%	0	0,0%	4	125,0%
MK	29	50,9%	27	47,4%	10	17,5%	2	3,5%	57	119,3%
MT	5	71,4%	4	57,1%	2	28,6%	0	0,0%	7	157,1%
NL	19	63,3%	12	40,0%	8	26,7%	0	0,0%	30	130,0%
NO	11	57,9%	6	31,6%	4	21,1%	1	5,3%	19	115,8%
PL	61	45,5%	69	51,5%	32	23,9%	4	3,0%	134	123,9%
PS	1	33,3%	3	100,0%	0	0,0%	0	0,0%	3	133,3%
PT	59	43,7%	60	44,4%	41	30,4%	3	2,2%	135	120,7%
RO	153	65,4%	117	50,0%	38	16,2%	3	1,3%	234	132,9%
RS	18	36,0%	21	42,0%	18	36,0%	0	0,0%	50	114,0%
RU	3	20,0%	5	33,3%	8	53,3%	0	0,0%	15	106,7%
SE	11	47,8%	9	39,1%	2	8,7%	2	8,7%	23	104,3%
SI	24	49,0%	24	49,0%	13	26,5%	1	2,0%	49	126,5%
SK	51	62,2%	37	45,1%	13	15,9%	1	1,2%	82	124,4%
TN	7	77,8%	2	22,2%	1	11,1%	0	0,0%	9	111,1%
TR	87	60,4%	62	43,1%	31	21,5%	2	1,4%	144	126,4%
UA	32	47,8%	30	44,8%	19	28,4%	0	0,0%	67	120,9%
UK	25	45,5%	20	36,4%	15	27,3%	3	5,5%	55	114,5%
XK	0	0,0%	4	100,0%	0	0,0%	0	0,0%	4	100,0%
Total RAY	1.218	52,4%	1.061	45,7%	535	23,0%	61	2,6%	2.323	123,8%
Other Countries	307	52,9%	252	43,4%	138	23,8%	11	1,9%	580	122,1%
Total	1.525	52,5%	1.313	45,2%	673	23,2%	72	2,5%	2.903	123,4%

Table 68: Previous involvement as project leaders in EU youth programmes by residence country (PL)

Country of origin/ residence	21.a Number of previous EU-youth projects as a project leader or member of the project team:													
	1		2		3-5		6-10		11-20		20+		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
AL	0	0,0%	0	0,0%	2	28,6%	2	28,6%	1	14,3%	2	28,6%	7	100,0%
AM	0	0,0%	0	0,0%	1	7,1%	6	42,9%	7	50,0%	0	0,0%	14	100,0%
AT	1	3,8%	4	15,4%	6	23,1%	7	26,9%	3	11,5%	5	19,2%	26	100,0%
AZ	0	0,0%	0	0,0%	0	0,0%	1	50,0%	0	0,0%	1	50,0%	2	100,0%
BA	1	25,0%	0	0,0%	2	50,0%	1	25,0%	0	0,0%	0	0,0%	4	100,0%
BE	0	0,0%	1	11,1%	4	44,4%	2	22,2%	0	0,0%	2	22,2%	9	100,0%
BG	5	8,5%	6	10,2%	16	27,1%	14	23,7%	15	25,4%	3	5,1%	59	100,0%
BY	1	20,0%	1	20,0%	2	40,0%	1	20,0%	0	0,0%	0	0,0%	5	100,0%
CH	0	0,0%	0	0,0%	2	100,0%	0	0,0%	0	0,0%	0	0,0%	2	100,0%
CY	0	0,0%	1	4,3%	4	17,4%	5	21,7%	8	34,8%	5	21,7%	23	100,0%
CZ	1	5,9%	0	0,0%	5	29,4%	6	35,3%	4	23,5%	1	5,9%	17	100,0%
DE	6	8,3%	5	6,9%	18	25,0%	16	22,2%	12	16,7%	15	20,8%	72	100,0%
DK	1	6,7%	2	13,3%	7	46,7%	1	6,7%	3	20,0%	1	6,7%	15	100,0%
DZ	0	0,0%	0	0,0%	0	0,0%	2	66,7%	1	33,3%	0	0,0%	3	100,0%
EE	0	0,0%	3	18,8%	3	18,8%	10	62,5%	0	0,0%	0	0,0%	16	100,0%
EG	0	0,0%	2	66,7%	1	33,3%	0	0,0%	0	0,0%	0	0,0%	3	100,0%
EL	7	7,8%	9	10,0%	23	25,6%	18	20,0%	24	26,7%	9	10,0%	90	100,0%
ES	8	7,6%	12	11,4%	22	21,0%	26	24,8%	19	18,1%	18	17,1%	105	100,0%
FI	0	0,0%	2	10,0%	9	45,0%	4	20,0%	3	15,0%	2	10,0%	20	100,0%
FR	5	9,8%	7	13,7%	20	39,2%	7	13,7%	7	13,7%	5	9,8%	51	100,0%
GE	0	0,0%	1	3,0%	8	24,2%	9	27,3%	12	36,4%	3	9,1%	33	100,0%
HR	2	8,7%	3	13,0%	4	17,4%	7	30,4%	3	13,0%	4	17,4%	23	100,0%
HU	0	0,0%	2	8,7%	5	21,7%	4	17,4%	4	17,4%	8	34,8%	23	100,0%
IE	0	0,0%	1	11,1%	3	33,3%	1	11,1%	2	22,2%	2	22,2%	9	100,0%
IL	0	0,0%	2	50,0%	1	25,0%	1	25,0%	0	0,0%	0	0,0%	4	100,0%
IS	0	0,0%	1	25,0%	2	50,0%	1	25,0%	0	0,0%	0	0,0%	4	100,0%
IT	12	8,6%	20	14,3%	25	17,9%	43	30,7%	17	12,1%	23	16,4%	140	100,0%
JO	0	0,0%	0	0,0%	0	0,0%	1	50,0%	1	50,0%	0	0,0%	2	100,0%
LB	0	0,0%	0	0,0%	1	100,0%	0	0,0%	0	0,0%	0	0,0%	1	100,0%
LI	0	0,0%	0	0,0%	0	0,0%	0	0,0%	1	100,0%	0	0,0%	1	100,0%
LT	4	7,5%	7	13,2%	12	22,6%	17	32,1%	9	17,0%	4	7,5%	53	100,0%
LU	0	0,0%	0	0,0%	0	0,0%	0	0,0%	3	100,0%	0	0,0%	3	100,0%
LV	0	0,0%	4	12,9%	6	19,4%	12	38,7%	4	12,9%	5	16,1%	31	100,0%
MA	0	0,0%	0	0,0%	2	100,0%	0	0,0%	0	0,0%	0	0,0%	2	100,0%
MD	1	14,3%	2	28,6%	1	14,3%	2	28,6%	1	14,3%	0	0,0%	7	100,0%
ME	0	0,0%	0	0,0%	3	100,0%	0	0,0%	0	0,0%	0	0,0%	3	100,0%
MK	0	0,0%	3	12,5%	7	29,2%	2	8,3%	10	41,7%	2	8,3%	24	100,0%

MT	0	0,0%	1	20,0%	2	40,0%	2	40,0%	0	0,0%	0	0,0%	5	100,0%
NL	0	0,0%	3	15,8%	1	5,3%	3	15,8%	5	26,3%	7	36,8%	19	100,0%
NO	1	9,1%	2	18,2%	6	54,5%	1	9,1%	1	9,1%	0	0,0%	11	100,0%
PL	5	8,3%	8	13,3%	20	33,3%	13	21,7%	8	13,3%	6	10,0%	60	100,0%
PS	0	0,0%	0	0,0%	1	100,0%	0	0,0%	0	0,0%	0	0,0%	1	100,0%
PT	0	0,0%	9	16,7%	17	31,5%	17	31,5%	5	9,3%	6	11,1%	54	100,0%
RO	1	0,7%	11	7,6%	40	27,6%	38	26,2%	43	29,7%	12	8,3%	145	100,0%
RS	1	6,3%	1	6,3%	6	37,5%	4	25,0%	4	25,0%	0	0,0%	16	100,0%
RU	0	0,0%	0	0,0%	1	33,3%	1	33,3%	1	33,3%	0	0,0%	3	100,0%
SE	0	0,0%	2	20,0%	3	30,0%	3	30,0%	2	20,0%	0	0,0%	10	100,0%
SI	0	0,0%	2	8,7%	8	34,8%	7	30,4%	4	17,4%	2	8,7%	23	100,0%
SK	3	6,0%	6	12,0%	15	30,0%	15	30,0%	5	10,0%	6	12,0%	50	100,0%
TN	0	0,0%	0	0,0%	1	14,3%	2	28,6%	4	57,1%	0	0,0%	7	100,0%
TR	2	2,4%	12	14,3%	29	34,5%	11	13,1%	20	23,8%	10	11,9%	84	100,0%
UA	5	16,1%	4	12,9%	4	12,9%	4	12,9%	4	12,9%	10	32,3%	31	100,0%
UK	3	12,0%	2	8,0%	6	24,0%	6	24,0%	5	20,0%	3	12,0%	25	100,0%
Total RAY	76	5,2%	164	11,3%	387	26,7%	356	24,6%	285	19,7%	182	12,6%	1.450	100,0%
Other Countries	55	4,8%	134	11,6%	318	27,6%	283	24,5%	219	19,0%	145	12,6%	1.154	100,0%
Total	21	7,1%	30	10,1%	69	23,3%	73	24,7%	66	22,3%	37	12,5%	296	100,0%

Table 69: Previous involvement as project leaders in EU youth programmes by activity types (PL)

21.a In how many projects supported by E+ YiA or an earlier EU youth programme were you involved as a project leader or member of the project team?			Activity type				
			YE	EVS	SD/YD	YWM	Total
Number of previous EU-youth projects as a project leader or member of the project team:	1	Count	66	2	4	5	77
		%	6,2%	1,2%	10,0%	2,7%	5,2%
	2	Count	139	9	7	10	165
		%	13,0%	5,3%	17,5%	5,3%	11,2%
	3-5	Count	306	30	6	48	390
		%	28,5%	17,6%	15,0%	25,7%	26,5%
	6-10	Count	265	46	11	38	360
		%	24,7%	27,1%	27,5%	20,3%	24,5%
	11-20	Count	198	41	5	45	289
		%	18,5%	24,1%	12,5%	24,1%	19,7%
	20+	Count	99	42	7	41	189
		%	9,2%	24,7%	17,5%	21,9%	12,9%
	Total	Count	1.073	170	40	187	1.470
		%	100,0%	100,0%	100,0%	100,0%	100,0%

Table 70: Project leader role/function in the project – by activity type (PL)

18. My role/function in this project was ...		Activity type				
		YE	EVS	SD/YD	YWM	Total
... mainly educational.	Count	414	14	10	86	524
	%	18,6%	5,6%	13,7%	29,9%	18,4%
... mainly organisational.	Count	433	86	27	52	598
	%	19,4%	34,1%	37,0%	18,1%	21,0%
... equally educational and organisational.	Count	1.245	146	33	135	1.559
	%	55,8%	57,9%	45,2%	46,9%	54,8%
Other	Count	139	6	3	15	163
	%	6,2%	2,4%	4,1%	5,2%	5,7%
Total	Count	2.231	252	73	288	2.844
	%	100,0%	100,0%	100,0%	100,0%	100,0%

Table 71: Project leader role/function in the project – by sending/hosting (PL)

18. My role/function in this project was ...		Hosting	Sending	Total
... mainly educational.	Count	102	420	522
	%	10,7%	22,6%	18,6%
... mainly organisational.	Count	233	351	584
	%	24,5%	18,9%	20,8%
... equally educational and organisational.	Count	578	965	1.543
	%	60,8%	51,9%	54,9%
Other	Count	38	125	163
	%	4,0%	6,7%	5,8%
Total	Count	951	1.861	2.812
	%	100,0%	100,0%	100,0%

4 Implementation of E+/Youth in Action

4.1 Access to Erasmus+ Youth in Action

Table 72: Participants becoming involved in the project by activity types (PP)

5. I got to know about the project:		Activity type					
		YE	EVS	SD/YD	YWM	TCA	Total
Through an informal youth group	Count	985	88	73	415	19	1.580
	% of cases	14,7%	5,4%	9,4%	9,8%	2,8%	11,3%
Through a youth organisation/association	Count	2.385	407	311	2.016	99	5.218
	% of cases	35,6%	25,0%	40,0%	47,4%	14,3%	37,2%
Through a youth centre	Count	578	89	56	226	16	965
	% of cases	8,6%	5,5%	7,2%	5,3%	2,3%	6,9%
Through another type of organisation/association	Count	588	153	71	580	37	1.429
	% of cases	8,8%	9,4%	9,1%	13,6%	5,4%	10,2%
Through friends/acquaintances	Count	2.534	450	205	1.025	47	4.261
	% of cases	37,8%	27,7%	26,4%	24,1%	6,8%	30,3%
Through school, college or university	Count	1.126	111	294	166	12	1.709
	% of cases	16,8%	6,8%	37,8%	3,9%	1,7%	12,2%
At work (e.g. colleagues, information at work etc.)	Count	143	35	52	426	95	751
	% of cases	2,1%	2,2%	6,7%	10,0%	13,8%	5,3%
Through information in a newspaper/magazine, on the radio, TV, internet	Count	829	378	59	443	43	1.752
	% of cases	12,4%	23,2%	7,6%	10,4%	6,2%	12,5%
Through information from a National Agency of Erasmus+ (Youth in Action)	Count	210	132	41	146	255	784
	% of cases	3,1%	8,1%	5,3%	3,4%	37,0%	5,6%
Through information from a regional agency/office of the National Agency	Count	94	65	18	95	63	335
	% of cases	1,4%	4,0%	2,3%	2,2%	9,1%	2,4%
Through information by or on the website of the European Commission	Count	40	147	11	26	12	236
	% of cases	0,6%	9,0%	1,4%	0,6%	1,7%	1,7%
Through a SALTO-YOUTH Resource Centre*	Count	61	27	3	280	271	642
	% of cases	0,9%	1,7%	0,4%	6,6%	39,3%	4,6%
Through the Eurodesk network	Count	33	65	12	31	8	149
	% of cases	0,5%	4,0%	1,5%	0,7%	1,2%	1,1%
Other	Count	367	170	33	224	43	837
	% of cases	5,5%	10,5%	4,2%	5,3%	6,2%	6,0%
Total	Count	6.699	1.626	777	4.252	690	14.044
	% of cases	148,9%	142,5%	159,5%	143,4%	147,8%	147,0%

Table 73: Project leaders becoming involved in Erasmus+ Youth in Action by activity types (PL)

20. I learned about the Erasmus+ Youth in Action Programme (or an earlier EU youth programme) in the following way:		Activity type				
		YE	EVS	SD/YD	YWM	Total
Through an informal youth group	Count	456	19	4	47	526
	% of cases	20,2%	7,8%	5,3%	16,3%	18,4%
Through a youth organisation/association	Count	1.120	103	28	150	1.401
	% of cases	49,7%	42,4%	37,3%	51,9%	49,0%
Through a youth centre	Count	218	20	3	27	268
	% of cases	9,7%	8,2%	4,0%	9,3%	9,4%
Through another type of organisation/association	Count	367	37	13	48	465
	% of cases	16,3%	15,2%	17,3%	16,6%	16,2%
Through friends/acquaintances	Count	748	38	6	77	869
	% of cases	33,2%	15,6%	8,0%	26,6%	30,4%
Through school, college or university	Count	266	18	11	17	312
	% of cases	11,8%	7,4%	14,7%	5,9%	10,9%
At work (e.g. colleagues, information at work etc.)	Count	340	61	24	53	478
	% of cases	15,1%	25,1%	32,0%	18,3%	16,7%
Through information in a newspaper/magazine, on the radio, TV, internet	Count	238	14	3	21	276
	% of cases	10,6%	5,8%	4,0%	7,3%	9,6%
Through information from a National Agency of Erasmus+ (Youth in Action)	Count	378	80	24	55	537
	% of cases	16,8%	32,9%	32,0%	19,0%	18,8%
Through information from a regional agency/office of the National Agency	Count	158	15	9	23	205
	% of cases	7,0%	6,2%	12,0%	8,0%	7,2%
Through information by or on the website of the European Commission	Count	159	26	10	28	223
	% of cases	7,1%	10,7%	13,3%	9,7%	7,8%
Through a SALTO-YOUTH Resource Centre	Count	193	26	4	32	255
	% of cases	8,6%	10,7%	5,3%	11,1%	8,9%
Through the Eurodesk network	Count	84	14	5	10	113
	% of cases	3,7%	5,8%	6,7%	3,5%	3,9%
Other	Count	89	9	4	10	112
	% of cases	3,9%	3,7%	5,3%	3,5%	3,9%
Total	Count	2.255	243	75	289	2.862
	% of cases	213,5%	197,5%	197,3%	206,9%	211,0%

4.2 Application and grant administration

Table 74: Application procedure and administrative project management (PL)

16.a To what extent do you agree or disagree with the following statements?	strongly disagree		disagree		agree		strongly agree		No opinion / Can't judge		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
It was easy to obtain the essential information required for applying for this project.	8	0,8%	55	5,8%	393	41,7%	384	40,8%	102	10,8%	942	100,0%
The information required for applying for this project was easy to understand.	12	1,3%	56	5,9%	381	40,4%	393	41,7%	100	10,6%	942	100,0%
In the case of this project, it was easy to meet the funding criteria.	13	1,4%	64	6,8%	406	43,2%	339	36,1%	117	12,5%	939	100,0%
The application procedure for this project was simple.	26	2,8%	123	13,1%	377	40,2%	304	32,4%	107	11,4%	937	100,0%
The administrative management of this grant request was simple.	24	2,6%	105	11,2%	388	41,4%	286	30,5%	135	14,4%	938	100,0%
The funding rules and calculation methods were appropriate.	16	1,7%	68	7,2%	401	42,7%	323	34,4%	132	14,0%	940	100,0%
Reporting was easy.	24	2,6%	102	10,8%	380	40,4%	292	31,0%	143	15,2%	941	100,0%
The online tools for application and reporting are easy to use.	27	2,9%	86	9,2%	375	40,0%	320	34,2%	129	13,8%	937	100,0%
The online tool for Youthpass was easy to use.	7	0,7%	44	4,7%	386	41,0%	386	41,0%	118	12,5%	941	100,0%
The overall grant system was suitable and satisfactory for this project.	14	1,5%	67	7,1%	402	42,8%	344	36,6%	113	12,0%	940	100,0%
Compared with other funding programmes, the administrative management of this grant request was easy.	26	2,8%	62	6,6%	318	33,9%	321	34,3%	210	22,4%	937	100,0%

4.3 Project preparation and implementation

Table 75: Development and preparation of the project – by activity types/1 (PL)

16b. Development and preparation of the project:			Activity type				
			YE	EVS	SD/YD	YWM	Total
Before this project, my organisation/group/body had already cooperated with one or more partners of this project.	not true	Count	269	27	8	19	323
		%	12,0%	10,7%	10,7%	6,5%	11,3%
	true	Count	1.707	212	60	252	2.231
		%	76,0%	83,8%	80,0%	86,3%	77,8%
	not applicable/ don't know	Count	271	14	7	21	313
		%	12,1%	5,5%	9,3%	7,2%	10,9%
	Total	Count	2.247	253	75	292	2.867
		%	100,0%	100,0%	100,0%	100,0%	100,0%
My organisation/group/body found one or more project partners through online support services (i.e. Otlas).	not true	Count	620	119	42	115	896
		%	27,7%	47,2%	56,0%	39,7%	31,3%
	true	Count	683	64	11	78	836
		%	30,5%	25,4%	14,7%	26,9%	29,2%
	not applicable/ don't know	Count	939	69	22	97	1.127
		%	41,9%	27,4%	29,3%	33,4%	39,4%
	Total	Count	2.242	252	75	290	2.859
		%	100,0%	100,0%	100,0%	100,0%	100,0%
The project was well prepared.	not true	Count	97	5	1	1	104
		%	4,3%	2,0%	1,3%	0,3%	3,6%
	true	Count	2.062	233	72	275	2.642
		%	91,8%	92,5%	96,0%	94,2%	92,2%
	not applicable/ don't know	Count	88	14	2	16	120
		%	3,9%	5,6%	2,7%	5,5%	4,2%
	Total	Count	2.247	252	75	292	2.866
		%	100,0%	100,0%	100,0%	100,0%	100,0%
The project was prepared in one or more preparatory meetings involving other project partners.	not true	Count	201	73	6	42	322
		%	8,9%	28,9%	8,0%	14,4%	11,2%
	true	Count	1.597	131	59	196	1.983
		%	71,0%	51,8%	78,7%	67,1%	69,1%
	not applicable/ don't know	Count	451	49	10	54	564
		%	20,1%	19,4%	13,3%	18,5%	19,7%
	Total	Count	2.249	253	75	292	2.869
		%	100,0%	100,0%	100,0%	100,0%	100,0%
The project preparation included Skype meetings or similar.	not true	Count	211	35	19	16	281
		%	9,4%	13,8%	25,3%	5,5%	9,8%
	true	Count	1.574	183	44	236	2.037
		%	70,1%	72,3%	58,7%	80,8%	71,1%
	not applicable/ don't know	Count	461	35	12	40	548
		%	20,5%	13,8%	16,0%	13,7%	19,1%
	Total	Count	2.246	253	75	292	2.866
		%	100,0%	100,0%	100,0%	100,0%	100,0%

Table 76: Development and preparation of projects – by activity types/2 (PL)

16.d To what extent do you agree or disagree with the following statements?			Activity type				
			YE	EVS	SD/YD	YWM	Total
The project was developed through mutual cooperation between all partners.	++/+	Count	1.863	211	64	250	2.388
		%	82,6%	83,4%	84,2%	85,9%	83,0%
	--/-	Count	112	25	1	17	155
		%	5,0%	9,9%	1,3%	5,8%	5,4%
	no opinion/can't judge /not applicable	Count	281	17	11	24	333
		%	12,5%	6,7%	14,5%	8,2%	11,6%
	Total	Count	2.256	253	76	291	2.876
		%	100,0%	100,0%	100,0%	100,0%	100,0%
During the preparation, the cooperation between the partners worked well.	++/+	Count	1.891	218	67	249	2.425
		%	83,8%	86,5%	88,2%	85,3%	84,3%
	--/-	Count	85	10	0	10	105
		%	3,8%	4,0%	0,0%	3,4%	3,7%
	no opinion/can't judge /not applicable	Count	280	24	9	33	346
		%	12,4%	9,5%	11,8%	11,3%	12,0%
	Total	Count	2.256	252	76	292	2.876
		%	100,0%	100,0%	100,0%	100,0%	100,0%

Table 77: Implementation of projects – by activity types/1 (PL)

16.d To what extent do you agree or disagree with the following statements?			Activity type				
			YE	EVS	SD/YD	YWM	Total
During the implementation of the project, the cooperation between the partners worked well.	++/+	Count	2.000	229	67	263	2.559
		%	88,8%	90,9%	88,2%	90,4%	89,1%
	--/-	Count	95	10	1	9	115
		%	4,2%	4,0%	1,3%	3,1%	4,0%
	no opinion/can't judge /not applicable	Count	157	13	8	19	197
		%	7,0%	5,2%	10,5%	6,5%	6,9%
	Total	Count	2.252	252	76	291	2.871
		%	100,0%	100,0%	100,0%	100,0%	100,0%
The relationship between the project leaders/members of the project team was characterised by mutual respect and good cooperation.	++/+	Count	2.086	235	74	270	2.665
		%	92,3%	92,9%	97,4%	92,5%	92,5%
	--/-	Count	69	8	0	8	85
		%	3,1%	3,2%	0,0%	2,7%	2,9%
	no opinion/can't judge /not applicable	Count	106	10	2	14	132
		%	4,7%	4,0%	2,6%	4,8%	4,6%
	Total	Count	2.261	253	76	292	2.882
		%	100,0%	100,0%	100,0%	100,0%	100,0%

Table 78: Implementation of projects – by activity types/2 (PL)

16.d To what extent do you agree or disagree with the following statements?			Activity type				
			YE	EVS	SD/YD	YWM	Total
The pedagogical implementation of the project was of high quality.	++/+	Count	2.034	223	71	278	2.606
		%	90,1%	88,1%	94,7%	95,5%	90,6%
	--/-	Count	119	8	1	5	133
		%	5,3%	3,2%	1,3%	1,7%	4,6%
	no opinion/can't judge /not applicable	Count	104	22	3	8	137
		%	4,6%	8,7%	4,0%	2,7%	4,8%
Total	Count	2.257	253	75	291	2.876	
	%	100,0%	100,0%	100,0%	100,0%	100,0%	
The workload for the implementation of the project was reasonable.	++/+	Count	1.995	221	66	262	2.544
		%	88,5%	87,4%	86,8%	90,3%	88,6%
	--/-	Count	121	18	9	14	162
		%	5,4%	7,1%	11,8%	4,8%	5,6%
	no opinion/can't judge /not applicable	Count	137	14	1	14	166
		%	6,1%	5,5%	1,3%	4,8%	5,8%
Total	Count	2.253	253	76	290	2.872	
	%	100,0%	100,0%	100,0%	100,0%	100,0%	
The results/outcomes of the project are sustainable.	++/+	Count	2.061	226	72	273	2.632
		%	91,3%	89,7%	94,7%	93,8%	91,5%
	--/-	Count	68	3	2	5	78
		%	3,0%	1,2%	2,6%	1,7%	2,7%
	no opinion/can't judge /not applicable	Count	129	23	2	13	167
		%	5,7%	9,1%	2,6%	4,5%	5,8%
Total	Count	2.258	252	76	291	2.877	
	%	100,0%	100,0%	100,0%	100,0%	100,0%	
The results/outcomes were disseminated appropriately.	++/+	Count	2.005	222	69	263	2.559
		%	88,8%	88,1%	90,8%	90,4%	89,0%
	--/-	Count	86	4	2	9	101
		%	3,8%	1,6%	2,6%	3,1%	3,5%
	no opinion/can't judge /not applicable	Count	166	26	5	19	216
		%	7,4%	10,3%	6,6%	6,5%	7,5%
Total	Count	2.257	252	76	291	2.876	
	%	100,0%	100,0%	100,0%	100,0%	100,0%	
The overall project management was appropriate and satisfactory.	++/+	Count	2.082	239	72	276	2.669
		%	92,4%	94,8%	94,7%	94,8%	92,9%
	--/-	Count	81	3	0	5	89
		%	3,6%	1,2%	0,0%	1,7%	3,1%
	no opinion/can't judge /not applicable	Count	90	10	4	10	114
		%	4,0%	4,0%	5,3%	3,4%	4,0%
Total	Count	2.253	252	76	291	2.872	
	%	100,0%	100,0%	100,0%	100,0%	100,0%	

Table 79: Project leader involvement in the project – by activity type (PL)

19. I was directly involved in the project activities ...		Activity type				
		YE	EVS	SD/YD	YWM	Total
... throughout/for most of the time.	Count	1.817	182	59	252	2.310
	%	80,6%	72,5%	79,7%	87,2%	80,6%
... for more than half of the project.	Count	278	37	8	22	345
	%	12,3%	14,7%	10,8%	7,6%	12,0%
... for less than half of the project.	Count	124	20	5	10	159
	%	5,5%	8,0%	6,8%	3,5%	5,5%
... hardly/not at all.	Count	34	12	2	5	53
	%	1,5%	4,8%	2,7%	1,7%	1,8%
Total	Count	2.253	251	74	289	2.867
	%	100,0%	100,0%	100,0%	100,0%	100,0%

Table 80: Project leader involvement in the project – by sending/hosting (PL)

19. I was directly involved in the project activities ...		Hosting	Sending	Total
... throughout/for most of the time.	Count	839	1.447	2.286
	%	87,8%	77,0%	80,6%
... for more than half of the project.	Count	85	255	340
	%	8,9%	13,6%	12,0%
... for less than half of the project.	Count	24	133	157
	%	2,5%	7,1%	5,5%
... hardly/not at all.	Count	8	44	52
	%	0,8%	2,3%	1,8%
Total	Count	956	1.879	2.835
	%	100,0%	100,0%	100,0%

Table 81: Use of Youthpass in the projects/1 (PL)

29. Was Youthpass used in this project?			Activity type				
			YE	EVS	SD/YD	YWM	Total
(The 'Youthpass' certificate describes, certifies and recognises the learning experience acquired during an Erasmus+ Youth in Action project.)	Yes	Count	2.044	229	58	260	2.591
		%	92,6%	93,1%	77,3%	91,2%	92,1%
	No	Count	163	17	17	25	222
		%	7,4%	6,9%	22,7%	8,8%	7,9%
	Total	Count	2.207	246	75	285	2.813
		%	100,0%	100,0%	100,0%	100,0%	100,0%

Table 82: Use of Youthpass in the projects/2 (PL)

29.a To what extent do you agree or disagree with the following statements?	strongly disagree		disagree		agree		strongly agree		No opinion / Can't judge		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
I received all necessary information concerning Youthpass.	35	1,4%	74	2,9%	912	35,3%	1.509	58,5%	51	2,0%	2.581	100,0%
The information about Youthpass was clear and understandable.	31	1,2%	86	3,3%	911	35,4%	1.490	57,9%	57	2,2%	2.575	100,0%
Project participants were informed in detail about Youthpass.	33	1,3%	85	3,3%	837	32,5%	1.546	60,0%	75	2,9%	2.576	100,0%
Youthpass was integrated throughout the project and its methods (e.g. reflections, one-to-one meetings, monitoring of learning processes, etc.)	36	1,4%	132	5,1%	873	34,0%	1.429	55,6%	101	3,9%	2.571	100,0%
The participants wished to receive a Youthpass.	28	1,1%	83	3,2%	832	32,4%	1.437	55,9%	190	7,4%	2.570	100,0%

Table 83: Participants having a Youthpass – by activity types (PP)

22.b Did you receive a Youthpass certificate as part of the project you are being asked about?		Activity type					
		YE	EVS	SD/YD	YWM	TCA	Total
Yes	Count	5.238	1.253	342	3.531	410	10.774
	%	78,7%	77,1%	44,2%	83,5%	59,8%	77,1%
No	Count	836	197	352	385	217	1.987
	%	12,6%	12,1%	45,5%	9,1%	31,6%	14,2%
Not yet, but I am expecting to receive one.	Count	580	175	79	313	59	1.206
	%	8,7%	10,8%	10,2%	7,4%	8,6%	8,6%
Total	Count	6.654	1.625	773	4.229	686	13.967
	%	100,0%	100,0%	100,0%	100,0%	100,0%	100,0%

Table 84: Reflection and self-assessment related to Youthpass – by activity types (PP)

22.c Have you been involved in any reflection or self-assessment related to issuing the Youthpass certificate for this project?		Activity type					
		YE	EVS	SD/YD	YWM	TCA	Total
Yes	Count	3.778	1.148	228	2.918	295	8.367
	%	65,4%	80,8%	54,8%	77,1%	63,7%	70,5%
No	Count	2.001	272	188	869	168	3.498
	%	34,6%	19,2%	45,2%	22,9%	36,3%	29,5%
Total	Count	5.779	1.420	416	3.787	463	11.865
	%	100,0%	100,0%	100,0%	100,0%	100,0%	100,0%

Table 85: Effects of reflection and self-assessment related to Youthpass – by activity types (PP)

22.d Did the reflection or self-assessment connected to the Youthpass help raise your awareness of your development and learning through the project?		Activity type					
		YE	EVS	SD/YD	YWM	TCA	Total
Yes	Count	3.309	957	207	2.653	266	7.392
	%	88,6%	83,9%	91,6%	92,1%	90,8%	89,3%
No	Count	425	183	19	229	27	883
	%	11,4%	16,1%	8,4%	7,9%	9,2%	10,7%
Total	Count	3.734	1.140	226	2.882	293	8.275
	%	100,0%	100,0%	100,0%	100,0%	100,0%	100,0%

Table 86: Use of the Youthpass certificate by participants – by age groups (PP)

22.e Have you used your Youthpass certificate for anything? E.g., for a job application, an application for an internship, a course, studies etc.		Age groups						Total
		<15	15-17	18-20	21-25	26-30	>30	
Yes	Count	17	213	682	1.291	599	462	3.264
	%	16,5%	18,4%	30,1%	35,1%	31,2%	28,5%	30,4%
No	Count	86	942	1.582	2.384	1.318	1.158	7.470
	%	83,5%	81,6%	69,9%	64,9%	68,8%	71,5%	69,6%
Total	Count	103	1.155	2.264	3.675	1.917	1.620	10.734
	%	100,0%	100,0%	100,0%	100,0%	100,0%	100,0%	100,0%

Table 87: Helpfulness of the Youthpass certificate (PP)

22.g Do you think that the Youthpass certificate was helpful? E.g., in getting a job or being accepted for an internship, a course or studies you had applied for?				
	Frequency	Percent	Valid Percent	Cumulative Percent
Yes	2.192	15,6	67,4	67,4
No	176	1,3	5,4	72,8
I do not know	886	6,3	27,2	100,0
Total	3.254	23,2	100,0	
Missing	10.801	76,8		
Total	14.055	100,0		

Table 88: Helpfulness of the Youthpass certificate – by activity types (PP)

22.g Do you think that the Youthpass certificate was helpful? E.g., in getting a job or being accepted for an internship, a course or studies you had applied for?		Activity type					
		YE	EVS	SD/YD	YWM	TCA	Total
Yes	Count	1.021	188	66	845	72	2.192
	%	68,2%	51,2%	73,3%	70,9%	66,1%	67,4%
No	Count	65	51	8	44	8	176
	%	4,3%	13,9%	8,9%	3,7%	7,3%	5,4%
I do not know	Count	410	128	16	303	29	886
	%	27,4%	34,9%	17,8%	25,4%	26,6%	27,2%
Total	Count	1.496	367	90	1.192	109	3.254
	%	100,0%	100,0%	100,0%	100,0%	100,0%	100,0%

Table 89: Helpfulness of the Youthpass certificate – by previous unemployment status (PP)

22.g Do you think that the Youthpass certificate was helpful? E.g., in getting a job or being accepted for an internship, a course or studies you had applied for?		34. During the 12 months BEFORE the project, I spent at least three months ...	
		in unemployment	not in unemployment
Yes	Count	137	2.055
	%	51,3%	68,8%
No	Count	27	149
	%	10,1%	5,0%
I do not know	Count	103	783
	%	38,6%	26,2%
Total	Count	267	2.987
	%	100,0%	100,0%

Table 90: Participation in, follow-up to and satisfaction with the project (PP)

7. To what extent do you agree or disagree with the following statements? Now that the project is over: (values for 'strongly agree' and 'agree')		Activity type					
		YE	EVS	SD/YD	YWM	TCA	Total
I would recommend participating in or starting a similar project to other people.	Count	6.572	1.579	760	4.135	670	13.716
	%	98,1%	97,0%	97,8%	97,2%	97,1%	97,7%
I was able to contribute my views and ideas to the development of this project.	Count	5.749	1.310	663	3.703	554	11.979
	%	85,8%	80,6%	85,4%	87,2%	80,3%	85,3%
I was able to contribute my views and ideas to the implementation of this project.	Count	5.652	1.366	674	3.763	582	12.037
	%	84,6%	84,1%	86,7%	88,6%	84,7%	85,9%
I felt well integrated into the project.	Count	6.411	1.408	729	4.099	647	13.294
	%	95,9%	86,5%	93,8%	96,5%	94,0%	94,8%
I plan to participate in a similar project in the next few years.	Count	6.238	1.131	711	3.965	644	12.689
	%	93,2%	69,6%	91,5%	93,3%	93,7%	90,4%
I plan to organise a similar project in the next few years.	Count	3.559	683	449	2.965	442	8.098
	%	53,3%	42,1%	57,9%	69,9%	64,7%	57,9%
Overall, participation in the project has contributed to my personal development.	Count	6.467	1.579	749	4.110	658	13.563
	%	96,6%	97,0%	96,5%	96,7%	95,5%	96,6%

5 Effects of the projects

5.1 Effects on skills and competence development

Table 91: Knowledge acquired by participants (PP)

10. In the project, I learned something new about: (multiple response)	Count	%	% of cases
Cultural diversity	9.847	9,0%	70,1%
Youth, youth work	8.133	7,4%	57,9%
Non-formal education/learning, informal learning	7.468	6,8%	53,2%
Personal development	7.114	6,5%	50,7%
Discrimination and non-discrimination (i.e. because of gender, sexual orientation, ethnicity, cultural background, religion, disability, nationality etc.)	5.786	5,3%	41,2%
Education, training, learning	5.695	5,2%	40,6%
Inclusion of disadvantaged or marginalised people in society	5.450	5,0%	38,8%
Human rights, fundamental rights	5.239	4,8%	37,3%
Solidarity with people facing difficulties	5.111	4,7%	36,4%
European issues	5.087	4,6%	36,2%
Active citizenship and participation in civil society and democratic life	4.621	4,2%	32,9%
Project development and management	3.940	3,6%	28,1%
Democracy	3.574	3,3%	25,5%
Environmental issues	3.541	3,2%	25,2%
Entrepreneurship, using my initiative	3.178	2,9%	22,6%
European youth policies	3.159	2,9%	22,5%
Health, well-being	3.137	2,9%	22,3%
Policies or structures of the European Union	3.009	2,7%	21,4%
Sustainable development	2.964	2,7%	21,1%
Non-violence	2.912	2,7%	20,7%
Media and ICT (Information and Communications Technology), including social media and internet	2.894	2,6%	20,6%
Work, professional development	2.810	2,6%	20,0%
Youth policy development	2.182	2,0%	15,5%
National youth policies	2.097	1,9%	14,9%
Other	638	0,6%	4,5%
I did not learn anything new in this project.	117	0,1%	0,8%
Total	14.043	100,0%	781,2%

Table 92: Knowledge acquired by participants – by activity types (PP)

10. In the project, I learned something new about: (multiple response)		Activity type					
		YE	EVS	SD/YD	YWM	TCA	Total
European issues	Count	2.343	646	353	1.498	247	5.087
	% of cases	35,0%	39,7%	45,5%	35,2%	35,8%	36,2%
Policies or structures of the European Union	Count	1.231	366	345	844	223	3.009
	% of cases	18,4%	22,5%	44,5%	19,8%	32,3%	21,4%
Human rights, fundamental rights	Count	2.496	544	316	1.714	169	5.239
	% of cases	37,3%	33,5%	40,7%	40,3%	24,5%	37,3%
Inclusion of disadvantaged or marginalised people in society	Count	2.182	769	254	1.955	290	5.450
	% of cases	32,6%	47,3%	32,7%	46,0%	42,0%	38,8%
Cultural diversity	Count	4.959	1.334	312	2.900	342	9.847
	% of cases	74,0%	82,0%	40,2%	68,2%	49,6%	70,1%
Discrimination and non-discrimination	Count	2.723	769	265	1.844	185	5.786
	% of cases	40,7%	47,3%	34,1%	43,3%	26,8%	41,2%
Solidarity with people facing difficulties	Count	2.118	844	211	1.746	192	5.111
	% of cases	31,6%	51,9%	27,2%	41,0%	27,8%	36,4%
Non-violence	Count	1.278	321	112	1.129	72	2.912
	% of cases	19,1%	19,7%	14,4%	26,5%	10,4%	20,7%
Democracy	Count	1.598	336	378	1.076	186	3.574
	% of cases	23,9%	20,7%	48,7%	25,3%	27,0%	25,5%
Media and ICT (Information and Communications Technology), including social media and internet	Count	1.294	368	170	941	121	2.894
	% of cases	19,3%	22,6%	21,9%	22,1%	17,5%	20,6%
Active citizenship and participation in civil society and democratic life	Count	1.807	548	413	1.573	280	4.621
	% of cases	27,0%	33,7%	53,2%	37,0%	40,6%	32,9%
Youth, youth work	Count	3.443	964	432	2.766	528	8.133
	% of cases	51,4%	59,3%	55,7%	65,0%	76,5%	57,9%
National youth policies	Count	723	223	268	647	236	2.097
	% of cases	10,8%	13,7%	34,5%	15,2%	34,2%	14,9%
European youth policies	Count	1.138	388	279	1.014	340	3.159
	% of cases	17,0%	23,9%	36,0%	23,8%	49,3%	22,5%
Youth policy development	Count	765	187	289	682	259	2.182
	% of cases	11,4%	11,5%	37,2%	16,0%	37,5%	15,5%
Environmental issues	Count	1.955	567	245	735	39	3.541
	% of cases	29,2%	34,9%	31,6%	17,3%	5,7%	25,2%
Sustainable development	Count	1.450	399	213	823	79	2.964
	% of cases	21,7%	24,5%	27,4%	19,3%	11,4%	21,1%
Health, well-being	Count	1.641	403	137	893	63	3.137
	% of cases	24,5%	24,8%	17,7%	21,0%	9,1%	22,3%
Education, training, learning	Count	2.265	767	270	2.071	322	5.695
	% of cases	33,8%	47,2%	34,8%	48,7%	46,7%	40,6%
	Count	2.938	1.038	264	2.797	431	7.468

Non-formal education/learning, informal learning	% of cases	43,9%	63,8%	34,0%	65,7%	62,5%	53,2%
Work, professional development	Count	921	453	123	1.129	184	2.810
	% of cases	13,8%	27,9%	15,9%	26,5%	26,7%	20,0%
Entrepreneurship, using my initiative	Count	1.447	476	143	995	117	3.178
	% of cases	21,6%	29,3%	18,4%	23,4%	17,0%	22,6%
Project development and management	Count	1.532	618	193	1.383	214	3.940
	% of cases	22,9%	38,0%	24,9%	32,5%	31,0%	28,1%
Personal development	Count	3.341	1.044	315	2.165	249	7.114
	% of cases	49,9%	64,2%	40,6%	50,9%	36,1%	50,7%
I did not learn anything new in this project.	Count	63	22	6	24	2	117
	% of cases	0,9%	1,4%	0,8%	0,6%	0,3%	0,8%
Other	Count	295	61	32	211	39	638
	% of cases	4,4%	3,8%	4,1%	5,0%	5,7%	4,5%
Total	Count	6.697	1.626	776	4.254	690	14.043
	% of cases	715,9%	889,0%	816,8%	835,8%	783,9%	781,2%

Table 93: Knowledge acquired by participants – by age groups (PP)

10. In the project, I learned something new about: (multiple responses)		Age groups						Total
		<15	15-17	18-20	21-25	26-30	>30	
European issues	Count	41	623	1.085	1.694	903	741	5.087
	% of cases	22,0%	36,4%	36,9%	37,6%	36,0%	33,8%	36,2%
Policies or structures of the European Union	Count	11	341	605	1.044	546	462	3.009
	% of cases	5,9%	19,9%	20,6%	23,2%	21,8%	21,0%	21,4%
Human rights, fundamental rights	Count	46	635	1.106	1.767	898	787	5.239
	% of cases	24,7%	37,1%	37,6%	39,2%	35,8%	35,9%	37,3%
Inclusion of disadvantaged or marginalised people in society	Count	36	471	1.065	1.779	1.079	1.020	5.450
	% of cases	19,4%	27,5%	36,2%	39,5%	43,0%	46,5%	38,8%
Cultural diversity	Count	115	1.160	2.185	3.245	1.732	1.410	9.847
	% of cases	61,8%	67,8%	74,3%	72,1%	69,1%	64,2%	70,1%
Discrimination and non-discrimination	Count	36	603	1.280	1.982	1.063	822	5.786
	% of cases	19,4%	35,2%	43,5%	44,0%	42,4%	37,4%	41,2%
Solidarity with people facing difficulties	Count	37	498	1.051	1.717	1.004	804	5.111
	% of cases	19,9%	29,1%	35,7%	38,1%	40,0%	36,6%	36,4%
Non-violence	Count	24	290	546	997	579	476	2.912
	% of cases	12,9%	16,9%	18,6%	22,1%	23,1%	21,7%	20,7%
Democracy	Count	25	442	749	1.133	623	602	3.574
	% of cases	13,4%	25,8%	25,5%	25,2%	24,8%	27,4%	25,5%
Media and ICT (Information and Communications Technology), including social media and internet	Count	18	299	590	963	532	492	2.894
	% of cases	9,7%	17,5%	20,1%	21,4%	21,2%	22,4%	20,6%
Active citizenship and participation in civil society and democratic life	Count	30	431	872	1.485	915	888	4.621
	% of cases	16,1%	25,2%	29,7%	33,0%	36,5%	40,5%	32,9%
Youth, youth work	Count	79	876	1.589	2.607	1.495	1.487	8.133
	% of cases	42,5%	51,2%	54,0%	57,9%	59,6%	67,7%	57,9%
National youth policies	Count	11	213	382	662	395	434	2.097
	% of cases	5,9%	12,4%	13,0%	14,7%	15,7%	19,8%	14,9%

European youth policies	Count	19	303	540	1.033	589	675	3.159
	% of cases	10,2%	17,7%	18,4%	22,9%	23,5%	30,8%	22,5%
Youth policy development	Count	17	216	379	706	381	483	2.182
	% of cases	9,1%	12,6%	12,9%	15,7%	15,2%	22,0%	15,5%
Environmental issues	Count	50	625	821	1.165	573	307	3.541
	% of cases	26,9%	36,5%	27,9%	25,9%	22,8%	14,0%	25,2%
Sustainable development	Count	25	390	616	1.017	518	398	2.964
	% of cases	13,4%	22,8%	21,0%	22,6%	20,7%	18,1%	21,1%
Health, well-being	Count	36	437	700	1.030	551	383	3.137
	% of cases	19,4%	25,5%	23,8%	22,9%	22,0%	17,4%	22,3%
Education, training, learning	Count	68	580	1.101	1.878	1.044	1.024	5.695
	% of cases	36,6%	33,9%	37,4%	41,7%	41,6%	46,7%	40,6%
Non-formal education/learning, informal learning	Count	46	522	1.442	2.491	1.540	1.427	7.468
	% of cases	24,7%	30,5%	49,0%	55,3%	61,4%	65,0%	53,2%
Work, professional development	Count	10	175	489	929	588	619	2.810
	% of cases	5,4%	10,2%	16,6%	20,6%	23,4%	28,2%	20,0%
Entrepreneurship, using my initiative	Count	19	330	711	1.125	551	442	3.178
	% of cases	10,2%	19,3%	24,2%	25,0%	22,0%	20,1%	22,6%
Project development and management	Count	23	359	779	1.331	768	680	3.940
	% of cases	12,4%	21,0%	26,5%	29,6%	30,6%	31,0%	28,1%
Personal development	Count	80	885	1.586	2.287	1.254	1.022	7.114
	% of cases	43,0%	51,7%	53,9%	50,8%	50,0%	46,6%	50,7%
I did not learn anything new in this project.	Count	2	8	22	41	29	15	117
	% of cases	1,1%	0,5%	0,7%	0,9%	1,2%	0,7%	0,8%
Other	Count	14	88	112	173	121	130	638
	% of cases	7,5%	5,1%	3,8%	3,8%	4,8%	5,9%	4,5%
Total	Count	186	1.712	2.940	4.502	2.508	2.195	14.043
	% of cases	493,5%	689,3%	762,0%	805,9%	808,3%	821,4%	781,2%

Table 94: Knowledge acquired by participants – by sending/hosting (PP)

10. In the project, I learned something new about: (multiple responses)		Hosting	Sending	Total
European issues	Count	969	4.101	5.070
	% of cases	36,8%	36,1%	36,3%
Policies or structures of the European Union	Count	616	2.385	3.001
	% of cases	23,4%	21,0%	21,5%
Human rights, fundamental rights	Count	998	4.220	5.218
	% of cases	37,9%	37,2%	37,3%
Inclusion of disadvantaged or marginalised people in society	Count	966	4.451	5.417
	% of cases	36,7%	39,2%	38,8%
Cultural diversity	Count	1.642	8.168	9.810
	% of cases	62,4%	72,0%	70,2%
Discrimination and non-discrimination (i.e. because of gender, sexual orientation, ethnicity, cultural background, religion, disability, nationality etc.)	Count	1.033	4.728	5.761
	% of cases	39,3%	41,7%	41,2%

Solidarity with people facing difficulties	Count	876	4.216	5.092
	% of cases	33,3%	37,2%	36,4%
Non-violence	Count	504	2.399	2.903
	% of cases	19,2%	21,1%	20,8%
Democracy	Count	776	2.786	3.562
	% of cases	29,5%	24,6%	25,5%
Media and ICT (Information and Communications Technology), including social media and internet	Count	557	2.321	2.878
	% of cases	21,2%	20,5%	20,6%
Active citizenship and participation in civil society and democratic life	Count	986	3.612	4.598
	% of cases	37,5%	31,8%	32,9%
Youth, youth work	Count	1.507	6.574	8.081
	% of cases	57,3%	57,9%	57,8%
National youth policies	Count	498	1.586	2.084
	% of cases	18,9%	14,0%	14,9%
European youth policies	Count	635	2.499	3.134
	% of cases	24,1%	22,0%	22,4%
Youth policy development	Count	521	1.646	2.167
	% of cases	19,8%	14,5%	15,5%
Environmental issues	Count	652	2.883	3.535
	% of cases	24,8%	25,4%	25,3%
Sustainable development	Count	574	2.379	2.953
	% of cases	21,8%	21,0%	21,1%
Health, well-being	Count	531	2.594	3.125
	% of cases	20,2%	22,9%	22,4%
Education, training, learning	Count	1.030	4.623	5.653
	% of cases	39,1%	40,7%	40,4%
Non-formal education/learning, informal learning	Count	1.244	6.172	7.416
	% of cases	47,3%	54,4%	53,1%
Work, professional development	Count	500	2.288	2.788
	% of cases	19,0%	20,2%	19,9%
Entrepreneurship, using my initiative	Count	598	2.569	3.167
	% of cases	22,7%	22,6%	22,7%
Project development and management	Count	749	3.170	3.919
	% of cases	28,5%	27,9%	28,0%
Personal development	Count	1.251	5.826	7.077
	% of cases	47,5%	51,4%	50,6%
I did not learn anything new in this project.	Count	15	101	116
	% of cases	0,6%	0,9%	0,8%
Other	Count	131	502	633
	% of cases	5,0%	4,4%	4,5%
Total	Count	2.631	11.345	13.976
	% of cases	773,8%	782,7%	781,0%

Table 95: Main themes of the project (PL)

6. Main themes actually addressed during the project: (multiple response)	Count	%	% of cases
Cultural diversity	1.721	9,1%	58,7%
Non-formal education/learning, informal learning	1.553	8,2%	53,0%
Youth, youth work	1.401	7,4%	47,8%
Personal development	1.144	6,1%	39,0%
Inclusion of disadvantaged or marginalised people in society	1.130	6,0%	38,6%
Active citizenship and participation in civil society and democratic life	1.020	5,4%	34,8%
Discrimination and non-discrimination	1.006	5,3%	34,3%
European issues	957	5,1%	32,7%
Human rights, fundamental rights	921	4,9%	31,4%
Education, training, learning	871	4,6%	29,7%
Solidarity with people facing difficulties	815	4,3%	27,8%
Environmental issues	635	3,4%	21,7%
Health, well-being	625	3,3%	21,3%
Democracy	606	3,2%	20,7%
Entrepreneurship, using your initiative	574	3,0%	19,6%
Media and ICT (Information and Communications Technology), including social media and internet	545	2,9%	18,6%
Sustainable development	529	2,8%	18,0%
Non-violence	493	2,6%	16,8%
Project development and management	451	2,4%	15,4%
Work, professional development	408	2,2%	13,9%
European youth policies	369	2,0%	12,6%
Policies or structures of the European Union	292	1,5%	10,0%
Other	284	1,5%	9,7%
Youth policy development	260	1,4%	8,9%
National youth policies	239	1,3%	8,2%
Total	2.931	100,0%	643,1%

Table 96: Effects on participants as perceived by the project leaders (PL)

8. Which of the following effects of the project on the participants did you notice or hear about?	strongly disagree		disagree		agree		strongly agree		No opinion / Can't judge		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
... appreciate cultural diversity more.	20	0,7%	24	0,8%	717	24,5%	2.044	70,0%	116	4,0%	2.921	100,0%
... are more interested in contributing to youth policy development.	42	1,4%	273	9,4%	1.185	40,7%	958	32,9%	453	15,6%	2.911	100,0%
... now feel more European.	36	1,2%	147	5,0%	1.078	36,9%	1.279	43,8%	380	13,0%	2.920	100,0%
... intend to go abroad to study, work, do a work placement (an internship) or live there.	28	1,0%	152	5,2%	1.070	36,6%	1.226	42,0%	446	15,3%	2.922	100,0%
... intend to develop joint activities or projects with people they got to know through the project.	30	1,0%	106	3,6%	1.020	34,9%	1.467	50,2%	299	10,2%	2.922	100,0%
... have a clearer idea about their professional career aspirations and goals.	38	1,3%	283	9,7%	1.135	38,8%	969	33,1%	500	17,1%	2.925	100,0%
... plan to engage in further education and training.	25	0,9%	109	3,7%	1.102	37,7%	1.354	46,3%	336	11,5%	2.926	100,0%
... believe that their job chances have increased.	47	1,6%	290	10,0%	1.062	36,4%	955	32,8%	560	19,2%	2.914	100,0%
... are more self-confident.	22	0,8%	24	0,8%	796	27,2%	1.925	65,8%	158	5,4%	2.925	100,0%
... know their strengths and weaknesses better.	21	0,7%	49	1,7%	964	32,9%	1.700	58,1%	192	6,6%	2.926	100,0%

Table 97: Effects on participants as perceived by the project leaders – by activity types (PL)

8. Which of the following effects of the project on the participants did you notice or hear about? As a result of the project, participants ... (values for sum of 'strongly agree' and 'agree' (+/++) without 'no opinion/cannot judge')		Activity type				
		YE	EVS	SD/YD	YWM	Total
... appreciate cultural diversity more.	Count	2.187	242	56	276	2.761
	%	98,4%	99,6%	93,3%	98,6%	98,4%
... are more interested in contributing to youth policy development.	Count	1.696	158	69	220	2.143
	%	87,2%	81,0%	97,2%	89,4%	87,2%
... now feel more European.	Count	1.874	206	43	234	2.357
	%	92,8%	94,9%	86,0%	92,1%	92,8%
... intend to go abroad to study, work, do a work placement (an internship) or live there.	Count	1.831	217	38	210	2.296
	%	92,9%	94,8%	76,0%	92,9%	92,7%
... intend to develop joint activities or projects with people they got to know through the project.	Count	1.963	189	67	268	2.487
	%	94,6%	90,4%	97,1%	98,9%	94,8%
... have a clearer idea about their professional career aspirations and goals.	Count	1.601	235	42	226	2.104
	%	84,8%	99,2%	76,4%	92,2%	86,8%
... plan to engage in further education and training.	Count	1.933	219	53	251	2.456
	%	94,1%	98,6%	91,4%	98,0%	94,8%
... believe that their job chances have increased.	Count	1.557	214	41	205	2.017
	%	84,2%	97,3%	71,9%	90,3%	85,7%
... are more self-confident.	Count	2.147	244	63	267	2.721
	%	98,2%	100,0%	98,4%	97,8%	98,3%
... know their strengths and weaknesses better.	Count	2.101	237	62	264	2.664
	%	97,1%	99,2%	95,4%	98,9%	97,4%

Table 98: Skills development of participants (PP)

11. To what extent do you agree or disagree with the following statements?	strongly disagree		disagree		agree		strongly agree		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%
Through my participation in this project I improved my ability ...										
... to say what I think with conviction in discussions.	209	1,5%	1.366	9,7%	7.848	55,9%	4.606	32,8%	14.029	100,0%
... to communicate with people who speak another language.	237	1,7%	567	4,0%	5.283	37,6%	7.949	56,6%	14.036	100,0%
... to cooperate in a team.	133	0,9%	553	3,9%	5.896	42,1%	7.437	53,0%	14.019	100,0%
... to produce media content on my own (printed, audio-visual, electronic).	996	7,1%	3.716	26,5%	6.072	43,4%	3.219	23,0%	14.003	100,0%
... to develop an idea and put it into practice.	260	1,9%	1.442	10,3%	7.240	51,6%	5.083	36,2%	14.025	100,0%
... to negotiate joint solutions when there are different viewpoints.	220	1,6%	1.018	7,3%	7.330	52,3%	5.459	38,9%	14.027	100,0%
... to achieve something in the interests of the community or society.	224	1,6%	1.194	8,5%	7.047	50,3%	5.542	39,6%	14.007	100,0%
... to use smartphones, tablets, notebooks, computers, internet etc.	1.864	13,3%	4.132	29,5%	4.857	34,7%	3.150	22,5%	14.003	100,0%
... to think logically and draw conclusions.	379	2,7%	2.213	15,8%	7.501	53,5%	3.926	28,0%	14.019	100,0%
... to identify opportunities for my personal or professional development.	284	2,0%	1.519	10,8%	7.041	50,2%	5.173	36,9%	14.017	100,0%
... to learn or to have more fun when learning.	290	2,1%	1.494	10,7%	6.191	44,2%	6.026	43,0%	14.001	100,0%
... to discuss political topics seriously.	1.068	7,6%	4.139	29,6%	5.400	38,6%	3.398	24,3%	14.005	100,0%
... to plan and carry out my learning independently.	526	3,8%	2.776	19,8%	6.781	48,4%	3.917	28,0%	14.000	100,0%
... to express myself creatively or artistically.	427	3,0%	1.946	13,9%	6.045	43,1%	5.598	39,9%	14.016	100,0%
... to get along with people who have a different cultural background.	173	1,2%	498	3,6%	4.703	33,5%	8.645	61,7%	14.019	100,0%

Table 99: Skills development of participants – by activity types (PP)

11. To what extent do you agree or disagree with the following statements? Through my participation in this project I improved my ability ... (values for sum of 'agree' and 'strongly agree')		Activity type					
		YE	EVS	SD/YD	YWM	TCA	Total
... to say what I think with conviction in discussions.	Count	5.975	1.354	707	3.862	556	12.454
	%	89,3%	83,3%	91,0%	91,0%	80,6%	88,8%
... to communicate with people who speak another language.	Count	6.493	1.570	479	4.082	608	13.232
	%	97,0%	96,6%	61,6%	96,1%	88,1%	94,3%
... to cooperate in a team.	Count	6.442	1.473	736	4.073	609	13.333
	%	96,2%	90,6%	94,7%	96,1%	89,2%	95,1%
... to produce media content on my own (printed, audio-visual, electronic).	Count	4.578	1.049	451	2.885	328	9.291
	%	68,5%	64,8%	58,3%	68,1%	47,8%	66,4%
... to develop an idea and put it into practice.	Count	5.917	1.366	662	3.824	554	12.323
	%	88,4%	84,0%	85,2%	90,2%	80,4%	87,9%
... to negotiate joint solutions when there are different viewpoints.	Count	6.149	1.384	720	3.951	585	12.789
	%	91,9%	85,1%	92,5%	93,1%	84,9%	91,2%
... to achieve something in the interests of the community or society.	Count	5.928	1.424	719	3.912	606	12.589
	%	88,7%	87,8%	92,8%	92,2%	88,2%	89,9%
... to use smartphones, tablets, notebooks, computers, internet etc.	Count	3.876	857	446	2.495	333	8.007
	%	58,0%	52,8%	57,8%	58,9%	48,5%	57,2%
... to think logically and draw conclusions.	Count	5.465	1.230	651	3.564	517	11.427
	%	81,7%	75,6%	84,0%	84,1%	75,4%	81,5%
... to identify opportunities for my personal or professional development.	Count	5.681	1.452	657	3.821	603	12.214
	%	85,0%	89,2%	84,9%	90,1%	87,5%	87,1%
... to learn or to have more fun when learning.	Count	5.848	1.350	625	3.822	572	12.217
	%	87,5%	83,1%	80,7%	90,2%	83,3%	87,3%
... to discuss political topics seriously.	Count	4.108	852	663	2.743	432	8.798
	%	61,4%	52,5%	85,5%	64,8%	63,0%	62,8%
... to plan and carry out my learning independently.	Count	4.928	1.309	547	3.423	491	10.698
	%	73,7%	80,6%	70,9%	80,9%	71,5%	76,4%
... to express myself creatively or artistically.	Count	5.821	1.233	499	3.636	454	11.643
	%	87,0%	75,9%	64,5%	85,7%	66,0%	83,1%
... to get along with people who have a different cultural background.	Count	6.506	1.543	623	4.070	606	13.348
	%	97,3%	95,0%	80,3%	96,0%	88,1%	95,2%

Table 100: Skills development of participants as perceived by the project leaders – by activity types (PL)

8. Which of the following effects of the project on the participants did you notice or hear about? As a result of the project, participants ... (values for sum of 'strongly agree' and 'agree' (+/++) without 'No opinion/cannot judge)		Activity type				
		YE	EVS	SD/YD	YWM	Total
... appreciate cultural diversity more.	Count	2.187	242	56	276	2.761
	%	98,4%	99,6%	93,3%	98,6%	98,4%
... are more interested in contributing to youth policy development.	Count	1.696	158	69	220	2.143
	%	87,2%	81,0%	97,2%	89,4%	87,2%
... now feel more European.	Count	1.874	206	43	234	2.357
	%	92,8%	94,9%	86,0%	92,1%	92,8%
... intend to go abroad to study, work, do a work placement (an internship) or live there.	Count	1.831	217	38	210	2.296
	%	92,9%	94,8%	76,0%	92,9%	92,7%
... intend to develop joint activities or projects with people they got to know through the project.	Count	1.963	189	67	268	2.487
	%	94,6%	90,4%	97,1%	98,9%	94,8%
... have a clearer idea about their professional career aspirations and goals.	Count	1.601	235	42	226	2.104
	%	84,8%	99,2%	76,4%	92,2%	86,8%
... plan to engage in further education and training.	Count	1.933	219	53	251	2.456
	%	94,1%	98,6%	91,4%	98,0%	94,8%
... believe that their job chances have increased.	Count	1.557	214	41	205	2.017
	%	84,2%	97,3%	71,9%	90,3%	85,7%
... are more self-confident.	Count	2.147	244	63	267	2.721
	%	98,2%	100,0%	98,4%	97,8%	98,3%
... know their strengths and weaknesses better.	Count	2.101	237	62	264	2.664
	%	97,1%	99,2%	95,4%	98,9%	97,4%

Table 101: Skills development of participants – by sending/hosting (PP)

11. To what extent do you agree or disagree with the following statements? Through my participation in this project I improved my ability ...		Hosting	Sending	Total
(values for sum of 'agree' and 'strongly agree')				
... to say what I think with conviction in discussions.	Count	2.355	10.041	12.396
	%	89,5%	88,6%	88,8%
... to communicate with people who speak another language.	Count	2.240	10.932	13.172
	%	85,2%	96,4%	94,3%
... to cooperate in a team.	Count	2.508	10.761	13.269
	%	95,4%	95,0%	95,1%
... to produce media content on my own (printed, audio-visual, electronic).	Count	1.741	7.518	9.259
	%	66,4%	66,4%	66,4%
... to develop an idea and put it into practice.	Count	2.324	9.942	12.266
	%	88,4%	87,8%	87,9%
... to negotiate joint solutions when there are different viewpoints.	Count	2.420	10.311	12.731
	%	92,1%	91,0%	91,2%
... to achieve something in the interests of the community or society.	Count	2.395	10.135	12.530
	%	91,2%	89,6%	89,9%
... to use smartphones, tablets, notebooks, computers, internet etc.	Count	1.582	6.397	7.979
	%	60,3%	56,5%	57,3%
... to think logically and draw conclusions.	Count	2.162	9.211	11.373
	%	82,3%	81,3%	81,5%
... to identify opportunities for my personal or professional development.	Count	2.271	9.887	12.158
	%	86,6%	87,3%	87,2%
... to learn or to have more fun when learning.	Count	2.243	9.912	12.155
	%	85,6%	87,6%	87,2%
... to discuss political topics seriously.	Count	1.814	6.949	8.763
	%	69,2%	61,4%	62,9%
... to plan and carry out my learning independently.	Count	1.991	8.653	10.644
	%	75,9%	76,5%	76,4%
... to express myself creatively or artistically.	Count	2.108	9.478	11.586
	%	80,3%	83,7%	83,1%
... to get along with people who have a different cultural background.	Count	2.384	10.902	13.286
	%	90,9%	96,2%	95,2%

Figure 18: Skills development of participants – by gender (PP)

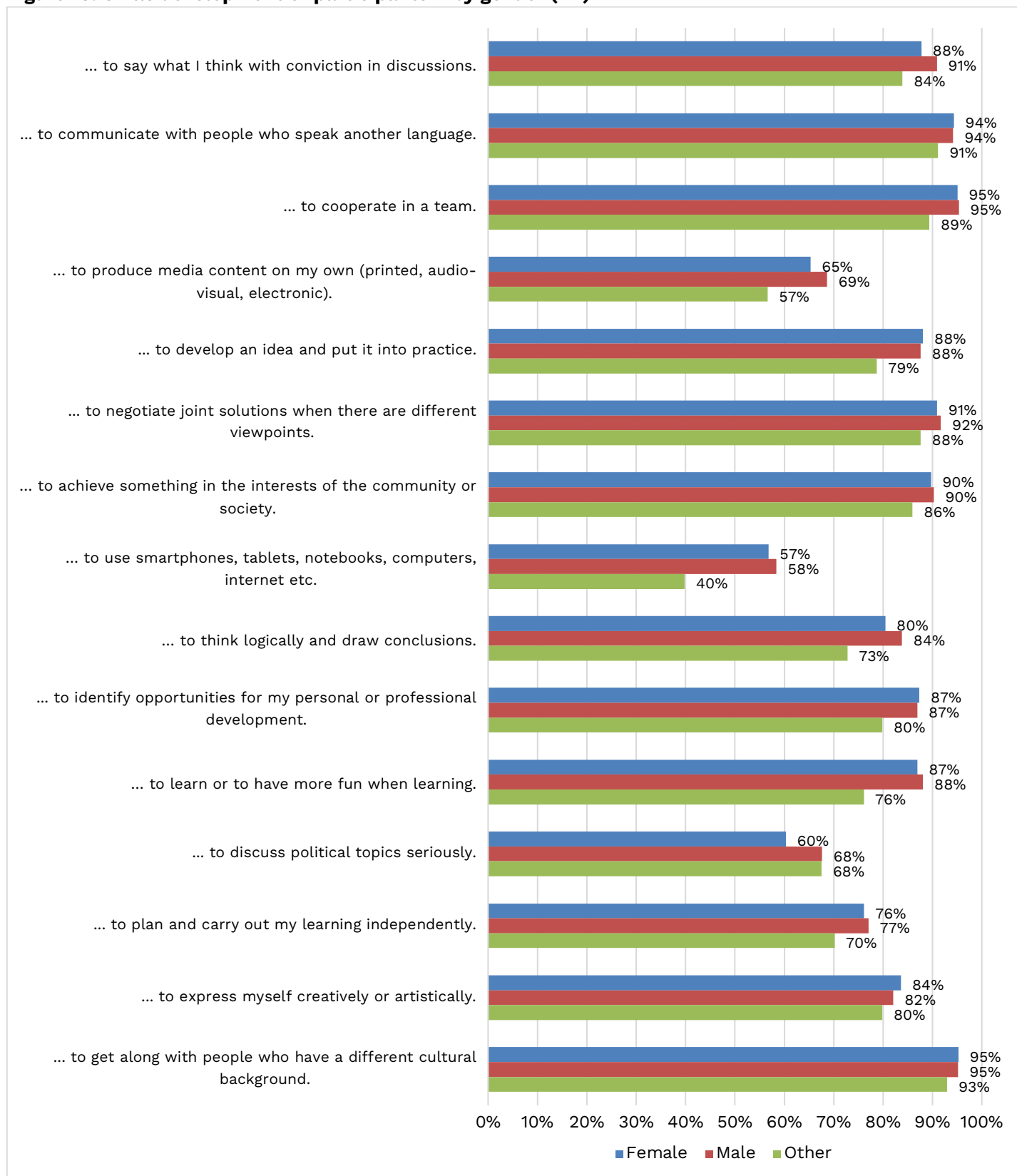


Table 102: Skills development of participants – by age groups (PP)

11. To what extent do you agree or disagree with the following statements? Through my participation in this project I improved my ability ... (values for sum of 'agree' and 'strongly agree')		Age groups						
		<15	15-17	18-20	21-25	26-30	>30	Total
... to say what I think with conviction in discussions.	Count	152	1.519	2.604	4.048	2.182	1.949	12.454
	%	81,7%	88,8%	88,6%	90,0%	87,1%	89,0%	88,8%
... to communicate with people who speak another language.	Count	165	1.562	2.816	4.316	2.360	2.013	13.232
	%	89,7%	91,1%	95,8%	95,9%	94,1%	92,0%	94,3%
... to cooperate in a team.	Count	177	1.650	2.828	4.279	2.332	2.067	13.333
	%	95,2%	96,3%	96,2%	95,3%	93,1%	94,6%	95,1%
... to produce media content on my own (printed, audio-visual, electronic).	Count	112	1.088	1.921	3.138	1.632	1.400	9.291
	%	60,5%	63,5%	65,5%	69,9%	65,3%	64,2%	66,4%
... to develop an idea and put it into practice.	Count	155	1.505	2.588	3.985	2.149	1.941	12.323
	%	83,3%	87,8%	88,1%	88,7%	85,8%	88,8%	87,9%
... to negotiate joint solutions when there are different viewpoints.	Count	163	1.564	2.689	4.139	2.253	1.981	12.789
	%	87,6%	91,1%	91,7%	92,0%	89,8%	90,5%	91,2%
... to achieve something in the interests of the community or society.	Count	149	1.519	2.624	4.065	2.229	2.003	12.589
	%	80,1%	88,7%	89,4%	90,6%	89,2%	91,6%	89,9%
... to use smartphones, tablets, notebooks, computers, internet etc.	Count	103	987	1.671	2.591	1.379	1.276	8.007
	%	55,4%	57,7%	56,9%	57,7%	55,1%	58,5%	57,2%
... to think logically and draw conclusions.	Count	143	1.383	2.369	3.735	2.003	1.794	11.427
	%	76,9%	80,6%	80,6%	83,1%	80,0%	82,4%	81,5%
... to identify opportunities for my personal or professional development.	Count	142	1.419	2.535	3.958	2.190	1.970	12.214
	%	76,8%	82,8%	86,3%	88,0%	87,5%	90,2%	87,1%
... to learn or to have more fun when learning.	Count	144	1.440	2.542	3.998	2.162	1.931	12.217
	%	77,8%	84,2%	86,6%	89,0%	86,5%	88,6%	87,3%
... to discuss political topics seriously.	Count	73	1.043	1.814	2.849	1.592	1.427	8.798
	%	39,2%	60,9%	61,7%	63,4%	63,8%	65,6%	62,8%
... to plan and carry out my learning independently.	Count	123	1.199	2.204	3.550	1.910	1.712	10.698
	%	66,1%	70,0%	75,1%	79,0%	76,4%	78,7%	76,4%
... to express myself creatively or artistically.	Count	156	1.381	2.445	3.823	2.055	1.783	11.643
	%	83,9%	80,6%	83,3%	85,1%	82,1%	81,6%	83,1%
... to get along with people who have a different cultural background.	Count	174	1.628	2.836	4.329	2.350	2.031	13.348
	%	94,1%	94,9%	96,6%	96,3%	93,8%	93,0%	95,2%

Table 103: Skills development of participants as perceived by project leaders (PL)

9. Which of the following skills did the participants develop through their participation in the project? The participants have learned better ...	strongly disagree		disagree		agree		strongly agree		No opinion / Can't judge		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
... to communicate with people who speak another language.	22	0,8%	27	0,9%	596	20,3%	2.219	75,8%	65	2,2%	2.929	100,0%
... to cooperate in a team.	20	0,7%	12	0,4%	573	19,6%	2.268	77,6%	50	1,7%	2.923	100,0%
... to produce media content on their own (printed, audiovisual, electronic).	52	1,8%	280	9,6%	1.140	39,0%	1.251	42,8%	203	6,9%	2.926	100,0%
... to identify opportunities for their personal or professional future.	26	0,9%	184	6,3%	1.282	43,8%	1.133	38,7%	302	10,3%	2.927	100,0%
... to learn or to have more fun when learning.	23	0,8%	58	2,0%	990	33,9%	1.700	58,2%	152	5,2%	2.923	100,0%
... to discuss political topics seriously.	71	2,4%	410	14,0%	1.056	36,1%	991	33,9%	395	13,5%	2.923	100,0%
... to get along with people in their country whose cultural background is different from theirs.	17	0,6%	50	1,7%	829	28,4%	1.868	63,9%	159	5,4%	2.923	100,0%

Figure 19: Skills development of participants: self-perception (PP) and perception of project leaders (PL)

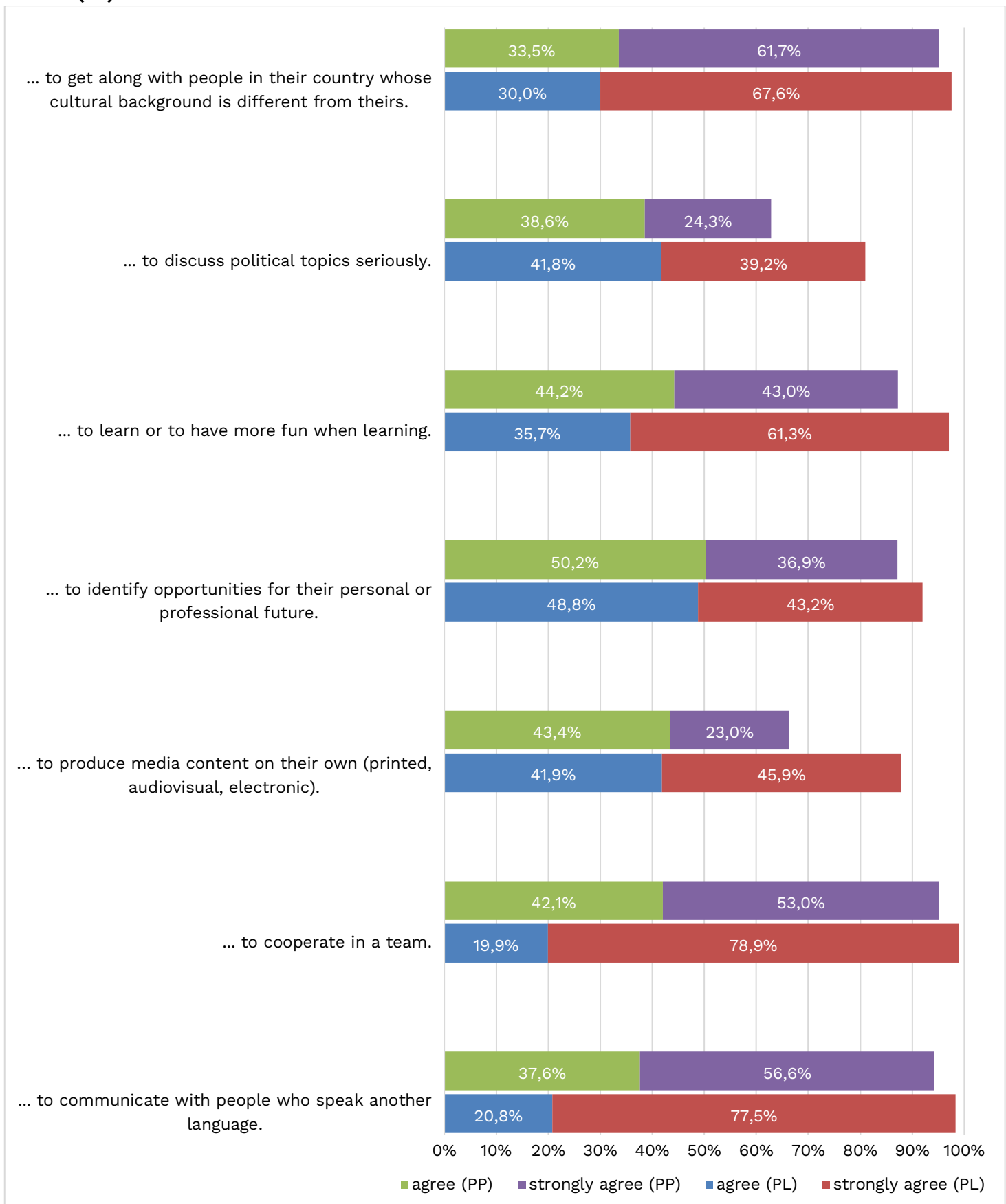


Table 104: Skills development of project leaders (PL)

10. To what extent do you agree or disagree with the following statements? Through my involvement in this project I have improved my ability ...	strongly disagree		disagree		agree		strongly agree		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%
... to say what I think with conviction in discussions.	21	0,7%	114	3,9%	1.585	54,3%	1.199	41,1%	2.919	100,0%
... to communicate with people who speak another language.	24	0,8%	50	1,7%	1.081	37,1%	1.762	60,4%	2.917	100,0%
... to produce media content on my own (printed, audiovisual, electronic).	77	2,6%	423	14,5%	1.402	48,1%	1.013	34,8%	2.915	100,0%
... to develop an idea and put it into practice.	29	1,0%	102	3,5%	1.285	44,0%	1.505	51,5%	2.921	100,0%
... to negotiate joint solutions when there are different viewpoints.	20	0,7%	84	2,9%	1.291	44,2%	1.524	52,2%	2.919	100,0%
... to achieve something in the interests of the community or society.	20	0,7%	85	2,9%	1.248	42,9%	1.557	53,5%	2.910	100,0%
... to think logically and draw conclusions.	29	1,0%	195	6,7%	1.520	52,0%	1.179	40,3%	2.923	100,0%
... to identify opportunities for my personal or professional development.	29	1,0%	217	7,4%	1.399	48,0%	1.272	43,6%	2.917	100,0%
... to plan and carry out my learning independently.	33	1,1%	227	7,8%	1.384	47,5%	1.269	43,6%	2.913	100,0%
... to express myself creatively or artistically.	36	1,2%	229	7,8%	1.240	42,4%	1.419	48,5%	2.924	100,0%
... to get along with people who have a different cultural background.	18	0,6%	60	2,1%	917	31,4%	1.929	66,0%	2.924	100,0%

Table 105: Skills development of project leaders – by activity types (PL)

10. To what extent do you agree or disagree with the following statements? Through my involvement in this project I have improved my ability ... (values for sum of 'strongly agree' and 'agree')		Activity type				
		YE	EVS	SD/YD	YWM	Total
... to say what I think with conviction in discussions.	Count	2.201	225	73	285	2.784
	%	96,0%	87,9%	94,8%	96,9%	95,4%
... to communicate with people who speak another language.	Count	2.256	242	59	286	2.843
	%	98,4%	94,5%	78,7%	97,3%	97,5%
... to produce media content on my own (printed, audiovisual, electronic).	Count	1.921	192	61	241	2.415
	%	83,9%	75,9%	79,2%	81,7%	82,8%
... to develop an idea and put it into practice.	Count	2.205	226	71	288	2.790
	%	96,1%	88,6%	92,2%	97,6%	95,5%
... to negotiate joint solutions when there are different viewpoints.	Count	2.225	234	74	282	2.815
	%	97,1%	91,8%	96,1%	95,6%	96,4%
... to achieve something in the interests of the community or society.	Count	2.202	239	75	289	2.805
	%	96,4%	93,7%	97,4%	98,3%	96,4%
... to think logically and draw conclusions.	Count	2.135	224	71	269	2.699
	%	93,0%	87,8%	92,2%	91,2%	92,3%
... to identify opportunities for my personal or professional development.	Count	2.105	218	67	281	2.671
	%	91,8%	86,2%	87,0%	95,6%	91,6%
... to plan and carry out my learning independently.	Count	2.105	218	59	271	2.653
	%	91,9%	85,8%	78,7%	92,2%	91,1%
... to express myself creatively or artistically.	Count	2.125	209	57	268	2.659
	%	92,5%	82,3%	74,0%	90,8%	90,9%
... to get along with people who have a different cultural background.	Count	2.261	239	63	283	2.846
	%	98,3%	93,4%	84,0%	96,3%	97,3%

Figure 20: Skills development of project leaders – by activity type (PL)

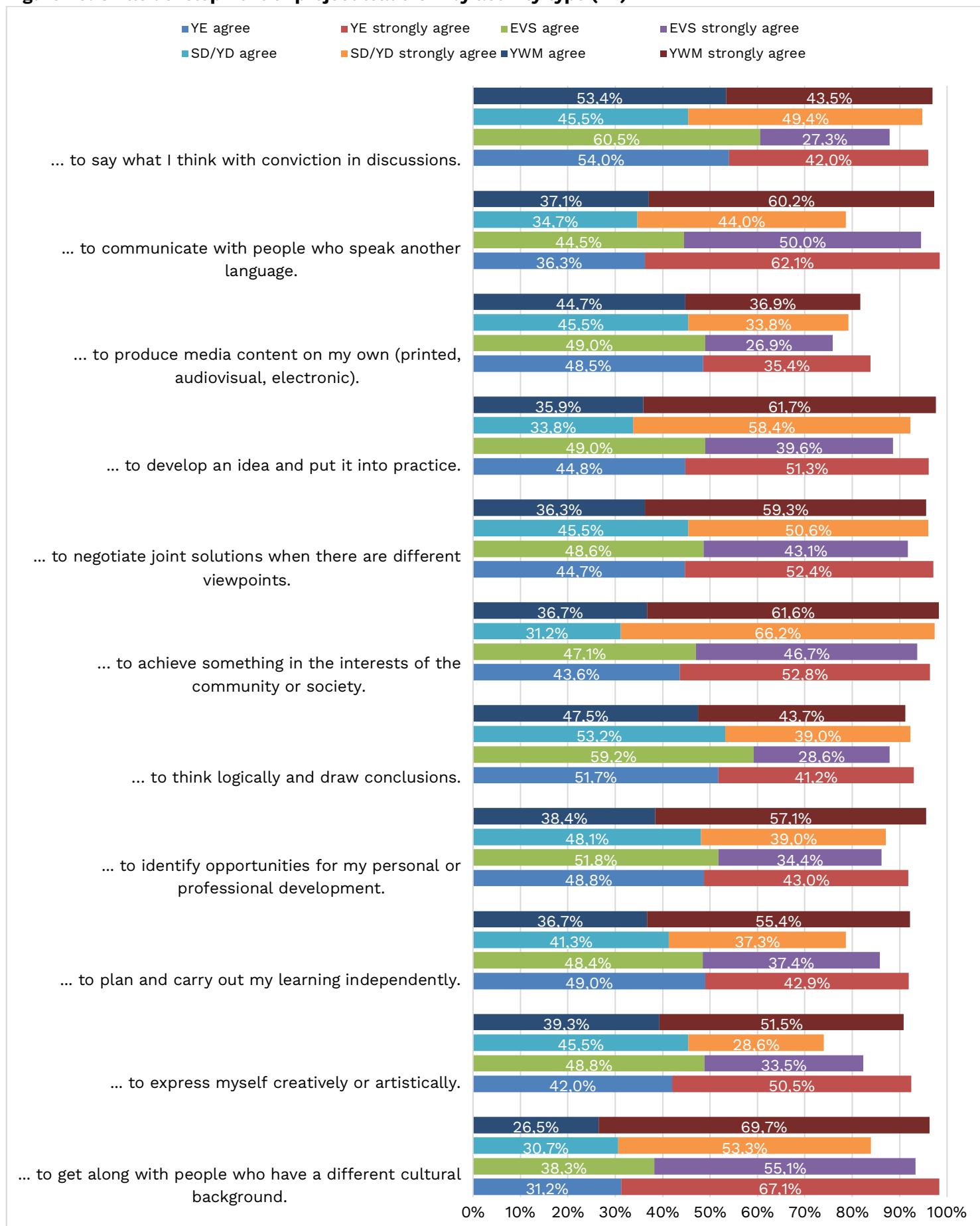


Figure 21: Youth work competence development of participants (PP)

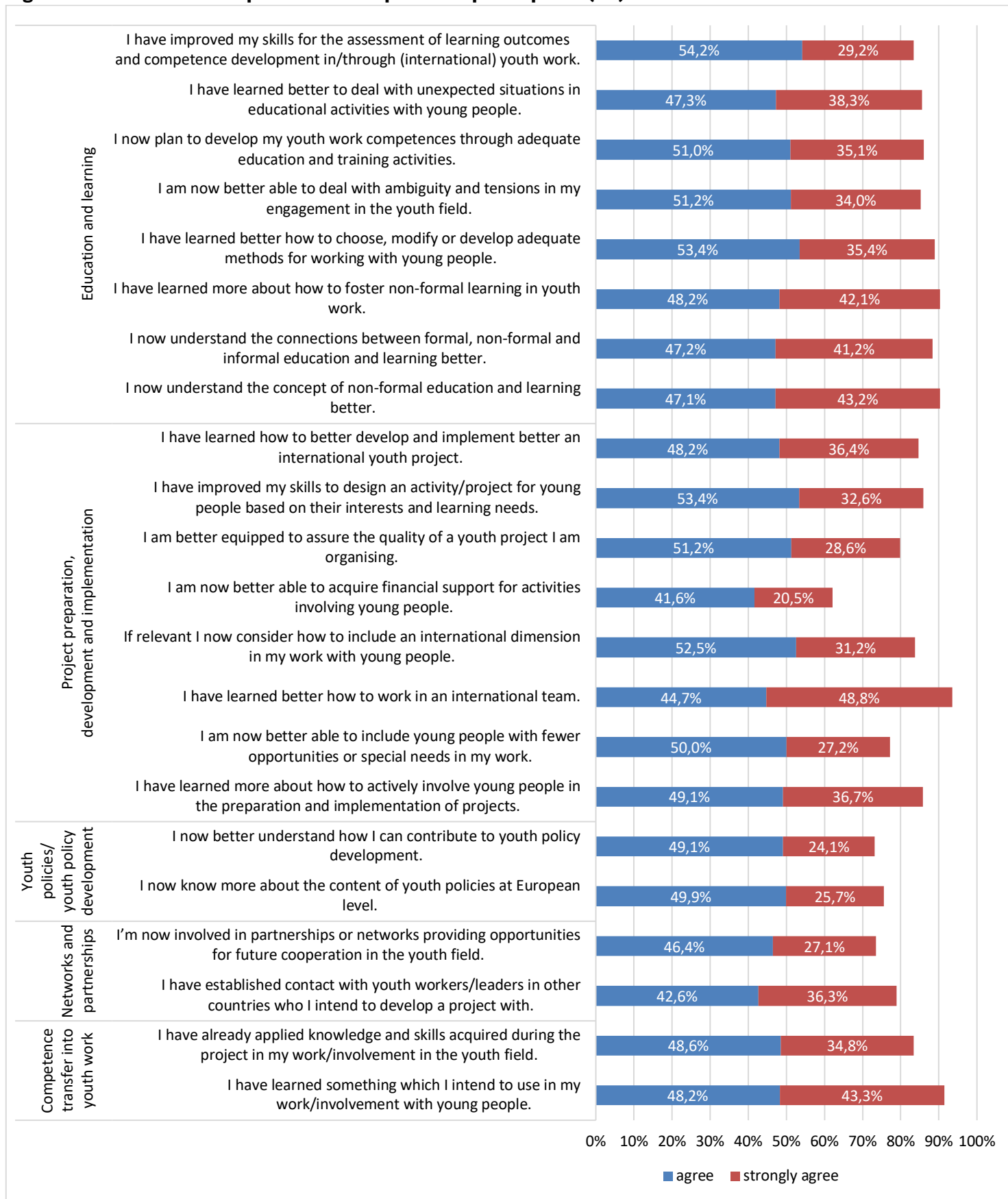


Table 106: Youth work competence development of participants – by activity types (PP)

15. Please indicate the effects of your participation in this project on your work/involvement in the youth field: (values for sum of 'strongly agree' and 'agree')		Activity type	
		YWM	TCA
I now understand the concept of non-formal education and learning better.	Count	3.873	564
	%	91,6%	82,3%
I now understand the connections between formal, non-formal and informal education and learning better.	Count	3.787	546
	%	89,7%	79,7%
I have learned more about how to foster non-formal learning in youth work.	Count	3.854	582
	%	91,2%	85,1%
I have learned better to deal with unexpected situations in educational activities with young people.	Count	3.687	508
	%	87,5%	74,3%
I have learned how to better develop and implement better an international youth project.	Count	3.611	541
	%	85,5%	79,4%
I have established contact with youth workers/leaders in other countries who I intend to develop a project with.	Count	3.339	533
	%	79,1%	77,9%
I have learned something which I intend to use in my work/involvement with young people.	Count	3.885	610
	%	92,0%	89,2%
I have learned more about how to actively involve young people in the preparation and implementation of projects.	Count	3.654	559
	%	86,6%	81,7%
I'm now involved in partnerships or networks providing opportunities for future cooperation in the youth field.	Count	3.069	531
	%	72,9%	77,4%
If relevant I now consider how to include an international dimension in my work with young people.	Count	3.516	577
	%	83,7%	84,6%
I am now better able to acquire financial support for activities involving young people.	Count	2.587	450
	%	61,5%	66,0%
I am better equipped to assure the quality of a youth project I am organising.	Count	3.356	549
	%	79,9%	80,4%
I am now better able to include young people with fewer opportunities or special needs in my work.	Count	3.288	486
	%	78,3%	71,3%
I now know more about the content of youth policies at European level.	Count	3.150	542
	%	75,0%	79,2%
I now better understand how I can contribute to youth policy development.	Count	3.064	520
	%	72,8%	76,0%
I have already applied knowledge and skills acquired during the project in my work/involvement in the youth field.	Count	3.508	575
	%	83,4%	84,1%
I have improved my skills for the assessment of learning outcomes and competence development in/through (international) youth work.	Count	3.559	521
	%	84,7%	75,9%
I have improved my skills to design an activity/project for young people based on their interests and learning needs.	Count	3.660	545
	%	87,1%	79,6%
I now plan to develop my youth work competences through adequate education and training activities.	Count	3.647	561
	%	86,8%	82,1%
I have learned better how to work in an international team.	Count	3.987	578
	%	95,0%	84,6%
I am now better able to deal with ambiguity and tensions in my engagement in the youth field.	Count	3.650	515
	%	86,9%	75,3%
I have learned better how to choose, modify or develop adequate methods for working with young people.	Count	3.780	564
	%	89,9%	82,7%

Table 107: Youth work competence development of project leaders (PL)

13. Please indicate the effects of your participation in this project on your work/involvement in the youth field:	strongly disagree		disagree		agree		strongly agree		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%
I now understand the concept of non-formal education and learning better.	32	1,1%	146	5,0%	1.257	43,1%	1.480	50,8%	2.915	100,0%
I now understand the connections between formal, non-formal and informal education and learning better.	34	1,2%	171	5,9%	1.262	43,3%	1.449	49,7%	2.916	100,0%
I have learned more about how to foster non-formal learning in youth work.	30	1,0%	159	5,5%	1.218	41,9%	1.502	51,6%	2.909	100,0%
I have learned better to deal with unexpected situations in educational activities with young people.	23	0,8%	116	4,0%	1.138	39,1%	1.634	56,1%	2.911	100,0%
I have learned how to better develop and implement an international youth project.	28	1,0%	161	5,5%	1.114	38,3%	1.608	55,2%	2.911	100,0%
I have established contact with youth workers/leaders in other countries who I intend to develop a project with.	55	1,9%	268	9,2%	1.011	34,8%	1.575	54,1%	2.909	100,0%
I have learned something which I intend to use in my work/involvement with young people.	26	0,9%	131	4,5%	1.119	38,4%	1.635	56,2%	2.911	100,0%
I have learned more about how to actively involve young people in the preparation and implementation of projects.	29	1,0%	141	4,8%	1.127	38,7%	1.615	55,5%	2.912	100,0%
I'm now involved in partnerships or networks providing opportunities for future cooperation in the youth field.	47	1,6%	299	10,3%	1.268	43,5%	1.302	44,7%	2.916	100,0%
If relevant, I now consider how to include an international dimension in my work with young people.	36	1,2%	205	7,0%	1.298	44,6%	1.369	47,1%	2.908	100,0%
I am now better able to acquire financial support for activities involving young people.	92	3,2%	587	20,1%	1.208	41,5%	1.027	35,2%	2.914	100,0%
I am better equipped to assure the quality of a youth project I am organising.	35	1,2%	223	7,7%	1.269	43,7%	1.379	47,5%	2.906	100,0%
I am now better able to include young people with fewer opportunities or special needs in my work.	53	1,8%	300	10,3%	1.262	43,5%	1.287	44,3%	2.902	100,0%
I now know more about the content of youth policies at the European level.	56	1,9%	446	15,3%	1.358	46,7%	1.047	36,0%	2.907	100,0%

Effects and outcomes of Erasmus+ Youth in Action

I now better understand how I can contribute to youth policy development.	60	2,1%	487	16,7%	1.381	47,5%	980	33,7%	2.908	100,0%
I have already applied knowledge and skills acquired during the project in my work/involvement in the youth field.	41	1,4%	206	7,1%	1.249	43,0%	1.409	48,5%	2.905	100,0%
I have improved my skills for the assessment of learning outcomes and competence development in/through (international) youth work.	34	1,2%	174	6,0%	1.495	51,5%	1.202	41,4%	2.905	100,0%
I have improved my skills to design an activity/project for young people based on their interests and learning needs.	31	1,1%	155	5,3%	1.345	46,3%	1.374	47,3%	2.905	100,0%
I now plan to develop my youth work competences through adequate education and training activities.	37	1,3%	251	8,6%	1.267	43,6%	1.350	46,5%	2.905	100,0%
I have learned better how to work in an international team.	21	0,7%	88	3,0%	1.036	35,6%	1.763	60,6%	2.908	100,0%
I am now better able to deal with ambiguity and tensions in my engagement in the youth field.	19	0,7%	147	5,1%	1.281	44,1%	1.459	50,2%	2.906	100,0%
I have learned better how to choose, modify or develop adequate methods for working with young people.	27	0,9%	129	4,4%	1.266	43,6%	1.483	51,0%	2.905	100,0%

Figure 22: Youth work competence development of project leaders (PL)

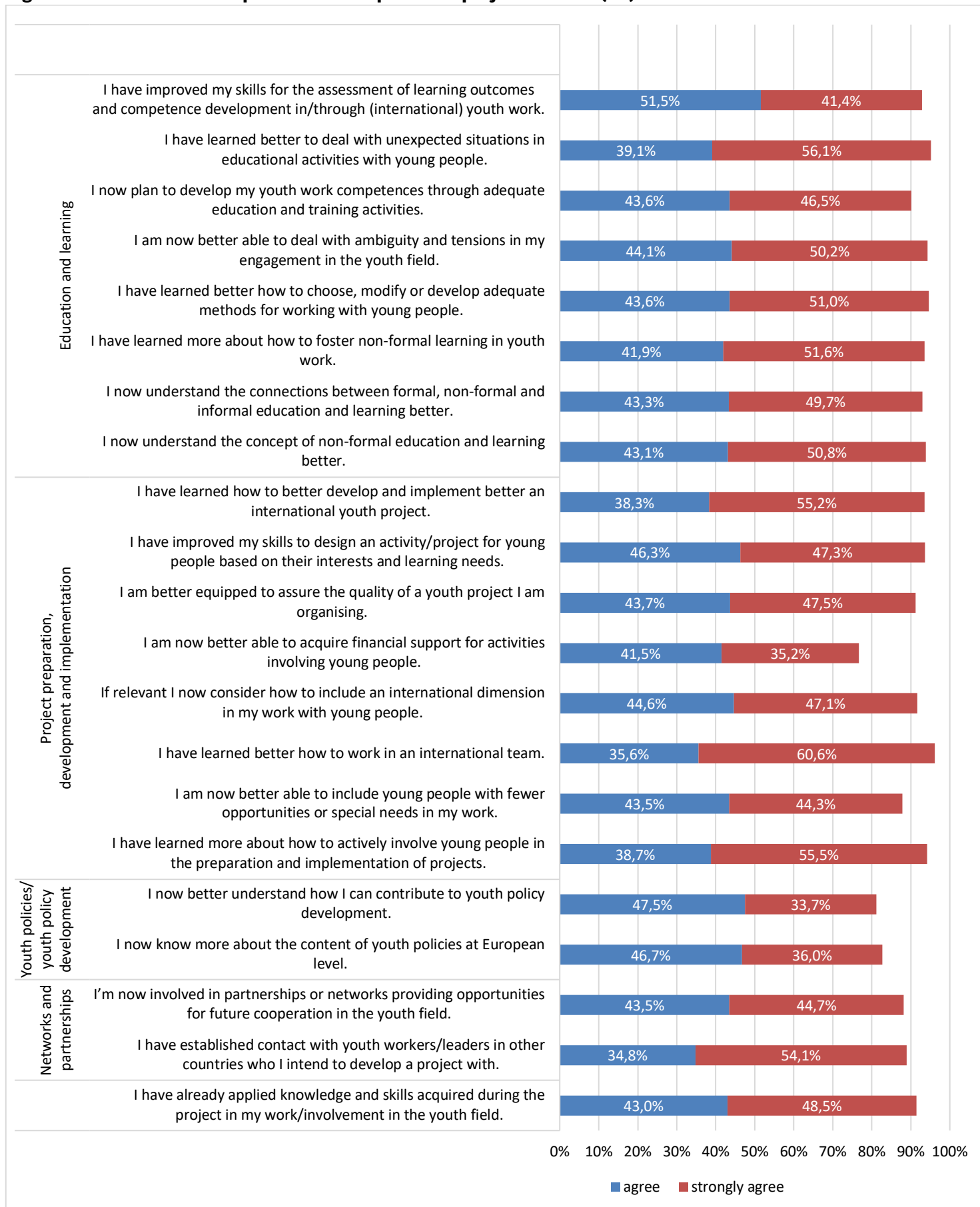


Table 108: Youth work competences development of project leaders – by activity types (PL)

13. Please indicate the effects of your participation in this project on your work/involvement in the youth field: (values for sum of 'strongly agree' and 'agree')		Activity type				
		YE	EVS	SD/YD	YWM	Total
I now understand the concept of non-formal education and learning better.	Count	2.170	223	68	276	2.737
	%	94,6%	88,8%	89,5%	93,9%	93,9%
I now understand the connections between formal, non-formal and informal education and learning better.	Count	2.151	222	66	272	2.711
	%	93,8%	88,4%	85,7%	92,5%	93,0%
I have learned more about how to foster non-formal learning in youth work.	Count	2.149	219	68	284	2.720
	%	94,0%	87,3%	88,3%	96,6%	93,5%
I have learned better to deal with unexpected situations in educational activities with young people.	Count	2.189	229	69	285	2.772
	%	95,6%	90,9%	90,8%	96,9%	95,2%
I have learned how to better develop and implement an international youth project.	Count	2.162	219	63	278	2.722
	%	94,4%	87,6%	82,9%	94,6%	93,5%
I have established contact with youth workers/leaders in other countries who I intend to develop a project with.	Count	2.044	208	58	276	2.586
	%	89,3%	82,5%	77,3%	93,9%	88,9%
I have learned something which I intend to use in my work/involvement with young people.	Count	2.172	226	71	285	2.754
	%	94,8%	90,0%	93,4%	96,9%	94,6%
I have learned more about how to actively involve young people in the preparation and implementation of projects.	Count	2.163	227	74	278	2.742
	%	94,5%	90,1%	96,1%	94,6%	94,2%
I'm now involved in partnerships or networks providing opportunities for future cooperation in the youth field.	Count	2.006	221	71	272	2.570
	%	87,6%	87,4%	92,2%	92,2%	88,1%
If relevant, I now consider how to include an international dimension in my work with young people.	Count	2.095	227	67	278	2.667
	%	91,7%	90,1%	87,0%	94,2%	91,7%
I am now better able to acquire financial support for activities involving young people.	Count	1.738	200	62	235	2.235
	%	75,9%	79,4%	80,5%	79,7%	76,7%
I am better equipped to assure the quality of a youth project I am organising.	Count	2.069	229	71	279	2.648
	%	90,6%	90,9%	92,2%	94,9%	91,1%
I am now better able to include young people with fewer opportunities or special needs in my work.	Count	2.002	212	67	268	2.549
	%	87,8%	84,1%	88,2%	91,2%	87,8%
I now know more about the content of youth policies at the European level.	Count	1.908	189	66	242	2.405
	%	83,5%	75,0%	86,8%	82,0%	82,7%
I now better understand how I can contribute to youth policy development.	Count	1.865	185	70	241	2.361
	%	81,6%	73,7%	90,9%	81,7%	81,2%
I have already applied knowledge and skills acquired during the project in my work/involvement in the youth field.	Count	2.071	230	75	282	2.658
	%	90,8%	91,6%	97,4%	95,6%	91,5%
I have improved my skills for the assessment of learning outcomes and competence development in/through (international) youth work.	Count	2.129	228	63	277	2.697
	%	93,3%	90,5%	82,9%	94,2%	92,8%
I have improved my skills to design an activity/project for young people based on their interests and learning needs.	Count	2.133	234	73	279	2.719
	%	93,5%	92,5%	96,1%	94,6%	93,6%
I now plan to develop my youth work competences through adequate education and training activities.	Count	2.066	212	65	274	2.617
	%	90,5%	84,1%	84,4%	93,2%	90,1%
I have learned better how to work in an international team.	Count	2.230	227	57	285	2.799
	%	97,5%	90,4%	76,0%	96,9%	96,3%
I am now better able to deal with ambiguity and tensions in my engagement in the youth field.	Count	2.163	227	71	279	2.740
	%	94,8%	89,7%	92,2%	94,9%	94,3%
I have learned better how to choose, modify or develop adequate methods for working with young people.	Count	2.168	226	70	285	2.749
	%	94,9%	89,7%	92,1%	97,3%	94,6%

5.2 Effects on participation and active citizenship

Table 109: Effects on participation and active citizenship of participants (PP)

12. How did the project affect you in the end?	less than before the project		to the same extent as before the project		more than before the project		Total	
	Count	%	Count	%	Count	%	Count	%
I keep myself informed on current European affairs.	354	2,5%	7.628	54,4%	6.037	43,1%	14.019	100,0%
I engage in civil society.	331	2,4%	8.532	60,9%	5.149	36,7%	14.012	100,0%
I actively support the inclusion of people with fewer opportunities.	259	1,9%	7.709	55,1%	6.031	43,1%	13.999	100,0%
I actively contribute to environmental protection (e.g. by recycling, ... etc.).	258	1,8%	7.706	55,0%	6.037	43,1%	14.001	100,0%
I participate in democratic/political life.	561	4,0%	9.964	71,2%	3.469	24,8%	13.994	100,0%
I engage in voluntary activities.	432	3,1%	7.905	56,4%	5.668	40,5%	14.005	100,0%
I appreciate cultural diversity.	188	1,3%	4.475	31,9%	9.351	66,7%	14.014	100,0%
I am interested in contributing to youth policy development.	386	2,8%	6.556	46,9%	7.038	50,3%	13.980	100,0%
I feel European.	491	3,5%	6.392	45,7%	7.118	50,8%	14.001	100,0%
I am committed to work against discrimination, intolerance, xenophobia or racism.	239	1,7%	6.557	46,8%	7.216	51,5%	14.012	100,0%

Table 110: Effects on participation and active citizenship of participants – by activity types (PP)

12. How did the project affect you in the end? (values for 'more than before the project')		Activity type					
		YE	EVS	SD/YD	YWM	TCA	Total
I keep myself informed on current European affairs.	Count	2.772	734	343	1.889	299	6.037
	%	41,5%	45,2%	44,2%	44,5%	43,3%	43,1%
I engage in civil society.	Count	2.324	525	350	1.734	216	5.149
	%	34,8%	32,3%	45,2%	40,8%	31,3%	36,7%
I actively support the inclusion of people with fewer opportunities.	Count	2.805	629	313	2.037	247	6.031
	%	42,0%	38,8%	40,3%	48,0%	35,8%	43,1%
I actively contribute to environmental protection (e.g. by recycling, ... etc.).	Count	3.058	846	291	1.689	153	6.037
	%	45,8%	52,1%	37,5%	39,9%	22,3%	43,1%
I participate in democratic/political life.	Count	1.544	289	352	1.111	173	3.469
	%	23,2%	17,8%	45,3%	26,2%	25,1%	24,8%
I engage in voluntary activities.	Count	2.735	608	309	1.813	203	5.668
	%	41,0%	37,4%	39,8%	42,7%	29,5%	40,5%
I appreciate cultural diversity.	Count	4.805	1.093	363	2.764	326	9.351
	%	72,0%	67,3%	46,8%	65,1%	47,2%	66,7%
I am interested in contributing to youth policy development.	Count	3.184	701	446	2.306	401	7.038
	%	47,8%	43,3%	57,5%	54,4%	58,2%	50,3%
I feel European.	Count	3.421	832	356	2.207	302	7.118
	%	51,3%	51,3%	45,9%	52,0%	43,9%	50,8%
I am committed to work against discrimination, intolerance, xenophobia or racism.	Count	3.463	840	372	2.280	261	7.216
	%	51,9%	51,7%	48,0%	53,7%	37,9%	51,5%

Table 111: Effects on participation and active citizenship of participants – by age groups (PP)

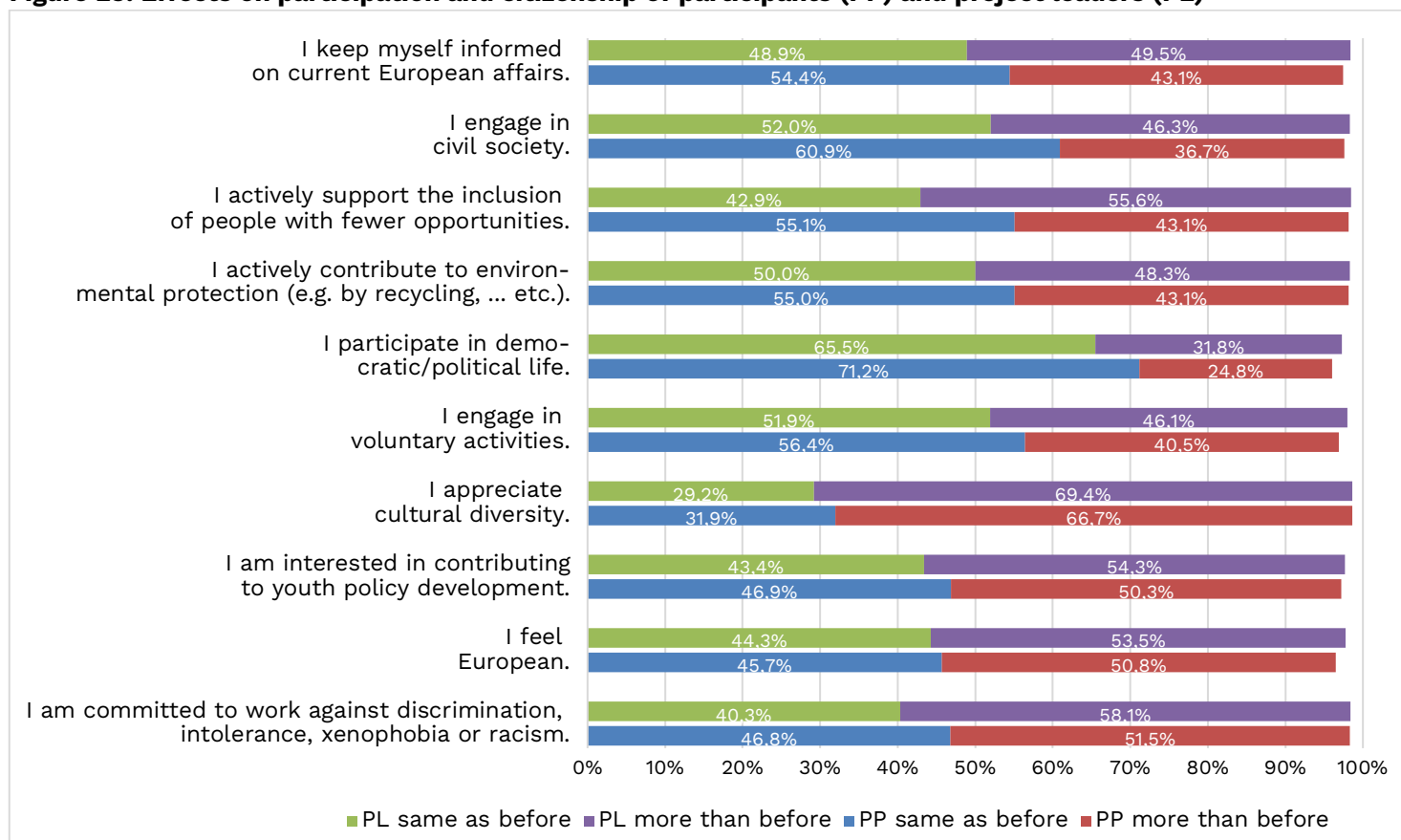
12. How did the project affect you in the end? (values for 'more than before the project')		Age groups						
		<15	15-17	18-20	21-25	26-30	>30	Total
I keep myself informed on current European affairs.	Count	65	669	1.266	1.973	1.072	992	6.037
	%	35,1%	39,1%	43,1%	43,9%	42,8%	45,3%	43,1%
I engage in civil society.	Count	54	556	1.040	1.682	974	843	5.149
	%	29,2%	32,5%	35,5%	37,4%	39,0%	38,5%	36,7%
I actively support the inclusion of people with fewer opportunities.	Count	74	668	1.227	1.993	1.064	1.005	6.031
	%	40,0%	39,1%	41,8%	44,4%	42,6%	45,9%	43,1%
I actively contribute to environmental protection (e.g. by recycling, ... etc.).	Count	76	776	1.354	2.030	1.073	728	6.037
	%	40,9%	45,4%	46,2%	45,2%	42,9%	33,3%	43,1%
I participate in democratic/political life.	Count	27	417	754	1.095	626	550	3.469
	%	14,6%	24,4%	25,7%	24,4%	25,1%	25,2%	24,8%
I engage in voluntary activities.	Count	73	681	1.220	1.905	1.015	774	5.668
	%	39,2%	39,9%	41,6%	42,4%	40,6%	35,4%	40,5%
I appreciate cultural diversity.	Count	137	1.204	2.127	3.051	1.559	1.273	9.351
	%	73,7%	70,4%	72,6%	67,9%	62,3%	58,1%	66,7%
I am interested in contributing to youth policy development.	Count	78	829	1.385	2.279	1.256	1.211	7.038
	%	41,9%	48,6%	47,4%	50,9%	50,3%	55,4%	50,3%
I feel European.	Count	86	870	1.598	2.332	1.188	1.044	7.118
	%	46,2%	51,0%	54,6%	52,0%	47,5%	47,6%	50,8%
I am committed to work against discrimination, intolerance, xenophobia or racism.	Count	81	905	1.521	2.389	1.261	1.059	7.216
	%	44,3%	52,9%	51,9%	53,2%	50,5%	48,3%	51,5%

Table 112: Effects on participation and active citizenship of participants – by gender (PP)

12. How did the project affect you in the end? (values for 'more than before the project')		Gender			
		Female	Male	Other	Total
I keep myself informed on current European affairs.	Count	3.921	2.078	30	6.029
	%	42,4%	44,7%	26,3%	43,1%
I engage in civil society.	Count	3.237	1.873	32	5.142
	%	35,0%	40,3%	28,1%	36,7%
I actively support the inclusion of people with fewer opportunities.	Count	3.918	2.060	44	6.022
	%	42,4%	44,5%	38,6%	43,1%
I actively contribute to environmental protection (e.g. by recycling, ... etc.).	Count	3.955	2.038	36	6.029
	%	42,8%	43,9%	31,6%	43,1%
I participate in democratic/political life.	Count	2.086	1.352	24	3.462
	%	22,6%	29,2%	21,1%	24,8%
I engage in voluntary activities.	Count	3.656	1.969	37	5.662
	%	39,6%	42,5%	32,5%	40,5%
I appreciate cultural diversity.	Count	6.198	3.079	64	9.341
	%	67,0%	66,3%	56,1%	66,7%
I am interested in contributing to youth policy development.	Count	4.579	2.401	51	7.031
	%	49,6%	51,9%	44,7%	50,3%
I feel European.	Count	4.518	2.553	40	7.111
	%	48,9%	55,1%	35,1%	50,8%
I am committed to work against discrimination, intolerance, xenophobia or racism.	Count	4.742	2.406	60	7.208
	%	51,3%	51,9%	53,1%	51,5%

Table 113: Effects on participation and active citizenship of project leaders (PL)

11. What effect did your involvement in the project have on you?	less than before the project		to the same extent as before the project		more than before the project		Total	
	Count	%	Count	%	Count	%	Count	%
I keep myself informed on current European affairs.	48	1,6%	1.431	48,9%	1.450	49,5%	2.929	100,0%
I engage in civil society.	49	1,7%	1.524	52,0%	1.355	46,3%	2.928	100,0%
I actively support the inclusion of people with fewer opportunities.	46	1,6%	1.252	42,9%	1.623	55,6%	2.921	100,0%
I actively contribute to environmental protection (e.g. by recycling, ... etc.).	49	1,7%	1.461	50,0%	1.411	48,3%	2.921	100,0%
I participate in democratic/political life.	77	2,6%	1.917	65,5%	931	31,8%	2.925	100,0%
I engage in voluntary activities.	57	2,0%	1.516	51,9%	1.348	46,1%	2.921	100,0%
I appreciate cultural diversity.	43	1,5%	853	29,2%	2.029	69,4%	2.925	100,0%
I am interested in contributing to youth policy development.	68	2,3%	1.267	43,4%	1.587	54,3%	2.922	100,0%
I feel European.	64	2,2%	1.295	44,3%	1.563	53,5%	2.922	100,0%
I am committed to work against discrimination, intolerance, xenophobia or racism.	46	1,6%	1.180	40,3%	1.702	58,1%	2.928	100,0%

Figure 23: Effects on participation and citizenship of participants (PP) and project leaders (PL)

5.3 Effects on perception and values

Table 114: Perception of the European Union – by activity type (PP)

18. The way I perceive the European Union now ...		... has become worse.		... has not changed.		... has become better.		Total	
		Count	%	Count	%	Count	%	Count	%
Activity type	YE	245	3,8%	2.547	39,3%	3.689	56,9%	6.481	100,0%
	EVS	87	5,5%	668	42,0%	837	52,6%	1.592	100,0%
	SD/YD	45	6,1%	324	44,1%	365	49,7%	734	100,0%
	YWM	162	3,9%	1.621	39,4%	2.330	56,6%	4.113	100,0%
	TCA	18	2,7%	312	46,8%	337	50,5%	667	100,0%
	Total	557	4,1%	5.472	40,3%	7.558	55,6%	13.587	100,0%

Table 115: Perception of the European Union – by age groups (PP)

18. The way I perceive the European Union now ...		... has become worse.		... has not changed.		... has become better.		Total	
		Count	%	Count	%	Count	%	Count	%
Age groups	<15	3	1,6%	95	52,2%	84	46,2%	182	100,0%
	15-17	52	3,1%	668	40,4%	933	56,4%	1.653	100,0%
	18-20	109	3,8%	1.082	38,0%	1.655	58,2%	2.846	100,0%
	21-25	197	4,5%	1.641	37,6%	2.521	57,8%	4.359	100,0%
	26-30	107	4,4%	1.047	43,1%	1.278	52,5%	2.432	100,0%
	>30	89	4,2%	939	44,4%	1.087	51,4%	2.115	100,0%
	Total	557	4,1%	5.472	40,3%	7.558	55,6%	13.587	100,0%

Table 116: Perception of the European Union – by country of residence (PP)

18. The way I perceive the European Union now ...	... has become worse.		... has not changed.		... has become better.		Total	
	Count	%	Count	%	Count	%	Count	%
AM	2	1,1%	58	32,6%	118	66,3%	178	100,0%
AT	4	1,7%	107	46,3%	120	51,9%	231	100,0%
AZ	0	0,0%	15	28,3%	38	71,7%	53	100,0%
BA	0	0,0%	33	50,8%	32	49,2%	65	100,0%
BE	8	5,9%	78	57,8%	49	36,3%	135	100,0%
BG	8	1,9%	162	37,9%	257	60,2%	427	100,0%
BQ	0	0,0%	1	50,0%	1	50,0%	2	100,0%
BU	0	0,0%	0	0,0%	1	100,0%	1	100,0%
BY	2	2,2%	34	37,8%	54	60,0%	90	100,0%
CH	1	3,6%	20	71,4%	7	25,0%	28	100,0%
CW	0	0,0%	1	25,0%	3	75,0%	4	100,0%
CY	23	18,3%	41	32,5%	62	49,2%	126	100,0%
CZ	4	1,6%	137	53,7%	114	44,7%	255	100,0%
DE	15	2,6%	241	41,8%	321	55,6%	577	100,0%
DK	1	1,5%	27	40,9%	38	57,6%	66	100,0%
DZ	0	0,0%	2	15,4%	11	84,6%	13	100,0%
EE	4	1,3%	153	48,3%	160	50,5%	317	100,0%
EG	0	0,0%	11	32,4%	23	67,6%	34	100,0%
EL	134	20,2%	242	36,4%	288	43,4%	664	100,0%
ES	40	3,9%	344	33,7%	637	62,4%	1.021	100,0%
FI	3	1,2%	147	60,7%	92	38,0%	242	100,0%
FR	20	4,5%	208	46,4%	220	49,1%	448	100,0%
GE	3	1,6%	34	18,2%	150	80,2%	187	100,0%
GS	0	0,0%	0	0,0%	1	100,0%	1	100,0%
HR	11	2,0%	248	44,6%	297	53,4%	556	100,0%
HU	3	1,0%	130	45,5%	153	53,5%	286	100,0%
IE	1	1,0%	44	43,6%	56	55,4%	101	100,0%
IL	1	8,3%	3	25,0%	8	66,7%	12	100,0%
IS	2	3,0%	50	74,6%	15	22,4%	67	100,0%
IT	31	3,2%	350	35,8%	598	61,1%	979	100,0%
JO	0	0,0%	6	21,4%	22	78,6%	28	100,0%
LB	1	3,2%	9	29,0%	21	67,7%	31	100,0%
LI	0	0,0%	2	33,3%	4	66,7%	6	100,0%
LT	10	1,6%	284	44,1%	350	54,3%	644	100,0%
LU	3	9,7%	16	51,6%	12	38,7%	31	100,0%

LV	11	2,8%	181	45,9%	202	51,3%	394	100,0%
MA	2	12,5%	2	12,5%	12	75,0%	16	100,0%
MD	0	0,0%	33	29,5%	79	70,5%	112	100,0%
ME	0	0,0%	8	53,3%	7	46,7%	15	100,0%
MK	52	16,9%	133	43,3%	122	39,7%	307	100,0%
MT	1	1,6%	24	38,7%	37	59,7%	62	100,0%
NL	4	2,7%	61	41,8%	81	55,5%	146	100,0%
NO	2	2,9%	34	50,0%	32	47,1%	68	100,0%
PL	23	4,4%	281	53,3%	223	42,3%	527	100,0%
PS	0	0,0%	7	41,2%	10	58,8%	17	100,0%
PT	7	1,2%	196	32,2%	405	66,6%	608	100,0%
RO	12	1,4%	272	32,4%	556	66,2%	840	100,0%
RS	42	21,9%	106	55,2%	44	22,9%	192	100,0%
RU	3	2,6%	37	31,6%	77	65,8%	117	100,0%
SE	4	4,4%	35	38,5%	52	57,1%	91	100,0%
SI	11	4,3%	131	51,0%	115	44,7%	257	100,0%
SK	6	1,5%	209	50,7%	197	47,8%	412	100,0%
SL	0	0,0%	2	100,0%	0	0,0%	2	100,0%
SX	0	0,0%	0	0,0%	1	100,0%	1	100,0%
TN	0	0,0%	14	38,9%	22	61,1%	36	100,0%
TR	15	1,9%	225	29,1%	533	69,0%	773	100,0%
UA	8	2,1%	129	33,9%	244	64,0%	381	100,0%
UK	14	7,4%	77	40,5%	99	52,1%	190	100,0%
XK	1	3,3%	10	33,3%	19	63,3%	30	100,0%
Total RAY	482	4,5%	4.488	42,2%	5.653	53,2%	10.623	100,0%
Other Countries	74	2,5%	971	33,1%	1.885	64,3%	2.930	100,0%
Total	556	4,1%	5.459	40,3%	7.538	55,6%	13.553	100,0%

Table 117: Effects on values (PP)

19. As a result of participating in the project, the following topics to me have ...	... become less important		... not changed		... become more important		Total	
	Count	%	Count	%	Count	%	Count	%
Justice	112	0,8%	7.264	52,0%	6.597	47,2%	13.973	100,0%
Human rights	68	0,5%	5.333	38,2%	8.575	61,4%	13.976	100,0%
Non-violence	90	0,6%	6.467	46,3%	7.407	53,0%	13.964	100,0%
Individual freedom	89	0,6%	5.064	36,3%	8.807	63,1%	13.960	100,0%
Democracy	164	1,2%	6.725	48,1%	7.079	50,7%	13.968	100,0%
Peace	82	0,6%	5.917	42,4%	7.955	57,0%	13.954	100,0%
Self-fulfilment	124	0,9%	4.720	33,8%	9.126	65,3%	13.970	100,0%
Equality	114	0,8%	5.059	36,2%	8.796	63,0%	13.969	100,0%
Solidarity with people facing difficulties	83	0,6%	4.653	33,3%	9.220	66,1%	13.956	100,0%
Health and well-being	105	0,8%	6.525	46,7%	7.345	52,6%	13.975	100,0%
Tolerance	127	0,9%	4.948	35,4%	8.896	63,7%	13.971	100,0%

Table 118: Effects on values – by age groups (PP)

19. As a result of participating in the project, the following topics to me have become more important ... (values for '...become more important')		Age groups						Total
		<15	15-17	18-20	21-25	26-30	>30	
Justice	Count	81	840	1.449	2.263	1.107	857	6.597
	%	43,5%	49,1%	49,5%	50,5%	44,4%	39,4%	47,2%
Human rights	Count	102	1.089	1.883	2.865	1.457	1.179	8.575
	%	55,1%	63,6%	64,3%	63,9%	58,3%	54,4%	61,4%
Non-violence	Count	94	904	1.575	2.470	1.290	1.074	7.407
	%	50,5%	52,8%	53,8%	55,2%	51,7%	49,5%	53,0%
Individual freedom	Count	106	1.095	1.904	2.979	1.510	1.213	8.807
	%	57,0%	64,1%	65,0%	66,5%	60,5%	56,0%	63,1%
Democracy	Count	76	840	1.492	2.392	1.208	1.071	7.079
	%	40,9%	49,1%	50,9%	53,4%	48,5%	49,3%	50,7%
Peace	Count	106	1.044	1.702	2.687	1.360	1.056	7.955
	%	57,3%	61,0%	58,2%	60,2%	54,5%	48,6%	57,0%
Self-fulfilment	Count	99	1.089	2.000	3.109	1.594	1.235	9.126
	%	53,2%	63,7%	68,3%	69,4%	63,8%	56,9%	65,3%
Equality	Count	112	1.113	1.941	2.918	1.531	1.181	8.796
	%	60,2%	65,1%	66,3%	65,2%	61,3%	54,3%	63,0%
Solidarity with people facing difficulties	Count	98	1.086	1.986	3.078	1.627	1.345	9.220
	%	52,7%	63,6%	68,0%	68,8%	65,2%	62,0%	66,1%
Health and well-being	Count	89	910	1.559	2.506	1.272	1.009	7.345
	%	47,8%	53,2%	53,3%	56,0%	51,0%	46,3%	52,6%
Tolerance	Count	104	1.080	1.948	2.965	1.548	1.251	8.896
	%	62,5%	64,8%	67,1%	65,5%	60,8%	55,8%	63,5%

Table 119: Effects on values – by activity type (PP)

19. As a result of participating in the project, the following topics to me have become more important ... (values for '...become more important')		Activity type					
		YE	EVS	SD/YD	YWM	TCA	Total
Justice	Count	3.248	764	410	1.938	237	6.597
	%	48,7%	47,1%	52,8%	45,9%	34,9%	47,2%
Human rights	Count	4.254	951	433	2.629	308	8.575
	%	63,7%	58,6%	55,9%	62,4%	45,2%	61,4%
Non-violence	Count	3.610	809	361	2.367	260	7.407
	%	54,1%	49,9%	46,6%	56,1%	38,1%	53,0%
Individual freedom	Count	4.371	1.046	440	2.647	303	8.807
	%	65,5%	64,5%	56,8%	62,9%	44,6%	63,1%
Democracy	Count	3.312	784	476	2.185	322	7.079
	%	49,6%	48,3%	61,4%	51,8%	47,3%	50,7%
Peace	Count	3.982	898	409	2.398	268	7.955
	%	59,7%	55,4%	52,8%	57,0%	39,3%	57,0%
Self-fulfilment	Count	4.469	1.149	427	2.741	340	9.126
	%	67,0%	70,8%	55,0%	65,1%	49,8%	65,3%
Equality	Count	4.393	1.013	436	2.635	319	8.796
	%	65,8%	62,4%	56,3%	62,5%	46,6%	63,0%
Solidarity with people facing difficulties	Count	4.427	1.143	450	2.849	351	9.220
	%	66,5%	70,4%	58,1%	67,6%	51,4%	66,1%
Health and well-being	Count	3.641	860	358	2.248	238	7.345
	%	54,6%	53,0%	46,1%	53,3%	34,8%	52,6%
Tolerance	Count	4.401	1.059	421	2.696	319	8.896
	%	66,0%	65,1%	54,3%	63,9%	46,7%	63,7%

5.4 Effects on mobility and pathways

Table 120: Effects on international contacts and mobility of participants (PP)

13. To what extent do you agree with the following statements as a result of the project?	strongly disagree		disagree		agree		strongly agree		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%
I am now better able to move around on my own in other countries (e.g. travel, study, work placement (internship), job etc.).	298	2,10%	1.354	9,70%	5.534	39,50%	6.827	48,70%	14.013	100,00%
I intend to go abroad to study, work, do a work placement (an internship) or live there.	475	3,40%	2.348	16,80%	4.720	33,70%	6.468	46,20%	14.011	100,00%
I got to know people from other countries who I am still in contact with.	334	2,40%	1.133	8,10%	4.618	33,00%	7.920	56,60%	14.005	100,00%
I have established contacts with people in other countries, which are useful for my involvement in social or political issues.	542	3,90%	2.860	20,40%	5.716	40,80%	4.884	34,90%	14.002	100,00%
I intend to continue the contact with networks I have established through the project.	241	1,70%	1.145	8,20%	6.234	44,50%	6.382	45,60%	14.002	100,00%
I intend to develop joint activities or projects with people I got to know through the project.	540	3,90%	3.195	22,80%	5.891	42,10%	4.374	31,20%	14.000	100,00%
I intend to become a member of a political and/or social movement, association or organisation.	1.022	7,30%	4.638	33,10%	5.179	37,00%	3.163	22,60%	14.002	100,00%

Table 121: Effects on international contacts and mobility of participants by activity type (PP)

13. To what extent do you agree with the following statements as a result of the project? (values for 'strongly agree' and 'agree')		Activity type					
		YE	EVS	SD/YD	YWM	TCA	Total
I am now better able to move around on my own in other countries (e.g. travel, study, work placement (internship), job etc.).	Count	6.038	1.537	527	3.734	525	12.361
	%	90,3%	94,5%	68,3%	88,1%	76,3%	88,2%
I intend to go abroad to study, work, do a work placement (an internship) or live there.	Count	5.623	1.477	515	3.203	370	11.188
	%	84,1%	90,8%	66,7%	75,6%	53,8%	79,9%
I got to know people from other countries who I am still in contact with.	Count	6.033	1.553	402	3.977	573	12.538
	%	90,3%	95,6%	52,1%	93,9%	83,2%	89,5%
I have established contacts with people in other countries, which are useful for my involvement in social or political issues.	Count	4.841	1.249	399	3.569	542	10.600
	%	72,5%	76,8%	51,9%	84,2%	78,7%	75,7%
I intend to continue the contact with networks I have established through the project.	Count	5.927	1.453	649	3.961	626	12.616
	%	88,7%	89,5%	84,1%	93,6%	90,9%	90,1%
I intend to develop joint activities or projects with people I got to know through the project.	Count	4.672	1.002	536	3.485	570	10.265
	%	70,0%	61,6%	69,5%	82,3%	82,6%	73,3%
I intend to become a member of a political and/or social movement, association or organisation.	Count	3.778	979	518	2.740	327	8.342
	%	56,5%	60,3%	66,8%	64,8%	47,6%	59,6%

Table 122: Effects on mobility, educational and professional pathways of project leaders (PL)

12. To what extent do you agree or disagree with the following statements as a result of the project?	strongly disagree		disagree		agree		strongly agree		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%
I am now better able to move around on my own in other countries (e.g. travel, study, work placement, job, etc.).	44	1,5%	223	7,7%	1.160	39,8%	1.486	51,0%	2.913	100,0%
I intend to go abroad to study, work, do a work placement (an internship) or live there.	131	4,5%	620	21,3%	1.068	36,7%	1.091	37,5%	2.910	100,0%
I have a clearer idea about my further educational pathway.	74	2,5%	515	17,7%	1.359	46,7%	962	33,1%	2.910	100,0%
I have a clearer idea about my professional career aspirations and goals.	50	1,7%	387	13,3%	1.351	46,5%	1.119	38,5%	2.907	100,0%
I have a better understanding of my career options.	53	1,8%	499	17,2%	1.301	44,8%	1.050	36,2%	2.903	100,0%
I have become aware which of my competences I want to develop further.	31	1,1%	175	6,0%	1.331	45,8%	1.372	47,2%	2.909	100,0%
I know my strengths and weaknesses better.	18	0,6%	146	5,0%	1.287	44,2%	1.459	50,1%	2.910	100,0%
I plan to develop my foreign language skills.	34	1,2%	181	6,2%	1.067	36,6%	1.631	56,0%	2.913	100,0%
I believe that my chances of getting a job have increased.	70	2,4%	448	15,4%	1.269	43,6%	1.122	38,6%	2.909	100,0%

Table 123: Effects on educational and professional pathways of participants (PP)

14. Did participating in the project have any further impact on you?	strongly disagree		disagree		agree		strongly agree		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%
I have a clearer idea about my further educational pathway.	577	4,1%	3.630	25,9%	6.439	46,0%	3.361	24,0%	14.007	100,0%
I have a clearer idea about my professional career aspirations and goals.	500	3,6%	3.154	22,5%	6.559	46,8%	3.788	27,1%	14.001	100,0%
I have a better understanding of my career options.	517	3,7%	3.394	24,2%	6.525	46,6%	3.569	25,5%	14.005	100,0%
I plan to engage in further education and training.	324	2,3%	1.523	10,9%	6.502	46,5%	5.639	40,3%	13.988	100,0%
I plan to make use of non-formal* education and learning opportunities.	225	1,6%	1.090	7,8%	6.138	43,9%	6.527	46,7%	13.980	100,0%
I have become aware which of my competences I want to develop further.	213	1,5%	1.541	11,0%	6.863	49,0%	5.379	38,4%	13.996	100,0%
I plan to develop my foreign language skills.	167	1,2%	833	6,0%	4.839	34,6%	8.155	58,3%	13.994	100,0%
I have established contacts with people in other countries, which are useful for my professional development.	615	4,4%	2.896	20,7%	5.712	40,8%	4.776	34,1%	13.999	100,0%
I believe that my chances of getting a job have increased.	647	4,6%	3.254	23,3%	6.216	44,5%	3.867	27,7%	13.984	100,0%

Table 124: Effects on educational and professional pathways of participants – by activity type (PP)

14. Did participating in the project have any further impact on you? (values for sum of 'strongly agree' and 'agree')		Activity type					
		YE	EVS	SD/YD	YWM	TCA	Total
I have a clearer idea about my further educational pathway.	Count	4.559	1.172	511	3.123	435	9.800
	%	68,20%	72,10%	66,50%	73,60%	63,50%	70,00%
I have a clearer idea about my professional career aspirations and goals.	Count	4.674	1.244	564	3.349	516	10.347
	%	70,00%	76,70%	73,20%	78,90%	75,10%	73,90%
I have a better understanding of my career options.	Count	4.649	1.204	533	3.231	477	10.094
	%	69,60%	74,20%	69,10%	76,20%	69,20%	72,10%
I plan to engage in further education and training.	Count	5.745	1.368	654	3.811	563	12.141
	%	86,10%	84,40%	84,70%	89,90%	82,00%	86,80%
I plan to make use of non-formal* education and learning opportunities.	Count	5.917	1.441	649	4.042	616	12.665
	%	88,80%	88,90%	84,60%	95,20%	89,80%	90,60%
I have become aware which of my competences I want to develop further.	Count	5.752	1.438	643	3.823	586	12.242
	%	86,10%	88,70%	83,30%	90,20%	85,40%	87,50%
I plan to develop my foreign language skills.	Count	6.369	1.553	643	3.870	559	12.994
	%	95,40%	95,60%	83,50%	91,30%	81,50%	92,90%
I have established contacts with people in other countries, which are useful for my professional development.	Count	4.749	1.143	382	3.641	573	10.488
	%	71,10%	70,50%	49,70%	85,80%	83,40%	74,90%
I believe that my chances of getting a job have increased.	Count	4.721	1.261	527	3.143	431	10.083
	%	70,70%	77,80%	68,70%	74,20%	62,80%	72,10%

Table 125: Effects on educational and professional pathways of participants – by age groups (PP)

14. Did participating in the project have any further impact on you? (values for sum of 'strongly agree' and 'agree')		Age groups						Total
		<15	15-17	18-20	21-25	26-30	>30	
I have a clearer idea about my further educational pathway.	Count	106	1.125	2.079	3.226	1.737	1.527	9.800
	%	57,0%	65,7%	70,9%	71,9%	69,3%	70,0%	70,0%
I have a clearer idea about my professional career aspirations and goals.	Count	103	1.117	2.112	3.383	1.933	1.699	10.347
	%	55,7%	65,3%	72,2%	75,3%	77,2%	77,8%	73,9%
I have a better understanding of my career options.	Count	115	1.148	2.108	3.276	1.818	1.629	10.094
	%	61,8%	67,2%	71,9%	73,0%	72,5%	74,5%	72,1%
I plan to engage in further education and training.	Count	158	1.493	2.552	3.896	2.131	1.911	12.141
	%	84,9%	87,6%	87,2%	86,8%	85,2%	87,5%	86,8%
I plan to make use of non-formal* education and learning opportunities.	Count	134	1.413	2.608	4.168	2.290	2.052	12.665
	%	72,8%	83,0%	89,4%	92,8%	91,5%	94,0%	90,6%
I have become aware which of my competences I want to develop further.	Count	141	1.407	2.542	3.985	2.205	1.962	12.242
	%	75,8%	82,3%	86,9%	88,8%	88,0%	89,8%	87,5%
I plan to develop my foreign language skills.	Count	175	1.618	2.804	4.222	2.264	1.911	12.994
	%	94,1%	94,7%	95,9%	94,1%	90,3%	87,6%	92,9%
I have established contacts with people in other countries, which are useful for my professional development.	Count	101	990	2.022	3.476	2.003	1.896	10.488
	%	54,6%	57,9%	69,2%	77,5%	79,9%	86,8%	74,9%
I believe that my chances of getting a job have increased.	Count	116	1.177	2.160	3.394	1.763	1.473	10.083
	%	63,4%	68,9%	73,9%	75,7%	70,4%	67,6%	72,1%

Table 126: Effects on personal development of participants (PP)

20. After participating in the project, I feel that ...	Yes		No		Total	
	Count	%	Count	%	Count	%
... I am more self-confident.	12.481	89,0%	1.535	11,0%	14.016	100,0%
... I am better at expressing my thoughts and feelings.	11.731	83,7%	2.283	16,3%	14.014	100,0%
... I take better care of my health.	8.318	59,4%	5.675	40,6%	13.993	100,0%
... I am more self-reliant.	11.518	82,4%	2.468	17,6%	13.986	100,0%
... I am better at dealing with new situations.	12.540	89,6%	1.462	10,4%	14.002	100,0%
... I am better at empathising with others.	11.772	84,2%	2.215	15,8%	13.987	100,0%
... I am better at dealing with conflicts.	10.818	77,2%	3.189	22,8%	14.007	100,0%
... I learned more about myself.	12.377	88,4%	1.622	11,6%	13.999	100,0%
... I know my strengths and weaknesses better.	11.980	85,6%	2.012	14,4%	13.992	100,0%
... I am better at relating to people who are different from me.	12.488	89,3%	1.501	10,7%	13.989	100,0%
... participation in the project did not have any particular effect on me.	3.693	26,5%	10.222	73,5%	13.915	100,0%

5.5 Effects on organisations

Table 127: Effects on the organisation/group/body of participants¹ – by activity types (PP)

17. If you have been participating in this project on behalf of an organisation/group/body: What impact did the project have on your organisation/ group/body? (values for sum of 'strongly agree' and 'agree')		Activity type	
		YWM	TCA
More contacts/partnerships with other countries	Count	2.939	527
	%	73,5%	78,5%
More international projects	Count	2.521	389
	%	63,2%	58,2%
More networking at European level	Count	2.896	507
	%	72,7%	75,8%
Increased participation of young people in the organisation/group	Count	2.532	367
	%	63,7%	55,3%
Increased appreciation of cultural diversity	Count	2.970	461
	%	74,6%	68,9%
Increased commitment to include young people with fewer opportunities	Count	2.644	436
	%	66,5%	65,6%
More intensive involvement in European issues.	Count	2.477	420
	%	62,3%	63,0%
Increased competences for the provision of non-formal education	Count	2.978	510
	%	74,8%	76,2%
Improved processes of recognition and validation of competences of young people other than Youthpass	Count	2.410	379
	%	60,6%	56,9%
Increased project management competences	Count	2.726	446
	%	68,6%	66,9%
Increased knowledge transfer and implementation of good practices within the organisation	Count	2.931	508
	%	73,6%	76,2%
The network/links with local structures were strengthened	Count	2.487	416
	%	62,5%	62,3%

¹ Responding project participants, who reported to be involved in YWM or TCA.

Table 128: Effects of the project on the project leaders' organisations – by activity types (PL)

14. What effect did the project have on your organisation/group/body? (values for sum of 'strongly agree' and 'agree')		Activity type				
		YE	EVS	SD/YD	YWM	Total
More contacts/partnerships with other countries	Count	2.060	231	51	272	2.614
	%	89,8%	90,2%	68,0%	92,5%	89,6%
More international projects	Count	1.880	205	48	253	2.386
	%	82,2%	80,4%	64,0%	86,9%	82,0%
More networking at the European level	Count	1.975	225	49	263	2.512
	%	86,5%	88,2%	65,3%	90,1%	86,5%
Increased participation of young people in the organisation/group	Count	1.954	213	68	245	2.480
	%	85,7%	84,5%	88,3%	83,3%	85,4%
Increased appreciation of cultural diversity	Count	2.103	232	53	262	2.650
	%	91,9%	91,7%	70,7%	88,8%	91,0%
Increased commitment to include young people with fewer opportunities	Count	1.943	205	60	248	2.456
	%	84,8%	80,4%	80,0%	84,1%	84,3%
More intensive involvement in European issues	Count	1.851	195	56	232	2.334
	%	81,1%	76,2%	73,7%	78,6%	80,3%
Increased competences for the provision of non-formal education	Count	2.028	216	63	269	2.576
	%	88,9%	85,4%	81,8%	91,2%	88,6%
Improved processes of recognition and validation of competences of young people other than Youthpass	Count	1.825	194	54	222	2.295
	%	79,8%	76,1%	70,1%	75,5%	78,8%
Increased project management competences	Count	1.984	231	66	255	2.536
	%	86,8%	90,6%	85,7%	86,4%	87,1%
Increased knowledge transfer and implementation of good practices within the organisation	Count	1.976	225	65	256	2.522
	%	86,5%	88,6%	84,4%	86,8%	86,6%
The network/links with local structures were strengthened	Count	1.814	202	61	233	2.310
	%	79,4%	79,2%	79,2%	79,5%	79,4%

5.6 Effects on local communities

Table 129: Effects on the local communities (PL)

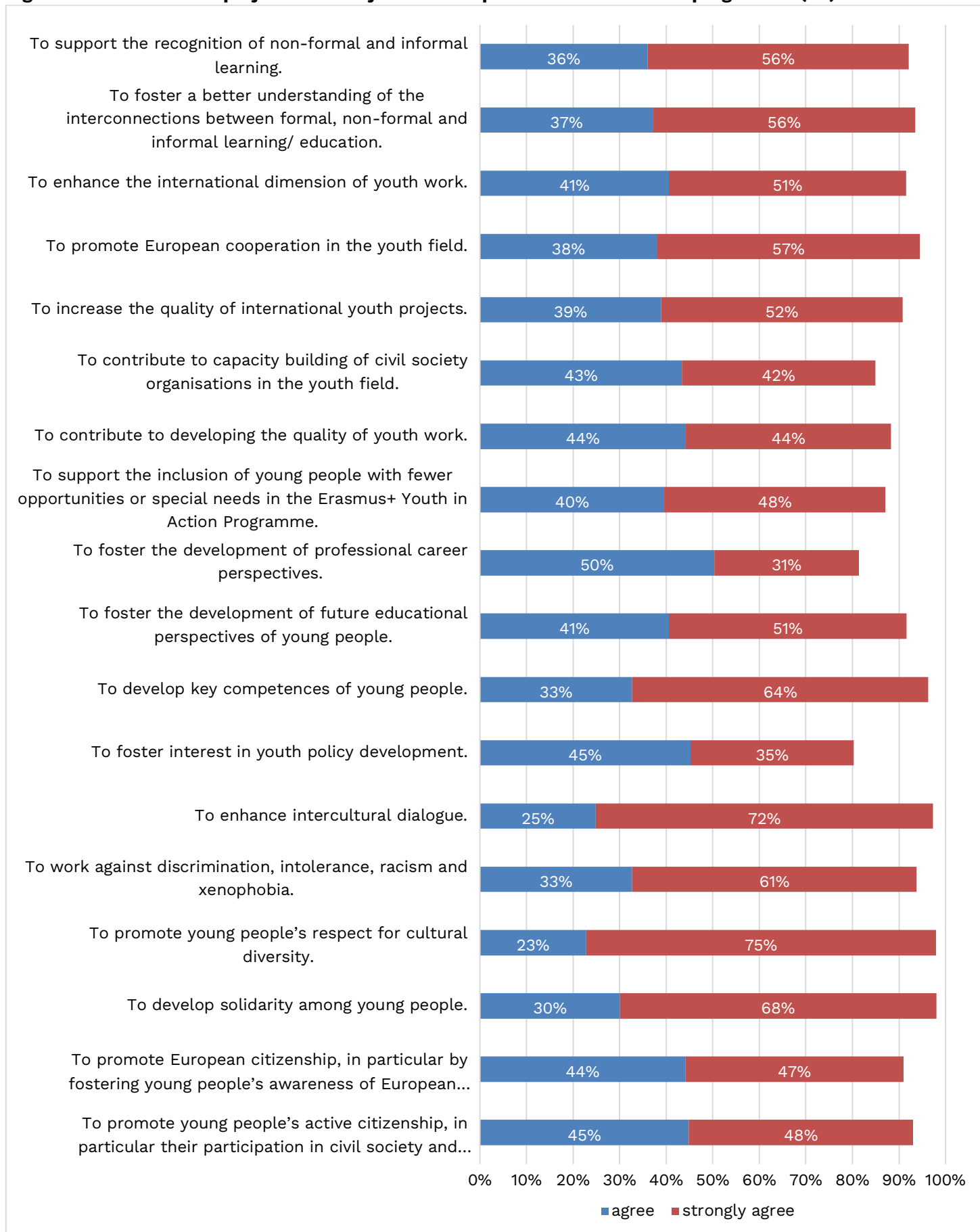
15. Which effects did the project have on the community, in which it was carried out?	strongly disagree		disagree		agree		strongly agree		No opinion / Can't judge		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
The local community was actively involved in the project.	56	1,9%	266	9,2%	1.211	41,7%	1.111	38,2%	262	9,0%	2.906	100,0%
The project was positively perceived by the local community.	31	1,1%	62	2,1%	1.084	37,4%	1.394	48,1%	327	11,3%	2.898	100,0%
The local community has become more aware of the concerns and interests of young people.	45	1,6%	213	7,3%	1.056	36,4%	1.033	35,6%	555	19,1%	2.902	100,0%
The intercultural dimension was appreciated by the local community.	30	1,0%	84	2,9%	1.031	35,6%	1.344	46,4%	408	14,1%	2.897	100,0%
The local community has become more committed to the inclusion of young people with fewer opportunities.	44	1,5%	248	8,6%	934	32,2%	921	31,8%	751	25,9%	2.898	100,0%
The European dimension was received with interest by the local community.	34	1,2%	131	4,5%	1.063	36,7%	1.146	39,6%	523	18,1%	2.897	100,0%
The local community has shown interest in similar projects in the future.	30	1,0%	109	3,8%	935	32,3%	1.258	43,5%	561	19,4%	2.893	100,0%
The local community has expressed readiness to support similar activities in the future.	31	1,1%	132	4,6%	974	33,7%	1.141	39,4%	616	21,3%	2.894	100,0%
The project has created synergies between different stakeholders in the local community.	35	1,2%	162	5,6%	943	32,6%	1.125	38,9%	629	21,7%	2.894	100,0%

6 Objectives and priorities of E+/YiA

Table 130: Coherence of projects with objectives and priorities of the E+/YiA programme (PL)

7. To what extent do you agree or disagree with the following statements? The project contributed to the following objectives of the Erasmus+ Youth in Action Programme:	strongly disagree		disagree		agree		strongly agree		Total	
	Count	%	Count	%	Count	%	Count	%	Count	%
To promote young people's active citizenship, in particular their participation in civil society and democratic/political life.	48	1,6%	156	5,3%	1.310	44,9%	1.402	48,1%	2.916	100,0%
To promote European citizenship, in particular by fostering young people's awareness of European issues and that they are citizens of Europe.	48	1,7%	213	7,3%	1.283	44,1%	1.365	46,9%	2.909	100,0%
To develop solidarity among young people.	27	0,9%	32	1,1%	879	30,1%	1.981	67,9%	2.919	100,0%
To promote young people's respect for cultural diversity.	25	0,9%	37	1,3%	665	22,8%	2.189	75,1%	2.916	100,0%
To work against discrimination, intolerance, racism and xenophobia.	36	1,2%	147	5,0%	951	32,7%	1.778	61,1%	2.912	100,0%
To enhance intercultural dialogue.	23	0,8%	56	1,9%	726	24,9%	2.111	72,4%	2.916	100,0%
To foster interest in youth policy development.	70	2,4%	500	17,3%	1.310	45,2%	1.018	35,1%	2.898	100,0%
To develop key competences of young people.	33	1,1%	75	2,6%	956	32,7%	1.856	63,6%	2.920	100,0%
To foster the development of future educational perspectives of young people.	43	1,5%	200	6,9%	1.185	40,6%	1.488	51,0%	2.916	100,0%
To foster the development of professional career perspectives.	59	2,0%	481	16,6%	1.461	50,3%	904	31,1%	2.905	100,0%
To support the inclusion of young people with fewer opportunities or special needs in the Erasmus+ Youth in Action Programme.	66	2,3%	310	10,6%	1.152	39,6%	1.384	47,5%	2.912	100,0%
To contribute to developing the quality of youth work.	48	1,6%	292	10,0%	1.289	44,2%	1.286	44,1%	2.915	100,0%
To contribute to capacity building of civil society organisations in the youth field.	50	1,7%	388	13,4%	1.261	43,4%	1.207	41,5%	2.906	100,0%
To increase the quality of international youth projects.	48	1,6%	220	7,6%	1.131	38,9%	1.511	51,9%	2.910	100,0%
To promote European cooperation in the youth field.	33	1,1%	126	4,3%	1.105	38,0%	1.643	56,5%	2.907	100,0%
To enhance the international dimension of youth work.	36	1,2%	213	7,3%	1.177	40,6%	1.476	50,9%	2.902	100,0%
To foster a better understanding of the interconnections between formal, non-formal and informal learning/ education.	32	1,1%	157	5,4%	1.085	37,2%	1.642	56,3%	2.916	100,0%
To support the recognition of non-formal and informal learning.	41	1,4%	191	6,5%	1.051	36,0%	1.638	56,1%	2.921	100,0%

Figure 24: Coherence of projects with objectives and priorities of the E+/YiA programme (PL)



7 Research project partners

This study was designed and implemented by the Generation and Educational Science Institute in Austria and Youth Policy Labs in Berlin in cooperation with the National Agencies of Erasmus+ Youth in Action and their research partners. Where available, national research reports can be requested from the respective National Agencies and their research partners.

Austria: <https://www.researchyouth.net/network/#austria>

Belgium: <https://www.researchyouth.net/network/belgium-info/>

Croatia: <https://www.researchyouth.net/network/croatia-info/>

Cyprus: <https://www.researchyouth.net/network/cyprus-info/>

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